

Medium Term Planning

Reception - Term 2b

Wk	Music Express Unit: Stories And Sounds	Musical Focus: Structure Learning intentions	Page/s
1	Musical Bear The Snow Is Dancing Wakey Wakey Bear Brown Bear's Snoring	I can rock my teddy to the beat of a song I can respond to a piece of music using my whole body I can choose different instruments to play an 'alarm' sound I can make animal sounds to match with my song	16/17
2	Porridge Bowls Mama Bear's Chair Three Bears Rap What Happened to Goldilocks?	I can use bowls and spoons to accompany my song I can use my body to sway to the rhythm I can join in with a rap song	32/33
3	Huff Puff The Bat And Cat The Green Wide-Mouthed Tree Frog	I will join in with the rhyming 'huff' and 'puff' sounds I will join in with the repeated 'eeee' sounds in the song	40/41
4	Pop, Pop, Pop Jamaquack Old MacGregor	I will use an 'energetic' voice to sing a new song I can make a sound for my friend to copy I can join in with repeated sounds	42/43
5	Witch's Song Three Billy Goats Gruff Me Tarzan, You Jane	I will join in with actions to match my song I will create sounds using my instruments to show the events in my song	44/45
6	Kings And Queens The King Is In The Castle Sleeping Beauty	I can curtsy and bow while singing my song I can copy the echoed sound each time they appear in my rap	50/51



Thames View Infants Music Scheme of Work