Thames View Infants





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Dear Parents/Carers:

Nursery Summer term!

There is lots going on this term so please keep checking our weekly letters and other communication on ParentMail and Twiter. It is essential that you bring your child to school every day. Everyday your child is absent they will miss important learning and social development.

Nursery visit

A ride behind a steam train on the Epping Ongar Railway

> Pre-visit meeting Monday AM – 11:30am PM – 3:15pm

Please see us if there are any problems



Please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home to help your child learn and become independent and ready for the next stage in their learning journey. Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk



Please remember:

- ✓ The rest of the week (Mon, Wed, Thur, Fri) are normal days
- ✓ Sports together:
 - Thursday 12th May
 - Come and join in with some sporting activities with your child
- ✓ It is <u>essential</u> all children have a water bottle every day



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

We have been learning about transport and different vehicles. Encourage your child to talk about the different sounds they can hear in their environment when you're out and about.

Don't forget to tweet a picture and tag us too! © @Any_TVI, @TVInfants, @AdamDobsonTVI, @ClaireTVI

We'd like to take this opportunity to thank you for your support and hope that you'll find this information helpful.

Yours sincerely,

Adam Dobson

Head of EYFS

@AdamDobsonTVI

| Nursery Timetable WB: 9th May | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|-----------|---|---|---|
| 8:45 - 9:00 12:30-12:45 | Welcome and settling period. Children find their name brick to | | | | |
| 9:00 - 9:20 12:45-1:05 | complete their self registration, then choose an activity. | | | | |
| | Reading familiar animal stories and exploring different fruits. | | | | |
| | what I might see on the train ride | VISIT DAY | I can talk about what I saw on the train ride | I can talk about different vehicles | I can join in with the vehicle actions |
| 9:20 - 11:15 1:05-3:00 including freeflow | Free Flow Activities | | | | |
| | We will be pretending to play in the transport cafe role play area. We will be learning how to play with our friends and share our toys. | | | | |
| | Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes. | | | | |
| | Personal Social Emotional Development: We are encouraging children to be more independent and confident. | | | | |
| | Directed Activities: | | | | |
| | We will make a garden collage | VISIT DAY | We will make a train | Children will make steam train pictures | We will be counting pictures and finding the number |
| | | | Outside: | | |
| | Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame. | | | | |
| 11:15-11:45 3:00-3:30 | Snack time: | | | | |
| | During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you. | | | | |
| | We will read some of our favourite stories. Children will learn counting songs such as 'five currant buns' and are encouraged to join in with singing and actions. | | | | |
| Home time | You can talk to your child about the activities and perhaps get them to show you. Read stories with your children and encourage them to talk about what they can see in the pictures. | | | | |