

Thames View Infants



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13 May 2022

Dear Parents/Carers;

Learning this week in Reception!

Every week on a Friday we will continue to send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

Here is an overview of next week teaching:

Learning summary:

➤ Farms:

- How to look after the chicks in school?
- Creating story boards for writing
- Character creating
- Writing about what we saw at the farm



➤ Letters and Sounds (phonics)

- Recap sounds Phase 3
- Tricky words: they, all, are, child, were, they, little, one
- Practising blending (for reading), and sounding out/segmenting for writing. Use the homework sheet in your packs, and words used in the Letters and Sounds lessons.

➤ Maths – Estimation & Introducing Odd & Even

- Estimating how many are in a group
- Sharing objects evenly
- Identifying odd and even numbers



INVESTOR IN PEOPLE

We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Local Walk – Christchurch Thames View



Lions & Pandas Monday 16th May

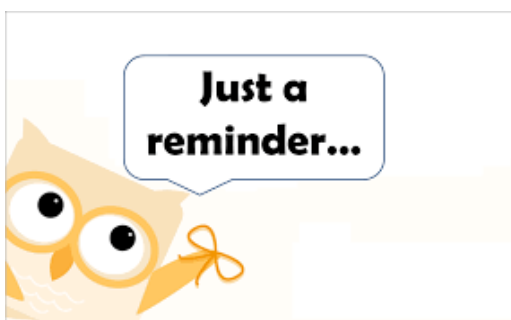
Hippos & Koalas Thursday 19th May

Through RE lessons, we teach children to learn about and to respect the different values and beliefs practiced by many of the different faiths within our community.

To support this important learning, we want children to visit a Christian Church. The children will walk to the church and return in time for lunch.

We welcome **parental support**. If you are interested in helping, please let your child's class teacher know as soon as possible.

The visit will be free of charge




| Sports Together 2022 | |
|--------------------------------|--------|
| Friday 17 th June | Pandas |
| Friday 24 th June | Koalas |
| Thursday 30 th June | Lions |
| Thursday 7 th July | Hippos |

Highlights from our visit to Boydells Farm



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,


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Adam Dobson

Head of EYFS

 @AdamDobsonTVI

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|--------------------------------------|--|---|---|---|---|
| Reception Timetable 16th May | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:55 - 9:10 | We do the register and then we change our books every day. Ask me what colour book I'm reading. | | | | |
| | School starts at 8:55am | | | | |
| 9:10 - 10:00 | This week we are visiting Christchurch Thames View | | | | |
| | I can care for the school chicks | I can create a storyboard | I can continue a storyboard | I can create a character for my storyboard | I can continue a storyboard |
| Small group work | Shared and Guided Reading including a language group. | | | | |
| | Directed Activities in the classroom | | | | |
| 10:00 - 10:20 | Our Phonics lessons are called "Letter and Sounds". | | | | |
| | Writing strategies | Reading strategies | Blending and segmenting | | Writing strategies |
| | "Tricky" words we are learning: was, with, will, with, the said, have just, like, they, are, you | | | | |
| 10:20 - 11:30 including free flow | Free Flow Activities - including PE and a shared or guided read. | | | | |
| | PE: (Games), Slide a bean bag through a hole | | | | |
| | NO | Koalas | Lions | Pandas | Hippos |
| | PE | PE | PE | PE | PE |
| | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to talk about the visit to the farm | | | | |
| | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are... | | | | |
| | I can find out about farms | I can write about what we saw at a farm | I can experiment with mark making | I can prepare for my visit to a local church | I can make a puzzle using a picture from our visit |
| 11:30 - 11:45 | ICT: I use a mouse to click and choose the right numbers. | Music: I can play a game about dumplings | ICT: I can use the mouse to draw by clicking and dragging | Music: I can remember a Caribbean musical story | Circle time: I can talk about being fair and unfair |
| 11:45 - 1:00 | Lunch Time | | | | |
| 1:00 - 1:30 | Maths - Estimation & Odd and Even | | | | |
| Maths | I can estimate how many there are in a group, I can label and count to check. | I can write a numeral. I can estimate how many spots there are on a ladybird. | I can sort objects into 2 groups and say if they can be distributed evenly or not | I can sort objects into 2 groups and say if they can be distributed evenly or not | I can sort our objects fairly into 2 groups. I can say if the number of objects is an even or odd |
| Free Flow | We are exploring our role play corner, a Farm Shop | | | | |
| Homework | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday. | | | | |