Thames View Infants





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Dear Parents/Carers:

Learning this week in Reception!

Every week on a Friday we will continue to send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

Here is an overview of next week teaching:

Learning summary:

- Farms:
 - O What will we see at the farm?
 - What did you like seeing at the farm?
 - Purpose of a farm
 - Animals that live on a farm
- Letters and Sounds (phonics)
 - Recap sounds Phase 3
 - o Tricky words: they, all, are, child, were, they, little, one
 - Practising blending (for reading), and sounding out/segmenting for writing. Use the homework sheet in your packs, and words used in the Letters and Sounds lessons.
- Maths Counting
 - Counting out a set of objects
 - Writing numbers 10 20
 - One than and less than a number



















We're a PAPERLESS School — so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Have you given consent?



Itinerary for Boydell's Farm (subject to variation or change)

9.30 am Leave Thames View Infants

2.00 pm Depart the farm

3.00 pm Return to school

Reception Visit to Boydell's Dairy Farm

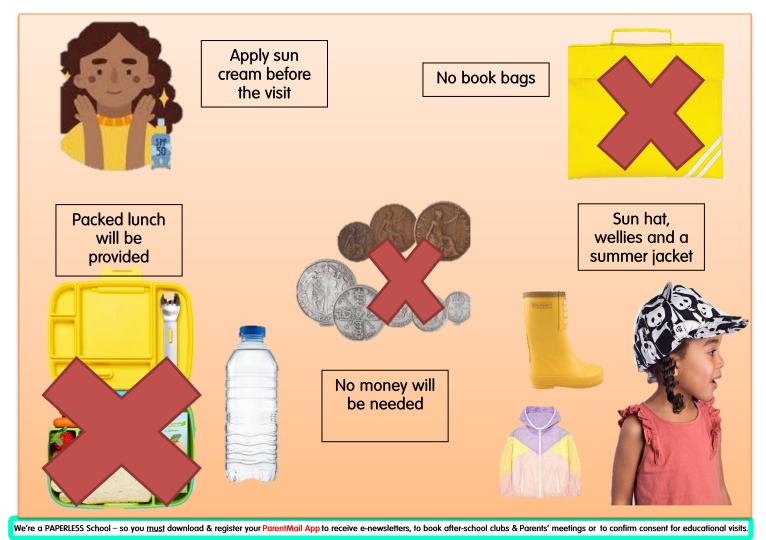
Visit Cost = £15

The children will visit a working farm on the following dates.

Koalas & Hippos-Tuesday 10th May

Lions & Pandas – Thursday 12th May

What the children will need at the farm



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Adam Dobson

Head of EYFS



@AdamDobsonTVI

Reception Timetable 9th May	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 - 9:10	We do the register and then we change our books every day. Ask me what colour book I'm reading.				
	School starts at 8:55am				
9:10 - 10:00	This week we are visiting Boydells Farm				
	I can talk about what we will see on the farm	HIPPOS and KOALAS farm visit	I can talk about what we did on our visit to the farm	HIPPOS and PANDAS farm visit	I can talk about what we did on our visit to the farm
Small group	Shared and Guided Reading including a language group.				
work	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	Writing strategies	Reading strategies	Blending and segmenting		Writing strategies
	"Tricky" words we are learning: was, with, will, with, the said, have just, like, they, are, you				
10:20 - 11:30 including free flow	Free Flow Activities - including PE and a shared or guided read.				
	PE: (Games), Shoot a goal				
	Lions	Pandas	NO	Lions	Hippos
	PE	PE	PE	PE	PE
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to talk about the visit to the farm				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are				
	I can find out about farms	I can find out about farms	I can experiment with mark making		I can make a puzzle using a picture from our visit
11:30 -11:45	ICT: I can out the right number of animals in a field using a mouse to click and drag	Music: I can describe the sound of an instrument	ICT: I can out the right number of animals in a field using a mouse to click and drag		Circle time: I can talk about being fair and unfair
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - Shape, space and measure				
Maths	I can count out a set of objects to 10	I can count to find out how many there are	I can count to find out how many in a set	I can write numbers to 10/20	I can count out a set of objects to 20
Free Flow	We are exploring our role play corner, a Farm Shop				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				