

Reception, Term 2A

Topic: Homes and Buildings	
Summary of learning	
<p>After children are welcomed back after the Festive break the new 'Homes and Buildings' topic is introduced through teaching time and adult led activities during freeflow. Small group directed activities continue; guided reading with the Class Teacher, language support with a Teaching Assistant, and maths directed time. Phonics (letters and Sounds) and P.E. continue. Children are split into guided reading and writing groups based on their skills and ability demonstrated in the previous term. Homework is also introduced to enable children and carers to refine and consolidate learning from school at home.</p>	
Summary of Freeflow Activities	Overview of directed teaching time
<ul style="list-style-type: none"> Group games Suitable activities for winter weather. Introducing new activities that require developed understanding and social skills such as the bikes. 	<ul style="list-style-type: none"> Children have a 20 minute Topic Teach lesson In small groups children receive guided reading time with the class teacher on a weekly basis In addition children also receive small group language support with a Teaching Assistant Phonics continues, completing Phase 2 and moving on to Phase 3 of 'Letters and Sounds' P.E. continues dance Children begin learning to write simple sentences with the Class Teacher in small groups during freeflow Before lunch a 15 minute music, ICT and circle time lessons continue and develop skills introduced in Term 1, and introduce new skills. After lunch there is a 15 minute maths lesson followed by small group directed time with both the Class Teacher and Teaching Assistant during the week.
Stories read in Term 2A:	
<ul style="list-style-type: none"> The Three Little Pigs, a traditional tale The Big Concrete Lorry, by Shirley Hughes The Tiger Who Came to Tea, by Judith Kerr Fix it Duck, by Jez Alborough Dig, Dig, Digging, by Margaret Mayo A Squash and a Squeeze, by Julia Donaldson 	
Songs introduced in Term 2A:	
<ul style="list-style-type: none"> Building a House Three Little Pigs The Jellyfish Rock London Bridge Postman Pat theme tune Roar Like a Dragon Chinese New Year is Here Again 	

Learning Intentions during freeflow	Learning Intentions during teaching time
Communication and Language	
<ul style="list-style-type: none"> I can role play in a Post Office I can programme a 'Beebo' to move along a path I can role play in a building site office I can tell a story with a puppet I can dress up and make a story with my friends I can follow instructions to play a game with my friends I can talk about the sounds I make with instruments I can take an object away and say how many are left I can say how many objects to use to make a group I can count two groups and say how many altogether I can press the correct button to record my voice I can say how ingredients changed with heating and cooling I can follow simple instructions to make rice crispy cakes I can use a microphone to retell a story I can role play in a (Chinese) restaurant I can follow instructions to make a stir-fry I can take an object away and say how many are left I can use positional language to say where I am putting things in the dolls house I can make a pattern and say where I am putting each shape I can play a maths game with an adult I can add two groups together and say how many 	<ul style="list-style-type: none"> I can describe differences between buildings I can talk about different parts of a house I can name different types of buildings I can talk confidently I can talk to my partner I can talk about my house or home I can learn a new song I can play a remembering game I can discuss a story I can segment words into syllables I can identify the initial sound in a word I can hear, identify and match rhyming words I can think of my own rhyming words I can listen to the sound and respond with a movement I can talk about events that happen at different times of the day I can talk about what happens at home at different times of the day I can use time sequence vocabulary I can listen to a story and talk about it I can talk about what I might find in a kitchen I can talk about how I find and make food in the kitchen I can listen to the beats on the instrument and identify the number I know about different building materials and why they are used I can explain my ideas confidently using a sentence I can explain what I can see in a video I can describe how bricks are made and used I can retell a story (The Three Little Pigs) using role play I can sort building materials from other everyday materials and explain what they are used for I can talk about what we saw when we went for a walk to look at buildings I can talk about how and where we sleep I can describe my bedtime routine I can blend sounds together to read a word I can talk about celebrations I enjoy at home I can explain how to cook a stir-fry I can think of what my own 'dream house' would be like
Physical Development	
<ul style="list-style-type: none"> I can write about what I did in my holidays I can draw a house and write a number on the door I can estimate a number and start to write it I can click a computer mouse to make something happen I can use glue and scissors to make a picture I can explore collage with different materials I can make a pattern with pegs I can thread a pattern using beads and string I can make a pattern with shape tiles 	<ul style="list-style-type: none"> I can make large movements when we do rhythmical drawing I can listen to the sound and respond with a movement I can hop/jump the corresponding number of time to a number card I can write a sentence I can label house doors with numbers I can write my name on an envelope I can join in with a Dragon Dance

<ul style="list-style-type: none"> • I can use playdough to make objects • I can throw or kick a ball to my friends • I can explore the climbing frame • I can ride the bike safely around the track • I can write the numbers I have found • I can make marks and create my own pictures • I can draw a map of how I come to school • I can experiment with letters and sounds • I can cut out the shapes I need for my house • I can draw or make a collage of the soup I made • I can move, collect, carry and balance • I can draw around different shapes to make a picture • I can trace around different patterns to practice my handwriting • I can draw my house and label it on the computer • I can choose resources to make a mask • I can join different materials together • I can use paints to mix new colours • I can practise my fine motor skills • I can write labels • I can make my own den • I can paint a picture of what I can see • I can write a letter to my family • I can label building plans • I can write a letter for Chinese New Year in a red envelope • I can write down what I need in a Chinese restaurant • I can use scissors to make a Chinese lantern • I can fold paper to make a red envelope • I can use scissors and fold paper to make a Chinese dragon • I can estimate how many and write the number 	<ul style="list-style-type: none"> • I can perform a Lion Dance
<h3>Personal, Social and Emotional Development</h3>	
<ul style="list-style-type: none"> • I can role play in a Post Office • I can tell a story with a puppet • I can dress up and make a story with my friends • I can role play in a building site office • I can throw or kick a ball to my friends • I can follow instructions to play a game with my friends • I can explore the climbing frame • I can ride the bike safely around the track • I can play a maths game with my friends • I can use a printer without adult support • I can role play in a (Chinese) restaurant • I can share and take turns • I can play a maths game with an adult • I can use a printer without adult support • I can choose a game to play on the PC, ipod or tablet • I can explore different vegetables, their taste and texture • 	<ul style="list-style-type: none"> • I can sing hello to my friends • I can talk confidently • I can talk to my partner • I can explain my ideas confidently using a sentence • I can join in with a class song • I can join in with a Dragon Dance • I can perform a Lion Dance in front of my friends
<h3>Literacy</h3>	
<ul style="list-style-type: none"> • I can write about what I did in my holidays • I can tell a story with a puppet • I can dress up and make a story with my friends • I can experiment with letters and sounds • I can trace around different patterns to practice my handwriting 	<ul style="list-style-type: none"> • I can make large movements when we do rhythmical drawing • I can discuss a story • I can segment words into syllables • I can identify the initial sound in a word • I can hear, identify and match rhyming words

<ul style="list-style-type: none"> I can draw my house and label it on the computer I can practise my fine motor skills I can write labels I can give meaning to my writing I can use a microphone to retell a story I can write a letter to my family I can choose a resource to tell a story I can label building plans I can write a letter for Chinese New Year in a red envelope I can write down what I need in a Chinese restaurant 	<ul style="list-style-type: none"> I can think of my own rhyming words I can group words that begin with the same sound I can think of words that begin with the same sound (alliteration) I can differentiate and sort objects by initial sounds I can listen to a story and talk about it I can retell a story (The Three Little Pigs) using role play I can write a sentence I can write my name on an envelope I can blend sounds together to read a word I can sequence the animals from the Chinese New Year story
Maths	
<ul style="list-style-type: none"> I can draw a house and write a number on the door I can estimate a number and start to write it I can order numbers to 20 I can programme a 'Beebot' to move along a path I can make a pattern and then take a photo of it I can make a pattern with pegs I can thread a pattern using beads and string I can make a pattern with shape tiles I can count to 10 I can count out a set of objects I can write the numbers I have found I can fill and empty different containers I can put a number line in the right order I can play a maths game with my friends I can take an object away and say how many are left I can say how many objects to use to make a group I can make a number line I can count two groups and say how many altogether I can draw a map of how I come to school I can click the right numeral I can cut out the shapes I need for my house I can draw around different shapes to make a picture I can talk about volume I can use 2D and 3D shapes to represent a house or building I can take an object away and say how many are left I can make a number line I can count the right number of objects out I can estimate how many and write the number I can out the numbers in the right order and match the correct amount of objects I can use positional language to say where I am putting things in the doll's house I can make a pattern and say where I am putting each shape I can play a maths game with an adult I can make the Beebot move from one place to another using directions I can throw a die and make a tower using that many blocks I can add two groups together and say how many 	<ul style="list-style-type: none"> I can play a remembering game I can sequence events I can talk about events that happen at different times of the day I can use time sequence vocabulary I can match shapes by identifying the silhouette I can roll a dice and say how many altogether I can listen to the beats on the instrument and identify the number I can hop/jump the corresponding number of times to a number card I can remember where the object is I can describe my bedtime routine I can label house doors with numbers I can sequence the animals from the Chinese New Year story
Understanding the World	
<ul style="list-style-type: none"> I can role play in a Post Office I can write about what I did in my holidays I can play with small world trains and cars I can explore different vegetables, their taste and 	<ul style="list-style-type: none"> I can describe differences between buildings I can talk about different parts of a house I can name different types of buildings I can talk about my house or home

<p>texture</p> <ul style="list-style-type: none"> I can draw or make a collage of the soup I made I can take pictures of different buildings in the local area I can draw my house and label it on the computer I can say how ingredients changed with heating and cooling I can make a map on easiteach I can use a microphone to retell a story I can paint a picture of what I can see I can make my own den I can write a letter to my family I can investigate bubbles in water I can investigate different textures I can label building plans I can follow instructions to make a stir-fry I know about Chinese New Year I can use scissors and fold paper to make a Chinese dragon I can use scissors to make a Chinese lantern I can use positional language to say where I am putting things in the doll's house 	<ul style="list-style-type: none"> I can talk about what happens at home at different times of the day I can talk about what I might find in a kitchen I can talk about how I find and make food in the kitchen I know about different building materials and why they are used I can explain what I can see in a video I can describe how bricks are made and used I can sort building materials from other everyday materials and explain what they are used for I can talk about what we saw when we went for a walk to look at buildings I understand why we need homes I can talk about how and where we sleep I can describe my bedtime routine I understand how letters get delivered I can learn about Chinese New Year I can talk about celebrations I enjoy at home I can explain how to cook a stir-fry I can explore the Muslim festival of Eid-ul-Fitr which occurs at the end of Ramadan, the month of fasting for Muslim people. I can learn about how Muslims pray at the mosque and celebrate with Eid parties with family and friends, including the new clothes they wear and the greeting cards they send. I can explore the Christian parable of the Good Samaritan. This is a story Jesus created to teach people how they can treat others who live around them.
<h3>Expressive Arts and Design</h3>	
<ul style="list-style-type: none"> I can role play in a Post Office I can draw a house and write a number on the door I can explore different textures I can click a computer mouse to make something happen I can use glue and scissors to make a picture I can make a pattern and then take a photo of it I can explore collage with different materials I can make a pattern with pegs I can thread a pattern using beads and string I can make a pattern with shape tiles I can tell a story with a puppet I can dress up and make a story with my friends I can build with large and small bricks I can role play in a building site office I can use playdough to make objects I can fill and empty different containers I can talk about the sounds I make with instruments I can make marks and create my own pictures I can play with small world trains and cars I can draw a map of how I come to school I can cut out the shapes I need for my house I can draw or make a collage of the soup I made I can draw around different shapes to make a picture I can draw my house and label it on the computer I can choose resources to make a mask I can join different materials together I can use paints to mix new colours 	<ul style="list-style-type: none"> I can sing hello to my friends I can learn a new song I can make large movements when we do rhythmical drawing I can think of my own rhyming words I can listen to the sound and respond with a movement I can retell a story (The Three Little Pigs) using role play I can hop/jump the corresponding number of times to a number card I can join in with a class song I can think of different building site actions I can join in with the Postman Pat theme tune I can join in with a Dragon Dance I can perform a Lion Dance I can think of what my own 'dream house' would be like

- I can make a map on easiteach
- I can paint a picture of what I can see
- I can make my own den
- I can choose a resource to tell a story
- I can investigate bubbles in water
- I can label building plans
- I can use 2D and 3D shapes to represent a house or building
- I can role play in a (Chinese) restaurant
- I can build a house, street or city with resources
- I can use scissors to make a Chinese lantern
- I can fold paper to make a red envelope
- I can throw a die and make a tower using that many blocks