

Thames View Infants



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24 June 2022

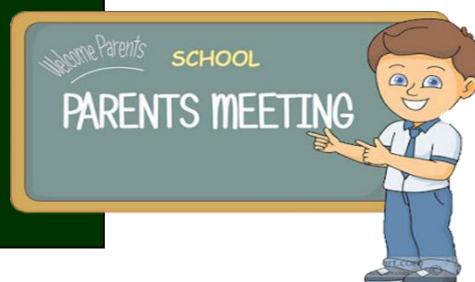
Dear Parents/Carers;

Nursery news

There is lots going on this term so please keep checking our weekly letters and other communication on ParentMail and Twiter. It is essential that you bring your child to school every day. Everyday your child is absent they will miss important learning and social development.

Parent Teacher meetings

Penguins – Wednesday 6th July
Evening appoinments – Thursday 7th July
Parrots – Friday 8th July



Please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home to help your child learn and become independent and ready for the next stage in their learning journey. Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk

Please remember:

- ✓ Transition wakt to TVI Reception – Tuesday 28th June
- ✓ 100% Attendance Assembly – Tuesday 12th July
- ✓ Summer Fayre – Friday 8th July
- ✓ Summer Splash Day (Headteacher Day) – Monday 11th July
- ✓ Sports Day for Nursery – Wednesday 13th July
- ✓ Last day of term for Nursery – Thursday 14th July
- ✓ **Chidlren still require a water bottle in school every day**



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Get ready for sports day by playing some games together. Children can run, jump, hop, throw, catch and balance!

Don't forget to tweet a picture and tag us too! ☺
@Any_TV, @TVInfants, @AdamDobsonTV, @ClaireTV

We'd like to take this opportunity to thank you for your support and hope that you'll find this information helpful.

Yours sincerely,

A handwritten signature in black ink that reads "Adam Dobson".

Adam Dobson

Head of EYFS



@AdamDobsonTV

Nursery Timetable WB: 20th June	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00 12:30-12:45	Welcome and settling period. Children find their name brick to complete their self registration, then choose an activity.				
9:00 - 9:20 12:45-1:05	Reading familiar animal stories and exploring different fruits.				
	I can make a puzzle	I can listen to a story	I can make minibeast sounds using instruments	I can programme a Beebot	I can play a silly soup sound game
9:20 - 11:15 1:05-3:00 including freeflow	Free Flow Activities				
	We will be pretending to play in the transport cafe role play area. We will be learning how to play with our friends and share our toys.				
	Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes.				
	Personal Social Emotional Development: We are encouraging children to be more independent and confident.				
	Directed Activities:				
	We will make a caterpillar collage	Children will make a sunshine collage	We will make a raindrop collage	Children will use scissors to cut patterns	We will explore dried beans in the messy play
	Outside:				
	Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame.				
11:15-11:45 3:00-3:30	Snack time:				
	During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you.				
	We will read some of our favourite stories. Children will learn counting songs such as 'five currant buns' and are encouraged to join in with singing and actions.				
Home time	You can talk to your child about the activities and perhaps get them to show you. Read stories with your children and encourage them to talk about what they can see in the pictures.				