

# Nursery, Term 2A

<b>Topic: My Body</b>	
<b>Summary of learning</b>	
<p>The second term of Nursery continues the development of a child's core skills once routines are established. Children become more confident and skilled at engaging in a wider range of activities. Teaching time evolves around new and familiar stories, songs and activities. Children begin to refine their communication skills that enable them to listen and respond to adults and other children. A week of activities related to Chinese New Year also feature this half term.</p>	
<b>Freeflow Activities</b>	<b>Overview of term 2A</b>
<ul style="list-style-type: none"> <li>○ Role play – Castle</li> <li>○ Climbing frame</li> <li>○ Sand tray</li> <li>○ Small world (e.g. train set)</li> <li>○ Fine motor activities (e.g. drawing, cutting, mark making)</li> <li>○ Messy play (e.g. playdough, shaving foam, Jelly, dry beans/pasta, custard)</li> <li>○ Book corner</li> <li>○ Graphics table</li> <li>○ Creative area</li> <li>○ Mark making activities including painting, printing, drawing, collage and tracing</li> <li>○ Sorting and matching objects</li> <li>○ Construction blocks and bricks</li> <li>○ Interactive counting games on the touch screens after teaching time</li> <li>○ Dressing up and role play</li> <li>○ Active throwing and catching games outside</li> </ul>	<ul style="list-style-type: none"> <li>● Embedding routines</li> <li>● Separating from main carer confidently</li> <li>● Focus on independent skills (e.g. dressing, choosing activities, snack time)</li> <li>● Developing social skills</li> <li>● Taking turns and sharing</li> <li>● Making friends</li> <li>● Settling into routines</li> <li>● Choosing indoor and outdoor activities</li> <li>● Learning new songs to sing and move to</li> <li>● Learning how to count and recognise numbers</li> <li>● Learning about shapes</li> <li>● Developing mark making skills</li> <li>● Using a variety of creative materials</li> <li>● Listening to stories and recalling information</li> <li>● Acting out characters from stories using actions, voices and materials</li> <li>● Using describing words in our sentences</li> <li>● Respond to others with actions, words and sentences</li> <li>● Learning some basic cooking skills, trying new foods and flavours</li> <li>● Using technology; toys, computers and gadgets</li> </ul>
<b>Stories read in term 2A:</b>	
<ul style="list-style-type: none"> <li>○ Darkness Slipped In, by Ella Burfoot</li> <li>○ Incy Wincy Spider by, Keith Chapman</li> <li>○ Titch, by Pat Hutchins</li> <li>○ Knock, Knock, Who's There? Sally Grindley and Anthony Browne</li> <li>○ Mei Ling's Hicucups, by David Mills</li> </ul>	
<b>Songs introduced in Term 2A:</b>	
<ul style="list-style-type: none"> <li>○ If I Were a Giant</li> <li>○ Let Me Sing Hello to You</li> <li>○ Two Big Gorillas</li> <li>○ I Can</li> <li>○ Princess Song</li> <li>○ I Went to the Forest</li> <li>○ Roar Like a Dragon</li> <li>○ Hairy Scary Castle</li> <li>○ Stamp and Clap</li> <li>○ Kangaroo Jump</li> <li>○ Monkey, Monkey</li> <li>○ Chinese New Year is Here Again</li> </ul>	

Learning Intentions during freeflow	Learning Intentions during teaching time
<b>Communication and Language</b>	
<ul style="list-style-type: none"> <li>• I can talk about my holiday and what happened</li> <li>• I can say goodbye to my parent/carer</li> <li>• I can talk about what is happening and what might happen next in a story by using the pictures</li> <li>• I can choose my favourite story and say why I like it</li> <li>• I can talk about the pictures in the book</li> <li>• I can talk about the process of cooking</li> <li>• I can follow instructions for movement</li> <li>• I can use observation skills to copy appropriate features as closely as possible</li> <li>• I can follow instructions for making a fruit kebab pattern</li> <li>• I can begin to suggest ideas and explain the reasons behind them</li> </ul>	<ul style="list-style-type: none"> <li>• I can join in with the songs</li> <li>• I can say hello to my friends</li> <li>• I can listen and respond to others</li> <li>• I can share experiences with others</li> <li>• I can use describing words</li> <li>• I can make different sounds and voices with my voice</li> <li>• I can listen carefully to different sounds</li> <li>• I can play a remembering game</li> <li>• I can talk about how I feel</li> <li>• I can listen to a short story</li> <li>• I can talk about a story</li> <li>• I can talk about my experiences</li> <li>• I can talk about my family</li> </ul>
<b>Physical Development</b>	
<ul style="list-style-type: none"> <li>• I can use one handed tools with increasing accuracy to complete an activity and achieve an effect</li> <li>• I can roll playdough and cut shapes</li> <li>• I can hold a pencil and write letters</li> <li>• I can begin to write my name</li> <li>• I can cut along a line</li> <li>• I can make marks, shapes and patterns</li> <li>• I can follow instructions for movement</li> <li>• I can use the climbing frame, bikes and other large resources safely</li> <li>• I can jump and land safely with bendy knees</li> <li>• I can use the mouse and touch screen to make choices</li> <li>• I can decide if I am hungry and need something to eat</li> <li>• I can spread a topping on my toast/bread</li> <li>• I can begin to name different parts of the body</li> <li>• I can begin to understand that some foods are a good for our bodies (healthy eating)</li> <li>• I can demonstrate knowledge of hygiene requirements</li> <li>• I can dress myself</li> </ul>	<ul style="list-style-type: none"> <li>• I can join in with the actions to the song</li> <li>• I can eat and drink my snack on my own</li> <li>• I can identify clothes to keep us warm</li> <li>• I can play an instrument quietly and loudly</li> <li>• I can move like a (Chinese) dragon</li> </ul>
<b>Personal, Social and Emotional Development</b>	
<ul style="list-style-type: none"> <li>• I can remember the nursery routine</li> <li>• I can say goodbye to my parent/carer</li> <li>• I can look after and wash babies gently</li> <li>• I can concentrate on activities that I choose</li> <li>• I can demonstrate pride in my work</li> <li>• I can work with a friend</li> </ul>	<ul style="list-style-type: none"> <li>• I can say goodbye to my parent/carer</li> <li>• I can say hello to my friends and my teacher</li> <li>• I can learn about how to behave</li> <li>• I can join in with the listening game</li> <li>• I can wait for my turn in the game</li> <li>• I can talk about how I feel</li> <li>• I can try new food</li> </ul>
<b>Literacy</b>	
<ul style="list-style-type: none"> <li>• I can tell a story by looking at the pictures</li> <li>• I can talk about what is happening and what might happen next in a story</li> <li>• I can choose my favourite story and say why I like it</li> <li>• I can recall a story and talk about a character</li> <li>• I can recognise letters e.g. the first letter of my name</li> <li>• I can hold a pencil and write letters or make marks</li> <li>• I can begin to write my name</li> <li>• I can talk about the pictures in the book</li> <li>• I can play a part in the story of <i>Knock, Knock, Who's There?</i></li> </ul>	<ul style="list-style-type: none"> <li>• I can listen to a short story</li> <li>• I can talk about a story</li> <li>• I can recall a story</li> <li>• I can join in with repeated phrases from the story</li> <li>• I can make predictions about a story</li> </ul>
<b>Maths</b>	
<ul style="list-style-type: none"> <li>• I can count objects and sounds to 5</li> <li>• I can recognise colours and shapes</li> <li>• I can use simple mathematical language to describe size</li> <li>• I can match, sort and count</li> <li>• I can use numbers in play and songs/rhymes.</li> <li>• I can count the number of objects and find the</li> </ul>	<ul style="list-style-type: none"> <li>• I can join in with counting all my friends</li> <li>• I can join in with a number song</li> <li>• I can count objects and sounds</li> <li>• I can sort different sizes</li> <li>• I can remember different shapes</li> <li>• I can match pairs</li> </ul>

<ul style="list-style-type: none"> <li>corresponding number to 5</li> <li>I can make a repeating pattern</li> <li>I can describe and fit different shapes together</li> <li>I can begin to understand the concept of pairs</li> <li>I can name and describe 2D shapes</li> <li>I can match 2D shapes</li> <li>I can roll playdough and cut shapes</li> <li>I can count how many coins I can put in my lucky red envelope</li> <li>I can count to 10</li> <li>I can use directional language</li> <li>I can program a "BEEBOT" to move from 1 place to another on a plan</li> </ul>	<ul style="list-style-type: none"> <li>I can use the touch screen to complete a counting game and match the number</li> </ul>
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### Understanding the World

<ul style="list-style-type: none"> <li>I can use the mouse/touch screen to make choices</li> <li>I can use keyboard to manoeuvre objects on screen</li> <li>I can count the number of objects on the screen and find the corresponding number</li> <li>I can program a "BEEBOT" to move from 1 place to another on a plan</li> <li>I can talk about my holiday and what happened</li> <li>I can show awareness of changes to materials</li> <li>I can begin to look closely at resources, make observations and talk about what is seen</li> <li>I can notice changes in a cooking process</li> <li>I can play with small world toys</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about my experiences</li> <li>I can talk about my family</li> </ul>
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### Expressive Arts and Design

<ul style="list-style-type: none"> <li>I can make marks, shapes and patterns</li> <li>I can trace a pattern</li> <li>I can use tools to achieve an effect</li> <li>I can copy details from skeleton pictures and models to create own picture</li> <li>I can roll playdough and cut shapes</li> <li>I can use different ways of joining paper together to make an envelope</li> <li>I can use a variety of materials to decorate a dragon head for dancing with</li> <li>I can build and construct using blocks</li> <li>I can role play using props</li> <li>I can look after and wash babies gently</li> <li>I can play a part in the story of <i>Knock, Knock, Who's There?</i></li> <li>I can explore and make sounds with different musical instruments</li> <li>I can dance and use my imagination to move to music</li> </ul>	<ul style="list-style-type: none"> <li>I can join in and learn simple songs</li> <li>I can describe different sounds</li> <li>I can join in with the beat/rhythm</li> <li>I can pretend to be a character from the story</li> <li>I can identify different sounds</li> <li>I can play an instrument quietly and loudly</li> <li>I can move like a dragon</li> <li>I can join in with the songs</li> <li>I can make different sounds and voices with my voice</li> <li>I can join in with the actions to the song</li> <li>I can listen carefully to different sounds</li> <li>I can join in with a number song</li> </ul>
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