



Year 1, Term 2A

Everyday Materials	
Programme of study	Learning Intentions
This unit teaches about the characteristics and uses of a range of common materials and the vocabulary for describing and comparing materials.	I will show what I know about materials. I will know which objects are made from wood. I can describe objects that are made from plastic. I can group objects that are made from the same material.
End of Year Expectations	I can describe how an object feels and looks.
Pupils should be taught to: <ul style="list-style-type: none">distinguish between an object and the material from which it is madeidentify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rockdescribe the simple physical properties of a variety of everyday materialscompare and group together a variety of everyday materials on the basis of their simple physical properties	I can say how objects have similarities and differences. I can group materials and describe the similarities and differences. I know that objects are made from materials and that everyday objects can be made from the same materials.
Vocabulary	I know that materials are used for special jobs (purposes) based on their properties.
Provides opportunities to use the names of materials: metal, plastic, wood, paper, glass, clay, rock, fabric, sand. Words to describe materials: hard, soft, rough, smooth, shiny, dull magnetic, transparent, bendy, waterproof, strong Words for making comparisons the same as, different from, harder, smoother	<i>The following learning is to be delivered only once the previous content is embedded securely.</i> I will know that some materials can be changed by squashing, bending, twisting and stretching. I will know that materials can be used in different ways. I will investigate how some materials are suitable for a specific task. I will know that some materials are magnetic, but most are not.