Thames View Infants
Music Scheme of Work

Medium Term Planning

Year 1 – Term 2b

Our School & Pattern	Musical Focus: Exploring Sounds & Beat	Page/ Pages
Learning Objectives	**Learning Activities**	
Children will be taught to: • Sing a song • Interpret sounds and explore instruments • Create a soundscape as part of a song performance • Mark a steady beat with voices and body percussion • Counting a steady beat in patterns of 2,3 and 4 beats • Performing a steady beat in patterns of 2,3 and 4 beats • Explore different ways to emphasise the first beat in a repeating pattern or metre	Relate classroom sounds to a classroom map and its map key Map sounds in the classroom and play a sequence of them Watch a sound movie and make up a piece of table- tapping music Explore the materials and sounds of percussion instruments Listen to real sounds in a school then record your own Make up music which captures atmosphere Sing a song and listen to sounds to the north, south, east and west of Stephen's school	Music Express (Age 5-6) Pages 26- 31

• Identify metre by recognising its pattern • Divide the number 12 into 2s, 3s and 4s • Explore different ways to emphasise beats to form a group • Explore sounds on instruments and finding different ways to vary their sound	Film the environment to the north, south, east and west of the school Create a soundscape of your school surroundings to add to 'The compass song' Sing a song about animals and tap knees on the animal sounds Perform an animal song, marking beats with voices and bodies Count out beats in groups of twos, threes and fours Perform a number pattern using taps and claps Match sounds to beat patterns Listen to different ways of marking a strong beat Practise counting in two, three and four beat groups Perform two, three and four beat groups with hissing sounds	

	Explore snake sounds on instruments and play two, three and four beat groups	