



Year 1, Term 3A

Plants	
Programme of study	Learning Intentions
The unit introduces children to the idea of plants as living things, which grow and change. Children should become aware of similarities and differences in plants.	I will show my teacher what I know about plants and living things. I will know that there are different types of plants growing around school. (garden plants, wild plants and trees) I can name and describe some wild plants.
End of Year Expectations	I can identify trees that grow in our local environment. I will know that some trees are evergreen and some are deciduous.
Pupils should be taught to: <ul style="list-style-type: none">• identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen• identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.	I will know that growing plants need to be treated with care. I will know the parts of a tree and what their function is. (trunk, roots, branches, leaves, flowers (blossom), fruit). I will identify and name deciduous and evergreen trees.
Vocabulary	I will know that plants have different structures including stems, roots, leaves, petals, flowers, fruit, bulb and seed. I will know why roots are important.
Words and phrases for making comparisons: <i>tall/taller/tallest, like, similar to, different from</i> Words relating to plants: <i>branch, flower, root, stem, seeds, seedlings, plants, leaf, weed</i>	I can say how plants change over time. I will know how plants change during the four seasons. I can give instructions to plant a seed. I will know that plants need water and sunlight to grow. I will predict how much light seeds need to grow. I will know that plants provide food for humans. I will look carefully at plants and draw my plant.