

Reception, Term 1B

Topic: Sun, Moon and Stars	
Summary of learning	
<p>The new topic begins in earnest now children have been at school for half a term. 'Sun, Moon and Stars' is introduced through the Topic Teach lessons and is supported by adult led activities during freeflow. Small group directed activities continue; shared and guided reading with the Class Teacher, language support with a Teaching Assistant, and maths directed time. Phonics (letters and Sounds) and P.E. are introduced as children become more independent</p>	
Summary of Freeflow Activities	Overview of directed teaching time
<ul style="list-style-type: none"> Group games Suitable activities for autumn and winter weather. Introducing new activities that require developed understanding and social skills such as the bikes. 	<ul style="list-style-type: none"> Children have a 20 minute Topic Teach lesson In small groups children receive shared reading time with the class teacher on a weekly basis In addition children also receive small group language support with a Teaching Assistant Phonics begins, following Phase 2 of 'Letters and Sounds' P.E. is introduced Before lunch 15 minute music, ICT and circle time lessons continue and develop skills introduced in Term 1A, and introduce new skills. After lunch there is a 15 minute maths lesson followed by small group directed time with both the Class Teacher and Teaching Assistant during the week.
Stories read in Term 1B:	
<ul style="list-style-type: none"> Peace at Last, by Jill Murphy While You Were Sleeping, by John Butler I Took the Moon for a Walk, Carolyn Curtis How to Catch a Star, Oliver Jeffers Whatever Next, by Jill Murphy 	
Songs introduced in Term 1B:	
<ul style="list-style-type: none"> Jump to the Stars Stars Five Little Men in a Flying Saucer Twinkle, Twinkle 	

Learning Intentions during freeflow	Learning Intentions during teaching time
Communication and Language	
<ul style="list-style-type: none"> • I can pretend to the characters in Peace at Last • I can retell a familiar book, using the pictures to help me • I can hear the initial sound in a word • I can begin to blend sounds together • I can listen carefully to a story • I can talk about the story I have just listened to • I can listen to and identify sounds I hear outside • I can listen to instructions and play a game • I can collect autumn leaves and talk about them • I can talk about what is happening • I can play a parachute game and listen to instructions • I can name and describe what materials I can see • I can count a set of objects and say which has more or less • I can talk about which group has more or less • 	<ul style="list-style-type: none"> • I can listen to a story • I can recall and retell a story using story language • I can listen to and follow instructions • I can talk about the sun, moon and stars • I can share what I already know with my friends • I can play a remembering game with shapes • I can identify environmental sounds • I can explain the differences between day and night • I understand why rhythmical drawing helps my writing • I understand why heat comes from the sun and not the moon • I can identify the initial sound in a word • I understand where shadows come from • I can describe and sort different textured materials • I can use correct vocabulary • I can discuss light and dark • I understand how we might move in space • I can use positional language to direct my friends • I can think of a sentence to write • I can talk about how we might get into space • I can talk confidently with my friends • I can talk about things I can see in space • I can remember everything in the picture • I can play Chinese whispers with my friends • I can tell a story using story language
Physical Development	
<ul style="list-style-type: none"> • I can write 's, a, t, p' in a variety of media • I can draw a pictures of the bears from Peace at Last and label them • I can make different marks (lines, dots, zigzags etc) • I can draw shapes related to sun, moon and stars and label them • I can make a planet with papier mache • I can make peppermint cream in planet shapes • I can paint my planet • I can paint a picture of a sun, moon, or stars • I can use different materials to make a sun, moon, or star • I can use chalk to draw the night sky • I can make shapes with my body when I dance • I can throw ball to my friends and catch a ball that is thrown • I can ride a bike using the pedals • I can stop and go carefully so me and other children are safe in the playground • I can use the mud kitchen to make recipes • I can build with large and small bricks • I can make a sun, moon and stars collage using different materials • I can run, hop, jump, walk and stop • I can make the role play corner into a rocket/space station • I can make patterns and marks on paper • I can use cutting tools • I can print a pictures 	<ul style="list-style-type: none"> • I can respond to instruments with different actions • I can join in with a song and learn the actions • I can sing good morning to my friends • I understand why rhythmical drawing helps my writing

<ul style="list-style-type: none"> • I can move my body to music • I can trace letters we have been learning • I can draw an alien • I can use scissors and glue to make a picture • I can mix colours to paint a picture • I can write and draw about what I will see in space • I can write a Christmas list for Father Christmas • I can make a calendar • I can make a Christmas card • I can learn how to dance to our Christmas song • I can count how many and write the number • I can draw around shapes and cut them out • I can print a shape pattern • I can use the mouse and keyboard to play a game on the computer • 	
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Personal, Social and Emotional Development

<ul style="list-style-type: none"> • I can throw ball to my friends and catch a ball that is thrown • I can stop and go carefully so me and other children are safe in the playground • I can listen to instructions and play a game • I can work with my friends to make a firework picture • I can play a parachute game and listen to instructions • I can share the bikes • I know where to take the bikes when I have finished • I understand the rules about how to use the ipod • I can play a matching game 	<ul style="list-style-type: none"> • I can join in with a song and learn the actions • I can share what I already know with my friends • I can use positional language to direct my friends • I can talk confidently with my friends • I can play Chinese whispers with my friends • I can pass a clap around the ring
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Literacy

<ul style="list-style-type: none"> • I can pretend to be the characters in Peace at Last • I can write 's, a, t, p' in a variety of media • I can draw a pictures of the bears from Peace at Last and label them • I can make different marks (lines, dots, zigzags etc) • I can draw shapes related to sun, moon and stars and label them • I can retell a familiar book, using the pictures to help me • I can hear the initial sound in a word • I can begin to blend sounds together • I can listen carefully to a story • I can talk about the story I have just listened to • I can use a keyboard to type my name • I can make patterns and marks on paper • I can make marks and give them meaning • I can trace letters we have been learning • I can draw a picture of me in space and label it • I can write and draw about what I will see in space • I can make words from the letters I have learnt already • I can write a Christmas list for Father Christmas 	<ul style="list-style-type: none"> • I can listen to a story • I can recall and retell a story using story language • I can identify and clap the number of syllables in a word • I understand why rhythmical drawing helps my writing • I can identify the initial sound in a word • I can think of a sentence to write • I can think of my own rhyming words • I can remember everything in the picture • I can tell a story using story language
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Maths	
<ul style="list-style-type: none"> I can draw shapes related to sun, moon and stars and label them I can make a pattern by threading objects on to string I can fit a puzzle together I can make shapes in shaving foam I can program a 'Beebot' to travel in different directions I can make a calendar I can count a set of objects and say which has more or less I can count spots on a dominoes and match the right number I can talk about which group has more or less I can count how many and write the number I can draw around shapes and cut them out I can print a shape pattern I can match shapes I can play a matching game I can make a repeating pattern I can count the right amount of coins I need to buy something in the shop 	<ul style="list-style-type: none"> I can count in order (backwards) I can identify and clap the number of syllables in a word I can play a remembering game with shapes I can identify long and short snakes I can explain the differences between day and night I can make and remember a pattern I can count to 20 and back I can use positional language to direct my friends I can remember everything in the picture
Understanding the World	
<ul style="list-style-type: none"> I can make a planet with papier mache I can make peppermint cream in planet shapes I can make a small word scene with cars, trains and other resources I can use the mud kitchen to make recipes I can collect autumn leaves and talk about them I can make a picture using found autumn leaves I can explore the habitats on our planet earth I can talk about what is happening I can talk about what I can see in the environment I can imagine what it might be like to be on the moon I can draw an alien I can explore a moonscape in the builders tray I can write and draw about what I will see in space I can name and describe what materials I can see 	<ul style="list-style-type: none"> I can talk about the sun, moon and stars I can share what I already know with my friends I can identify environmental sounds I can explain the differences between day and night I understand why heat comes from the sun and not the moon I understand where shadows come from I can describe and sort different textured materials I know that there are different planets I can use correct vocabulary I can discuss light and dark I understand how we might move in space I understand how we can get into space I can talk about things I can see in space I can remember everything in the picture I can learn about why Christmas is important to some people I can explore the Sikh festival of Guru Nanak's birthday which occurs at the end of November time annually. I can reflect and think about the man who started the Sikh religion, and appreciate the wisdom of his teachings. I can learn about how Sikh people celebrate with family and friends, including the new clothes they wear and the greeting cards they send. I can explore the Christian festival of Christmas which occurs at the end of December. I can think about how Christians celebrate the birth of Jesus in their homes as well as in their churches.
Expressive Arts and Design	
<ul style="list-style-type: none"> I can pretend to the characters in Peace at Last I can write 's, a, t, p' in a variety of media I can draw a pictures of the bears from Peace at Last and label them I can make different marks (lines, dots, zigzags etc) I can draw shapes related to sun, moon and stars and 	<ul style="list-style-type: none"> I can join in with a song and learn the actions I can respond to instruments with different actions I can sing good morning to my friends I can identify and clap the number of syllables in a word I can pass a clap around the ring

label them

- I can make a planet with papier mache
- I can make peppermint cream in planet shapes
- I can paint my planet
- I can paint a picture of a sun, moon, or stars
- I can use different materials to make a sun, moon, or star
- I can use chalk to draw the night sky
- I can make shapes with my body when I dance
- I can build with large and small bricks
- I can work with my friends to make a firework picture
- I can make a picture using found autumn leaves
- I can take a photo with a camera
- I can make a sun, moon and stars collage using different materials
- I can make the role play corner into a rocket/space station
- I can make patterns and marks on paper
- I can use cutting tools
- I can make a star for the role play corner
- I can move my body to music
- I can print a pictures
- I can use instruments to create sounds
- I can make a rainbow on large paper using different colours
- I can imagine what it might be like to be on the moon
- I can make a moon buggy
- I can draw a picture of me in space and label it
- I can use scissors and glue to make a picture
- I can mix colours to paint a picture
- I can make my own musical instrument
- I can make a rocket fro the role play area
- I can make a calendar
- I can make a Christmas card
- I can learn how to dance to our Christmas song