



Year 1, Term 3B

Exploring Living Things (the content in this unit makes links between a number of topics previously covered within the Year 1 Scheme of Work for Science. This allows greater scope for children to embed, broaden and deepen their current level of knowledge.)	
Programme of study	Learning Intentions
In this unit children become more aware of the huge variety of living things and of differences between them. They will learn that although individual living things are different there are similarities, which can help, sort them into groups.	<p>I will know about similarities and differences in the world around me.</p> <p>I will know that animals, including humans, are living.</p> <p>I can look carefully and sort animals and objects into groups.</p> <p>I will observe and recognise simple characteristics of animals and plants.</p>
End of Year Expectations	
<ul style="list-style-type: none"> the differences between things that are living and things that have never been alive. to treat animals with care and sensitivity. recognise similarities and differences between themselves and others and to treat others with sensitivity group living things according to observable similarities and differences. 	<p>I will know that we should treat animals with care.</p> <p>I can identify a range of other animals.</p> <p>I can group animals based on things that are the same and things that are different.</p> <p>I can sort animals into groups and explain the criteria for my sorting.</p>
Vocabulary	
<p>Words naming features of animals and plants: <i>feathers, fur, shell, branch</i></p> <p>Comparative expressions: <i>long, longer, longest, small, smaller, smallest</i></p> <p>Expressions making generalisations: <i>We all, most have</i></p>	<p>I know that humans are more like each other than they are like other animals. (I know that ways in which animals are like each other and how all humans are like each other).</p> <p>I know that humans are similar to each other in some ways but different in others (I can explore human variation by making observations and comparisons).</p> <p>I will know that differences between humans can be measured.</p> <p>I can identify a range of other plants. I can group plants based on things that are the same and things that are different.</p> <p>I can sort plants into groups and explain the criteria for my sorting.</p> <p>I know that some groups of living things existed once but are no longer around. I will know that some groups of living things are rare.</p> <p>I will describe Summer.</p>



Thames View Infants
Science Scheme of Work