## **Thames View Infants**





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Dear Parents/Carers;

## **Nursery learning this week!**

Hello, every week on a Friday I will send out a letter telling you what's ahead for your child. Make sure you are signed up to our PARENTMAIL APP or you won't get it. So here it is...

Here's some information about what your child will be working on in class next week, including the lesson details for each day. Children will take part in a short whole-class teaching session, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children are also directed to join in with small group activities led by an adult.

Our "free flow" sessions take place every day: each activity covers a range of the Early Years Areas of Development and include Literacy, Physical Development, Personal Social and Emotional Development, Communication and Language, Understanding the World and Expressive Arts and Design. We plan opportunities for children to explore independently, in small groups, with and without adults.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to!

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.



Please remember to set up your PARENTMAIL APP to be able to book your parents meetings

















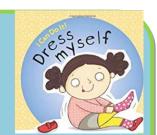
We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

## Please remember:





- Bring a clean full set of clothes
- ✓ Welly boots for cold and wet weather
- ✓ No hooped earrings (we recommend no studs either)
- ✓ Water not juice





Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



## Family Learning Together

Read some stories with your children, talk about the pictures and ask simple questions. Some stories to read: Titch, Brown Bear, We're Going on a Bear Hunt.

Don't forget to tweet a picture and tag us too! @TVInfants @AdamDobsonTVI @Any\_TVI @SamTVI1

We'd like to take this opportunity to thank you for your support and hope that you'll find this information helpful.

Yours sincerely,

Any Patap **Nursery Teacher** 

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| Nursery<br>Timetable WB:<br>3rd Oct                      | Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|--|---|---|--|---|---|
| 8:45 - 9:00<br>or  | Welcome and settling period. Children find their name brick to  |   |  |   |   |
| 12:30-12:45  | complete their self registration, then choose an activity.  |   |  |   |   |
| 9:00 - 9:20<br>or<br>12:45-1:05                          | Reading familiar animal stories and exploring different fruits.   |   |  |   |   |
|  | I will learn about<br>our sun, cloud<br>and star<br>behaviour chart.  | I can listen to<br>a story.                               | I can talk about<br>the story we are<br>reading.       | I can talk about<br>the pictures in a<br>story.                   | I can join in<br>with a familiar<br>song.                   |
| 9:20 - 11:15<br>or<br>1:05-3:00<br>including<br>freeflow | Free Flow Activities  |   |  |   |   |
|  | We will be pretending to play in the kitchen in our home corner. We will be learning how to play with our friends and share our toys.   |   |  |   |   |
|  | Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes.                             |   |  |   |   |
|  | Personal Social Emotional Development: We are encouraging children to be more independent and confident.  |   |  |   |   |
|  | Directed Activities:  |   |  |   |   |
|  | We will be<br>learning to play<br>in the home<br>corner.  | Children will<br>learn to paint<br>with paint<br>brushes. | We will learn<br>to make<br>stars with<br>shiny paper. | Children will<br>learn to explore<br>colouring with<br>felt tips. | We will learn to<br>explore with<br>different<br>materials. |
|  | Outside:  |   |  |   |   |
|  | Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame.   |   |  |   |   |
| 11:15-11:45<br>or<br>3:00-3:30                           | Snack time:   |   |  |   |   |
|  | During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you.                 |   |  |   |   |
|  | We will read some of our favourite stories. Children will learn counting songs such as 'five little men' and are encouraged to join in with singing and actions.                      |   |  |   |   |
| Home time  | You can talk to your child about the activities and perhaps get them to show you. Read stories with your children and encourage them to talk about what they can see in the pictures. |   |  |   |   |