

# Thames View Infants



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Dear Parents/Carers;

## Learning in Bumble Bees next week!



It's been a lovely and sunny in Bumble Bees this week 😊 Here is what's coming up next week.

### Reception and Year 1 children.

**Topic Teach** – We will write labels for farm animals.

**Letter and sounds** – This week we will look at blending words.

**Guided write** – This week children will write about the farm visit.

**Maths** – Children will make a sensible guess when looking at objects.

**Fine Motor** – Children will explore in various activities at the workstation to help develop their fine motor skills.



### Year 2 children.

**Writing** – Children will write a report about night-time.

**RSWS** – We will look at phase 5 sounds – split diagraphs.

**Maths** – We will look at number bonds and repeated addition.

**Science** – This week we will continue to learn about plants.

**History** – We will look at Florence Nightingale.

**Geography** - We will look at different places around the world.



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



### Family Learning together

Go to the park with your family. What can you see?  
Can you play a game?  
Don't forget to tweet your pictures and tag us too,  
hash-tagging #Familylearning

### Warmer weather

As the weather is getting hotter, please don't send your child to school wearing lots of layers. Remember hot, sweaty children get grumpy.



### Coming Up – Key Dates

School finishes for half term on Friday  
27<sup>th</sup> May and ALL children return on 6<sup>th</sup>  
June 2022



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Lauren Skeels

Bumble Bees Teacher  
@Lauren\_tvi



| Bumble Bees<br>Timetable WB:<br>16th May | Monday   | Tuesday   | Wednesday                                       | Thursday   | Friday  |
|--|--|---|---|--|---|
| 08:55                                    | <i>Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.</i>  |   |   |  |   |
| 09:15                                    | <i>Good morning song and Topic teach</i>   |   |   |  |   |
| Topic Teach                              | <i>Children will continue to learn about farms. Children will name animals and write labels for each one.</i>  |   |   |  |   |
| All day inside                           | <b>Workstation</b>   |   |   |  |   |
|  | I can complete my activities at the workstation  | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation  | I can complete my activities at the workstation |
|  | <b>Writing, Maths and Creative table.</b>  |   |   |  |   |
|  | I can draw an animal and label it. I can write a number sentence. I can complete a fine motor activity.  |   |   |  |   |
|  | <b>UW &amp; Messy Play</b>   |   |   |  |   |
|  | I can finger paint.  | I can explore clay and tools.                   | I can explore farm animals.                     | I can find the hidden objects in shredded paper. | I can explore shaving foam.                     |
|  | <b>Story related activities</b>  |   |   |  |   |
|  | This week children will listen to stories with the adult   |   |   |  |   |
|  | We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.   |   |   |  |   |
|  |  |   |   |  |   |
| Outdoor<br>freeflow 9:45 – 11:25         | <b>Free Flow Activities</b>  |   |   |  |   |
|  | We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:      |   |   |  |   |
|  | Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking   |   |   |  |   |
| 11:45-1:00                               | <b>Lunch time:</b>   |   |   |  |   |
|  | Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.                    |   |   |  |   |
| 1:00-14:55                               | <b>Afternoon</b>   |   |   |  |   |
|  | We repeat the activities for the morning to extend the learning opportunities  |   |   |  |   |
| Home time                                | Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language. |   |   |  |   |
|  |  |   |   |  |   |