



Thames View Infants

Music Scheme of Work

Medium Term Planning

Year 1 - Term 2a

Machines & Seasons	Musical Focus: Beat & Pitch	Page/ Pages
Learning Objectives	Learning Activities	
Children will be taught to: <ul style="list-style-type: none">• Play and maintain a steady beat• Sequence sounds• Play to a steady beat• Play at different speeds (tempo)• Control changes in speed (tempo)• Identify changes in pitch and respond to them with movement• Contrast changes in pitch with changes in dynamics (volume)• Relate pitch changes to graphic symbols and perform pitch changes vocally	<ul style="list-style-type: none">Listen to a song and mark the steady beatSequence vocal sounds to a steady beatAccompany a song with a steady beat on percussionListen to 'robot Beat' and move like a robotUse body percussion and actions to perform a beat at different speedsUse percussion instruments to perform a beat at different speedsListen and respond to the speed of the beat in a piece of train musicPlay together, getting faster and getting slower	<p>Music Express (Age 5-6)</p> <p>Pages 20- 25</p>



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Music Scheme of Work

<ul style="list-style-type: none">• Listen and respond to pitch changes with movement• Listen and respond to a falling pitch signal• Distinguish between pitched and un-pitched percussion sounds• Listen in detail to a piece of orchestral music	<p>Play a beat to a speed indicated by a speedometer Explore changes in dynamics and pitch through body movement</p> <p>Sing a song with vocal sound effects to explore pitch shapes</p> <p>Play a listening game to identify different pitched sounds</p> <p>Perform an action song with falling and rising pitch patterns</p> <p>Sing a song and play a listening game to observe changes in pitch</p> <p>Learn an action song</p> <p>Sing a song and play a listening game to identify pitch</p> <p>Mark a steady beat with body percussion and play a listening game</p> <p>Listen to the 'Cuckoo' from the 'Carnival of the animals'</p>	
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