



# Thames View Infants

## Music Scheme of Work

### Medium Term Planning

Year 1 - Term 3b

Travel & Water	Musical Focus: Performance & Pitch	Page/ Pages
<b>Learning Objectives</b> Children will be taught to: <ul style="list-style-type: none"> <li>• Combine voices, movement and instruments to perform a chant and a song</li> <li>• Keep a steady beat on instruments</li> <li>• Create word rhythms</li> <li>• Perform word rhythms with movement</li> <li>• Keep a steady beat</li> <li>• Play and combine simple word rhythms</li> <li>• Respond to music in movement</li> <li>• Create a picture in sound</li> </ul>	<b>Learning Activities</b> Chant and step to the beat, making the sounds of different footwear  Invent lyrics and movements to perform as new verses in a chant  Sing a cumulative action song with improvised body movements  Play a game that practises keeping a steady beat  Learn to sing a song with rhythmic patterns  Learn to perform rhythm patterns in a song on untuned percussion  Perform rhythm patterns on untuned percussion with a chant	Music Express (Age 5-6)  Pages 38- 43



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<ul style="list-style-type: none"><li>• Understand musical structure by listening and responding</li><li>• Perform a simple repeated pattern</li></ul>	<p>Sing a cumulative travelling song with invented actions</p> <p>Identify types of travelling sounds in a collage and move in response</p> <p>Learn a song and add water sport actions</p> <p>Create a splash in music using voices and then tuned percussion</p> <p>Create a series of waves using percussion</p> <p>Listen to 'Aquarium' and play a melody extract on tuned percussion</p> <p>Identify the structure of 'Aquarium'</p> <p>Perform a dance sequence following the structure of 'Aquarium'</p> <p>Identify and join in with a recurring musical idea in a piece of music</p> <p>Learn a song about activity on the water</p>	
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	Learn to play a descending melody and create a performance	
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