



# Thames View Infants Music Scheme of Work

## Medium Term Planning

Year 1 – Term 3a

Storytime & Our Bodies	Musical Focus: Exploring Sounds & Beat	Page/ Pages
<b>Learning Objectives</b>	<b>Learning Activities</b>	
<p>Children will be taught to:</p> <ul style="list-style-type: none"> <li>• Discuss basic musical terms- fast, slow, loud, quiet</li> <li>• Understand how music can tell a story</li> <li>• Perform with concentration</li> <li>• Play fast, slow, loud and quiet</li> <li>• Create music that matches an event in a story</li> <li>• Rehearse and perform with others</li> <li>• Learning new songs and chants</li> <li>• Perform a steady beat at two different speeds</li> </ul>	<p>Listen to a piece of music and match it to tis fairy tale</p> <p>Learn to perform sections of a rap with rhythmic vocal sound effects</p> <p>Perform a rap with rhythmic untuned percussion sound effects</p> <p>Explore ways to depict descriptive sentences using percussion</p> <p>Listen to a musical of a traditional story and identify the events</p> <p>Add instrumental ideas to the performance of a musical</p>	<p>Music Express (Age 5-6)</p> <p>Pages 32- 37</p>



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<ul style="list-style-type: none"><li>• Respond to change of mood in a piece of music with a slow and fast steady beat</li><li>• Identify a repeated rhythm pattern</li><li>• Combine a rhythm pattern and a steady beat</li><li>• Perform together with concentration</li><li>• Perform rhythm patterns on body percussion to a steady beat</li><li>• Invent and perform new rhythms to a steady beat</li></ul>	<p>Match four short pieces of music with their spoken phrases</p> <p>Learn to perform the chant and songs from a musical</p> <p>Perform a musical</p> <p>Practise a steady beat, co-ordinating left and right</p> <p>Recognise and respond to steady beat in a song</p> <p>Recognise and respond to steady beat at different speeds</p> <p>Use actions to mark the steady beat of a song</p> <p>Identify a recurring rhythm pattern in a song</p> <p>Mark the steady beat in a Northumbrian folk tune</p> <p>Perform actions to word rhythm patterns from 'What's your beat?'</p>	
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	Create verses for 'What's your beat?' to make new rhythm patterns	
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