



Thames View Infants Home School Agreement

The school will:

Work extremely hard to provide you and your family with the best education possible, with high quality learning, differentiated weekly homework and exceptional customer service.

Listen carefully to the views and opinions of your child and family.

Encourage your child to do their best in everything they do and achieve their full potential.

Provide a safe and caring environment that is both stimulating and challenging.

Celebrate your child, their individuality, achievements, milestones and talents.

Encourage your child to have a positive self-image, confidence and emotional resilience alongside their understanding of and empathy towards others.

Treat your child and family as individuals promoting mutual respect through kindness, empathy, support; speaking and listening with care and sensitivity.

Carefully monitor your child's learning and contact you quickly if there are any problems.

Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support and scaffold them in their learning.

Encourage your child to be responsible and take care of others and the school environment.

Teach your child to be a great British Citizen – by developing a positive attitude to one another and the community, regardless of gender, race, culture, belief, values, age and need.

Empower your child and encourage them to make choices, knowing that they are in a safe and supportive environment.

Encourage your child to become an active member within our community and help them to see that they can have a positive impact on the world around them.

Encourage regular attendance and a positive attitude to school.

Provide information to you about our school, including relevant policies, meetings, parent workshops, activities, newsletters and open days.

Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community surrounding Thames View Infants holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Signed on behalf of the school:

A handwritten signature in black ink, appearing to read 'P. Jordan'.

Paul Jordan, Headteacher.

As the Parent/Carer of _____, I/we will:

Encourage a positive attitude towards my child's education and the school. If I have any concerns or worries I will come and discuss them straight away.

Make sure my child attends school every day and arrives on time. I will phone or text the School Office by 9:45am on each day that my child is poorly.

Book all holidays outside of term-time. If I don't I know I could receive a fine (per child/per parent) and/or lose my child's place at school.

Ensure that my child is "ready for school" each day with their uniform, book bag, PE/Swimming kit and slippers/outdoor shoes.

Let the school know of any concerns or worries that may be affecting my child's learning, well-being or behaviour, so this can then be resolved quickly.

Encourage my child to be a great British Citizen – by developing a positive attitude to one another and the community, regardless of gender, race, culture, belief, values, age and need.

Attend meetings with my child's teacher and other staff, helping to develop my child's learning.

Support and work with the school to ensure that their behaviour management policies are maintained with my child.

Sign up to Parent Mail and ensure that I am aware of all the events and newsletters that are sent.

Read with my child every day and help them to complete their homework on time. (A child who hasn't completed their homework is often an unhappy, worried one!)

Use my talents and experiences to enhance my child's learning at home – my child will benefit greatly from what I can show, discuss and teach them.

Respect the School's mobile free zone when dropping my children off and picking them up. (Face to face communication is important to all of us, young or old, teacher, parent or child).

Encourage my child to be physically active and walk to school where possible. If I have to park, I will do so safely in designated parking areas.

Adopt our e-Safety/Acceptable Use Policy, including our suggested rules for keeping children safe when on line at home (see overleaf).

As an adult, adhere to the School's Code of Conduct Policy (which can be found on the School Website).

Recognise that Thames View Infants – like all Schools – is obliged to follow strict Child Protection, Safeguarding and Whistle Blowing Policies in its duty to keep all children safe. In doing so, I understand that the School may be required to escalate Safeguarding concerns within the Local Authority.

Signed on behalf of the family: _____ Date: _____



Keeping Children Safe Online at Home

I do worry about what we can all do together to help our children remain as safe as possible when online at home. To help, we've produced some wise rules for you to introduce to your child, when you feel the time is right.

Our children all know how to be safe when online when in school and at home. We teach this message regularly to our children. We have very comprehensive School Policies, all available on our School website, which stipulate how we do this. Together we need to continue to be vigilant with our children – to recognise and avoid e-safety risks and to build children's resilience.

The Internet does indeed contain material that can harm children if left unsupervised: inappropriate age-related content, prejudice, racism, sexism, homophobia, violence, terror and illegal content of an extremist nature (either religious or political), which undermines our core values as British Citizens. Unsupervised or "uneducated" access to the internet can put children at risk from "bullying" or even "grooming" via email/text/chat clients. The main educational providers try to 'filter' known offensive locations of material of this kind, but there is too much for this filtering to be completely effective, and the locations change frequently. Blocking access to this kind of material by having a restricted range of pages available can also be problematic. An alternative system is to educate pupils and parents about e-Safety and encourage an Acceptable Use Policy and partnership between home and school to ensure children remain safe.

Everyone "signing up" to an "Acceptable Use Policy"

Together, therefore, it is important that we all ensure that our children are as safe as possible when using this type of technology and teach them – like in all other aspects of life – to be safe and to share with an adult when things "aren't right".

Accordingly, we all have a duty to:

1. protect our children from on-line bullying, inappropriate age-related content, prejudice, racism, sexism, homophobia, religious or political extremism, violence, terrorism and on-line grooming.
2. teach children how to be safe, monitor their on-line useage, support them when they require help and be a good role model.
3. ensure children do not use their technologies excessively, unsupervised and without clear boundaries/time-frames and with consequences if rules are broken.
4. agree to a "code of conduct" (an Acceptable Use Policy) for internet use.

We have a set of rules which our children adhere to – a copy of which I've attached - and I'd like to see all our parents/carers implementing these guidelines at home. Take time to read the below "Acceptable Use Policy" and sign it as a demonstration of your commitment to adhere to this common-sense approach to online use.

ICT, including the internet, e-mail and mobile technologies is becoming more and more of an integral part of society and it's important that we work *together* to ensure that our children grow up knowing how to use all of this technology safely and confidently. We have designed this agreement to highlight our commitment to ensuring your child's safety in partnership with yourselves.

If you do have any concerns, or would like discuss this matter any further, please come in and speak to me.

Yours sincerely,



Paul Jordan
Headteacher



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

Parent/Carer e-Safety Acceptable Use Agreement Form


- A. I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's safety.
- B. I will not tell my child their password nor allow them to download any apps.
- C. I will ensure that my chosen site engine has "strict" filtering set. If my internet provider allows it, I will activate Parental Controls.
- D. I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and ICT systems. I also understand that I must do the same at home.
- E. I understand that at school, my child's activity will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy. For example, staff will check files in order to ensure that there is nothing saved on that device that is inappropriate, including photographs, pictures, age in appropriate applications, etc. Staff will also monitor the internet sites that children visit, or have visited, on their ICT devices.
- F. I understand that I must actively monitor my child's use of their device and internet access too.
- G. I understand that an iPad does not substitute a meaningful conversation with an engaged adult.
- H. I understand that unrestricted iPad use can harm a child and cause obsessive behaviours.
- I. I understand that School recommends that children should not be allowed to use iPads/computers for any longer than 45 minutes (age 6/7) at a time and no longer than one hour every day.
- J. I understand that children should not be allowed to use their iPads/computers after 6pm (age 6/7) on school nights. After this time a responsible adult must look after the device until the next day.

- K. I understand that children should not have access to TikTok/Instagram/Twitter/YouTube and any other social media applications that are not age appropriate. Any applications of this nature will be removed from any iPads taken into school. I understand that allowing children to access age-inappropriate material is regarded as a safeguarding matter and will be reported as such.
- L. I will support the school in reinforcing the School's e-safety rules. We'd recommend that you adopt similar rules at home too:

These are our e-Safety rules at School:


1. I can only use the Internet (at school or at home) if my parent's agree.
2. I must ask permission from a member of staff before using the Internet in school.
3. I can only use the computers at break and at lunch times if a teacher is nearby.
4. I must keep my logins and passwords secret.
5. I am responsible for taking care of the computers and ICT equipment.
6. I must ask for help from a teacher, or other suitable adult, if I am unsure what to do or if I think that I might have done something wrong.
7. I must not look at other people's files without their permission.
8. I am only allowed to answer a Facetime call or reply to a text/chat message/e-mail (at home) if my parents/carers agree – and never at school (unless it's part of a lesson).
9. I will only use the school's computers for schoolwork and homework.
10. I will only send messages that are polite and sensible.
11. I am only allowed to delete my own files.
12. I know that adults at School will never call, text, chat or e-mail me, whether in school (unless part of a lesson) or outside of school.
13. I will never give out personal information – such as my name, address, phone number, e-mail etc. Nor will I send photographs or videos to people that I do not know or trust – including when texting or chatting with others.
14. If I see anything that I am unhappy with, or if I receive a message that I do not like, I should not respond to it but instead tell a teacher/responsible adult.
15. The same rules for "being kind" to each other apply to when calling, texting, chatting or e-mailing with others. If someone is unkind, I must tell an adult straight away.
16. If I find anything that is not nice or unkind on the Internet, I must sensibly exit the screen/ turn the monitor off and tell an adult straight away.
17. I know that if I break the rules, I might not be allowed to use a computer.



Signed on behalf of the Family:	
Signed on behalf of the School:	 <div>Paul Jordan, Headteacher</div>
Dated:	

CONSENT FORM TO USE AN IMAGE OR PHOTOGRAPH OF A CHILD AGED UP TO 18 YEARS

We take the issue of child safety very seriously and we would never knowingly use an image of your child/children without your prior consent. We would therefore ask you to read through the information below. Please fill in the details in the white spaces on the table and ensure the form is signed.

Name of child:	
Name of person responsible for the child:	
<p>I understand that the image will only be used for the following purposes:</p> <ul style="list-style-type: none"> • Electronic and printed information, displays and exhibitions relating to the activity shown in the picture • Use within the school website (in accordance with the strict guidelines stated within the school's Acceptable Internet Use Policy). • The School Official Twitter & YouTube Accounts <p>I understand that this image will NOT be used for:</p> <ul style="list-style-type: none"> • Anything which may be viewed as negative in tone or that may cause offence, embarrassment or distress for the child or their parent or Carer. 	
<p>Childrens' names will not be included in any online content.</p> <p>Having read the statement above, I give my consent for the image to be used in accordance with the above guidelines:</p>	
Signature of person responsible for the child:	
Relationship to the child:	