



Year 1, Term 1A

Living Processes and Living Things: Ourselves	
Programme of study	Learning Intentions
In this unit children will learn about their senses and how they can use them to explore the world around them. They also learn that humans and other animals move and grow.	I will show my teacher what I know about my body. I will know that animals, including humans, are living. I will know the names of the different parts of the human body.
End of Year Expectations	
Pupils should be taught to: <ul style="list-style-type: none">identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Pupils should be taught to: <ul style="list-style-type: none">observe changes across the four seasonsobserve and describe weather associated with the seasons and how day length varies.	I will know that the human body contains bones and this is called the skeleton. I will know that all living things (humans, animals and plants) have (body) parts and these have names. I will know we have 5 senses that help us find out about the world.
Vocabulary	
words relating to senses: <i>sense, eye, sight, see, ear, hearing, smell, nose, touch, and feel.</i> words for parts of the body of humans: <i>chest, leg, knee, leg, arm, chest, eyes, nose, ears, face, head, neck, shoulder, hands, mouth, knee, ankle, wrist</i> words and phrases for making comparisons: <i>tall, tallest, like, similar to, different from</i>	I can explore the world using my sense of taste. I can explore the world using my sense of smell. I can explore the world using my sense of hearing. I can explore the world using my sense of touch. I will know that although humans have bodies with similar parts, they all look different. I will collect data about myself and other people in the class. I will compare data about myself and other people in the class. Lesson linked to Seasonal Changes: I will describe Autumn.