

## **Medium Term Planning**

Year 2 - Term 2b

Storytime & Seasons	Musical Focus: Exploring Sounds & Pitch	Page/ Pages
Learning Objectives	Learning Activities	
Children will be taught to:		Music Express (Age 6-7)
Combine sounds to create a musical effect	Identify two percussion instruments played at the same time by their sound	Pages 26- 31
Understand how music, dance and drama can combine in storytelling	Consider how the music reflects the action in the 'Nutcracker' storyboard	
Explore voices to create descriptive musical effects	Listen to 'Spooky Spinney' and join in using voices expressively	
Create and match descriptive sounds made with the voice	Create a spooky scene and develop ideas in preparation for composition	
Perform to an audience	Perform vocal sounds from the spooky scene	
Sing with expression, paying attention to the pitch shape of the melody	Listen to 'Night on the bare mountain' and discuss how the orchestra creates the scary mood	
Use sign language in a song		



## Thames View Infants Music Scheme of Work

- Accompany a song with vocal and instrumental ostinato
- Identify rising and falling pitch
- Perform a rising pitch sequence in a song
- Listen and respond to pitch changes with movements
- Sing with expression and pay attention to the pitch shape of the melody

Explore instrument sounds to describe the characters and objects in their spooky scene

Combine vocal and percussion sounds to perform their spooky scene

Learn to sing 'Round the seasons' with Makaton signs for the seasons

Sing an ostinato to accompany 'Round the seasons'

Transfer the vocal ostinato onto body percussion and percussion

Sing a song to learn the number of days in each month of the year

Sing a song and identify rising and falling pitch

Perform a rising pitch sequence within a song

Sing a Japanese song, following the pitch shape of the melody

Sing a song and play a pitch recognition game



## Thames View Infants Music Scheme of Work

Sing a song and perform actions to reflect rising and falling pitch	