

Thames View Infants



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06 May 2022

Dear Parents/Carers;



Learning in Bumble Bees Next Week!

It's been a lovely in Bumble Bees this week 😊 Here is what's coming up next week.

Reception and Year 1 children.

Topic Teach – We will look at what they might see at the farm.

Letter and sounds – This week we will look at blending words.

Guided write – This week children will draw and label a farm animal of their choice.

Maths – Children will know how to **order numbers to 5, 10 and 20.**

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.



Year 2 children.

Writing – Children will write a character description about The tiger who came to tea.

RSWS – We will look at phase 5 sounds – split diagraphs.

Maths – We will look at adding.

Science – This week we will continue to learn about plants.

History – We will look at Florence Nightingale.

Geography - We will look at different places around the world.



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Can you draw or create a farm animal? What will you use?



Warmer weather



As the weather gets warmer please don't overly dress your child. Children get extremely hot throughout the day. Children should wear our school t-shirt with NO under layer i.e. long sleeved t-shirts and vests.

Children are encouraged to take off their jumpers when they arrive to school.

On extremely hot days, please leave coats at home.

Thank you.



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Lauren Skeels

Bumble Bees Teacher
@Lauren_TV



Bumble Bees Timetable WB: 9th May	Monday	Tuesday	Wednesday	Thursday	Friday
08:55	<i>Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.</i>				
09:15	<i>Good morning song and Topic teach</i>				
Topic Teach	<i>Children will continue to learn about farms.</i>				
All day inside	Workstation				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Writing, Maths and Creative table.				
	I can draw an animal and label it. I can order numbers to 5,10 and 20, I can make different marks using various tools.				
	UW & Messy Play				
	I can finger paint.	I can explore cornflour	I can explore farm animals.	I can match shapes to their outline.	I can name the farm animals.
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow 9:45 - 11:25	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking				
11:45-1:00	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:00-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				