

Nursery, Term 1A

Topic: My Family and Friends

Summary of learning

The first term of Nursery is geared towards introducing daily routines and supporting the development of a child's core skills. Children are encouraged to separate from their parent or carer, and come into the Nursery independently and confidently. Teaching time evolves around reading new or familiar stories

Free-flow Activities

- Role play – Home corner
- Climbing frame
- Sand tray
- Small world (e.g. train set)
- Fine motor activities (e.g. drawing, cutting, mark making)
- Messy play (e.g. playdough, shaving foam, Jelly, dry beans/pasta, custard)
- Book corner
- Graphics table
- Creative area
- Mark making activities including painting
- Sorting and matching objects
- Construction blocks and bricks
- Interactive counting games on the touch screen after teaching time

Overview of Term 1A

- Home visits
- Establishing routines
- Separating from main carer confidently
- Focus on independent skills (e.g. dressing, choosing activities, snack time)
- Developing social skills
- Settling into routines
- Becoming familiar with the environment and adults in Nursery
- Choosing indoor and outdoor activities
- Learning new songs to sing and move to
- Beginning to learn how to count and recognise numbers
- Building mark making skills
- Listening to stories
- Beginning to respond to others with actions, words and sentences
- Nursery baseline assessments

Stories read in Term 1A:

- Dear Zoo, by Rod Campbell
- Where's Spot, by Rod Campbell
- Titch, by Pat Hutchins
- Brown Bear, Brown Bear, by Eric Carle.
- Polar Bear, Polar, Bear, by Eric Carle
- We're Going on a Bear Hunt, by Michael Rosen
- I Want My Dinner/Sister/Mummy/Potty, by Tony Ross

Songs introduced in Term 1A:

- Hello How Are You?
- Pass the Penguin/Parrot Around the Ring,
- Five Little Sausages Sizzling in a Pan,
- Five Little Men in a Flying Saucer,
- Five Little Speckled Frogs,
- Five Currant Buns in a Bakers Shop

Learning Intentions during freeflow	Learning Intentions during teaching time
Communication and Language	
<ul style="list-style-type: none"> • I can talk about what I like and don't like • I can explore making marks and patterns • I can talk as I pretend and role play • I can make a range of different marks using my hands and tools and I can talk about them. • I can talk about my family, my home and my favourite things as well as what I don't like 	<ul style="list-style-type: none"> • I can join in with the songs • I can say hello to my friends • I can listen to a short story • I can talk about a story
Physical Development	
<ul style="list-style-type: none"> • I can explore the climbing equipment • I can make shapes and patterns with the playdough • I can move around without bumping into things • I can try to use scissors or tear the paper I need • I can hold and use a pencil and paint brush. • I can try to use the toilet by myself • I can get a drink or snack from the snack table if I want one • I can make a range of different marks using my hands and tools and I can talk about them. 	<ul style="list-style-type: none"> • I can join in with the actions to the song • I can eat and drink my snack on my own
Personal, Social and Emotional Development	
<ul style="list-style-type: none"> • I can explore my new class • I can say my name • I can recognise my own picture • I can say hello and smile at my friends and teachers • I can go to the toilet on my own • I can find my name brick for self-registration • I can say if my hands are clean or dirty • I can ask a friend or adult for help when I need it • I can talk about what I like and don't like 	<ul style="list-style-type: none"> • I can say goodbye to my parent/carer • I can say hello to my friends and my teacher • I can learn about how to behave • I can eat and drink my snack on my own • I can join in with counting all my friends • I can try new food
Literacy	
<ul style="list-style-type: none"> • I can make a range of different marks using my hands and tools and I can talk about them. • I like to read books and share them with others • I can talk about a story 	<ul style="list-style-type: none"> • I can listen to a short story • I can talk about a story
Maths	
<ul style="list-style-type: none"> • I can use and explore numbers and counting (more and less/big and small) • I can explore shapes and patterns • I am starting to sort and match objects • I can join in with a number song • I can make shapes and patterns with the playdough 	<ul style="list-style-type: none"> • I can join in with counting all my friends • I can join in with a number song • I can count objects and sounds • I can use the touch screen to complete a counting game and match the number
Understanding the World	
<ul style="list-style-type: none"> • I can explore the toys and activities in my new class • I can talk about my family, my home and my favourite things as well as what I don't like • I can use my senses to explore and talk about what I can see, hear, touch, smell and taste 	<ul style="list-style-type: none"> • I can say goodbye to my parent/carer • I can say hello to my friends and my teacher
Expressive Arts and Design	
<ul style="list-style-type: none"> • I can explore different materials • I can explore paints and painting • I can pretend and use my imagination when I am playing • I can try to use scissors or tear the paper I need • I can join in with a number song • I can make shapes and patterns with the playdough 	<ul style="list-style-type: none"> • I can join in and learn simple songs • I can join in with a number song • I can join in with the actions to the song