



Thames View Infants

Music Scheme of Work

Medium Term Planning

Year 2 - Term 1a

Ourselves & Toys	Musical Focus: Exploring Sounds & Beat	Page/Pages
Learning Objectives	Learning Activities	
<p>Children will be taught to:</p> <ul style="list-style-type: none">• Create and respond to vocal sounds and body percussion• Develop the use of vocal sounds to express feelings• Explore expression in a conversation without words• Note pitch shape and duration using simple line graphics• Understand how mood can be expressed using the voice	<p>Explore vocal sounds we use to express feelings</p> <p>Add vocals and instrumental sounds to a poem performance</p> <p>Add vocal sounds and body percussion to a song</p> <p>Take turns to express meaning without words</p> <p>Draw a new cats' conversation and show how the voices move higher and lower in pitch and are long and short in length</p> <p>Match sounds to mood</p>	<p>Music Express (Age 6-7)</p> <p>Pages 8- 13</p>



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Music Scheme of Work

<ul style="list-style-type: none">• Understand the structure of call and response songs• Develop an expressive song performance with voices and instruments• Keep a steady beat at different speeds (tempo)• Mark beats within a four-beat metre• Develop a sense of steady beat through chant, actions and instruments• Perform a steady beat• Change tempo• Respond to images	<p>Add body percussion and instruments to a call and response song Perform a call and response song, expressing mood with voices</p> <p>Listen to three pieces of music and match them to images</p> <p>Move to a steady beat at three different speeds</p> <p>Mark selected beats within a four- beat metre</p> <p>Learn a song which demonstrates a steady beat</p> <p>Perform actions and matching sound words to a steady beat</p> <p>Sequence four sounds and perform them with percussion instruments</p>	
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