

## Thames View Infants Healthy Lunchtimes Assistant PS

## Person Specification – *Healthy Lunchtimes Assistant*

Criterion	Essential/Desirable
Qualifications/Training	
First Aid/Medical Certificate	D
Evidence of recent relevant professional development –	D
including leading sports and play with children	
Experience	
Has experience of supervising children in school within	D
a lunchtime time capacity.	
Has experience of organisation time and resources well.	E
Has experience of promoting and leading sports and	E
play activities with children.	
Knowledge and Understanding	
Has a good understanding of the roles and	
responsibilities of the post – including:	
strategies to generate to manage and organise children,	E
including generating good behaviour and engage them	
in quality play;	
developing positive relationships with children during	E
sporting activities, including social/interaction;	
providing a happy, healthy and safe environment.	E
the importance and value of healthy food choices	_
Demonstrates an understanding of the characteristics of	E
an effective and 'healthy', lunchtime provision.	_
Leadership and Management	
Ability to work within a team.	E
Ability to organise (include setting out and putting away)	E
and lead sporting and play activities for children.	
Evidence of closely following instructions, acting upon	E
advice, working flexibly and working without direct	
supervision.	
Relationships	
Evidence of being able to develop positive relationships	E
with all involved with the school	
Demonstrates a clear understanding of how to deal	E
sensitively with people and deal with conflict	
Communication skills	
Has excellent verbal communication skills	E
Is a good listener.	E
Attitudes	
Has a real desire to improve the health and well-being	E
of children	
Is committed to inclusive education and is willing to	E
respond to the needs of individual learners.	
Has the drive for school improvement.	E
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Is committed to raising achievement through developing a healthy and enjoyable lunchtime experience for children, including providing quality and engaging sports and play-based activities.	E
Is committed to continuing professional development for all.	E
Is committed to promoting pupils' wider personal development and well-being.	E
Enjoys interacting with children and contributing to their development.	E
Values children's opinions and is committed to making all children receive the best possible lunchtime experience.	E
Is committed to equality of opportunity for all groups	E
Is reflective, a good listener and is able to embrace change.	E
Has the desire to fulfil every child's potential.	E