



# Thames View Infants

## 2020-21 PE & Sports Premium Funding Summary

### PE and Sports Premium Funding Summary

#### Introduction

The Primary PE and Sport Premium is paid by the Secretary of State for Education to the proprietor of the academy as a grant under section 14 of the Education Act 2002. The Primary PE and Sport Premium is used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles.

#### PE at Thames View Infants

##### *Rationale*

Immersing children into a provision rich in high-quality physical activity helps to engender a positive disposition towards healthy life-style choices in later life. Children should learn that exercise and physical activity is important to their health and physical well-being, so that they develop a positive attitude to exercise.

We believe that it is important to build on children's enthusiasm for movement to ensure success in PE. Children should be given the opportunities to participate in a wide range of enjoyable, physical activities and through these, experiment with movement and ideas. We want children to develop confidence in their physical abilities, to find out what they can do and to enjoy tackling new challenges.

'Physical Activity' extends far beyond the formal PE curriculum. Attendance at intra and inter-School and Local Authority events teach child the importance of collaboration, team work and other valuable messages for life-long learning. The fully extended school, rich in extra-curricular sports activities and high-quality play, provides further opportunities to enable children to develop both physically and emotionally in a fun and fair environment. A personalised learning culture, in which confident children choose to perform dance routines to their peers in assemblies and reflective teachers create opportunities to further children's own areas of interest can be very powerful in developing pupil's self-esteem and empowering them to take risks without fear of failure.

##### *Purposes*

- To immerse children in a provision which engenders positive attitudes towards physical activity, sport and healthy life-styles.
- To develop and improve children's performance skills in four areas of PE, Dance, Gymnastics, Games and Swimming.
- To teach children to be able to plan their own work given specific criteria to work from.
- To build children's movement vocabulary in order that they can use language to evaluate each other's work.
- To help children to be able to work co-operatively within a range of different spaces and group situations.
- To learn to repeat what they have done to make it better.
- To use movement imaginatively to communicate ideas and feelings.
- To teach children to know, understand and apply particular safety requirements for different activities.



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- To know the effect exercise has on their bodies and begin to understand why activity is important to their general health.
- To know how to engage in competitive and cooperative physical activities in a range of increasingly challenging situations.

#### Teaching

Through formal and informal learning opportunities, the school aims to enable pupils to access 3 hours of high-quality physical activity each week. Nevertheless, PE will be formally taught for a minimum number of hours per week:

- **Key Stage 1:**  
Year 1: 2 x 60 minutes per week  
Year 2: 2 x 60 minutes per week
- **EYFS:**  
Throughout the EYFS, “*Physical Development*” is developed through carefully planning high-quality active and vibrant outdoor provision activities. In *the Nursery*, no formal PE sessions take place. In *Reception* a 60 minute formal PE lesson takes each week.

#### Sports Premium Funding Summary

Whilst challenging traditional dispositions to learning, TVI also engenders a healthy life style and thirst for sports, through:

- Parental engagement
- Cooking activities
- An enriched, engaging provision, which includes HQ PE, Play and Sports Activities
- High quality and mostly “Outstanding” teaching of PE
- An extended after-school provision, which is also judged as high in quality
- A strong, 2-tier extended curriculum and PE leadership model
- Engaging and high quality resources
- Externally sourced specialists to teach ethnically diverse activities



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Amount of Premium received £18270 based on 227 children

<u>TVI 2020/21 Primary Sports Funding Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
1. PE and Lunchtime Supplies/Resources	5427
2. EYFS Outdoor Play Equipment	2000
3. Sports TLRs	6467
4. Inset Training for TA's and Lunchtime Staff	950
5. After School Clubs/Swimming/Family Engagement Activities	0
6. Participation in Competitive Sport	750
7. Playground Line Markings	4,500
LESS: Estimated Primary Sports Funding Income	(18,270)
<b>TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES</b>	<b>20,094</b>

#### Indicator 1 & 2:

The engagement of all pupils in regular high quality physical activity.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>All children will be provided with 3 hours of High quality PE and Sport within the School.</li> <li>F2 pupils will have access to vigorous high quality exercise &amp; activity within the outdoor provision.</li> </ul>	<p>PE and Lunch time play equipment to be kept fresh and vibrant always. Regular checks on what equipment is available and ordering new equipment at the beginning of term and throughout the year when needed.</p> <p>Training to be given to lunchtime staff by school coach to ensure quality interactions and lunchtime provision.</p> <p>Employment of Healthy Lunchtime Assistants (HLA) to provide high quality sports and games at lunchtime.</p>	<p><b>£7427</b></p> <p>PE and Lunchtime Equipment/Resources: £459</p> <p>X3 extra lunch staff to support well-being and play post lockdown: £4968</p> <p>EYFS Outdoor Equipment: £2000</p>	<p>All children have accessed 3 hours of high quality PE and Sport within school.</p> <p>Outdoor provision in F2 provides a sport enriching environment allowing for high quality exercise and activity.</p>



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### Indicator 3 & 4:

Increased confidence, knowledge and skills of all staff in teaching & assessment of PE and sport.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>The quality of teaching of PE in school continues to be judged as 65% Outstanding.</li> <li>65% of Extended School/Lunchtime Sports provision will be judged as 'Outstanding practice'</li> <li>Teachers are more skilful in using formative assessment to inform future planning and teaching (working towards "end of unit core tasks and summative assessments in PE").</li> <li>Lunchtime staff are trained to ensure quality interactions and lunchtime provision</li> </ul>	<p>Official lesson monitoring form to be used when observing teaching.</p> <p>Peer modelling share best practise and to increase confidence.</p> <p>Lunchtime Supervisor overseeing the quality of lunchtime play – informal monitoring by PE lead</p> <p>Training for lunchtime team – setting up for games, new play ideas, how to use equipment.</p> <p>Lunchtime staff trained by school coach to broaden their knowledge of engaging children in sports at lunchtime..</p> <p>Employment of Healthy Lunchtime Assistants (HLA) to provide high quality sports and games at lunchtime.</p>	<p><b>£ 7417</b></p> <p>Sports TLR: 6467</p> <p>Inset Training for Dinner Staff: £450</p> <p>Inset Training for TAs: £500</p>	<p>At least 65% of all teaching of PE is judged as outstanding as evidenced in the observation pro-forma.</p> <p>PE is more personalised and children are challenged as teachers are acting upon formative assessment each week.</p> <p>Children are engaging in high quality sports at lunch time.</p>

### Indicator 5:

Broader experience of a range of sports and activities offered to all pupils.

*(Strike-out indicates planned actions postponed due pandemic)*

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>To increase the range of sports activities offered to pupils.</li> </ul>	<p><del>Incentivise staff to run exciting and challenging sports afterschool clubs</del></p> <p><del>Organising for external providers to deliver additional specialist sports clubs</del></p> <p><del>Set up family engagement activities that encourage physical activity and healthy lifestyles</del></p> <p><del>Swimming to be timetabled for year 2 pupils</del></p> <p><del>Develop activities that focus on the pupils that have shown are gifted and talented in sports.</del></p>	<p><b>£12,500</b></p> <p><b>£7,200 (Swimming)</b></p>	<p><del>Number of sports-based after school clubs has increased by 25%.</del></p> <p><del>Families are attending physical activity and healthy lifestyle workshops improving their own health and well-being.</del></p> <p><del>Year 2 children attend weekly swimming lessons in term 3 and increased their confidence and skills in the water.</del></p> <p><del>Gifted and talented have had the chance to develop at the appropriate level in after school clubs.</del></p>



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### Indicator 6: Increased participation in competitive sport.

*(Strike out indicates planned actions postponed due pandemic)*

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>Using existing providers for increasing competitive sports, inter year group competitions and continue participation in local sports networks.</li> </ul>	<p><del>Continue to fund the outdoor adventure day for year 2 pupils</del></p> <p>Sports day and Sports week to become a fixed part of the school calendar – with a planned timetable of sporting activities</p> <p><del>Increase competitive sporting activities through KS1 and KS2 joint multi-skills events</del></p> <p><del>Utilize links with local senior schools for GCSE/A level students to support key sporting activities.</del></p> <p><del>Increased competitive sports with other schools within the Borough.</del></p>	<p><del>£54000</del></p> <p><b>£750</b></p> <p>Sports Day – Medals, equipment, extra staff, food: £750</p>	<p><del>Year 2 children engaged in the outdoor adventure day.</del></p> <p>Sports day provided a competitive and stimulating environment for pupils and families.</p> <p><del>GCSE/A level students from local senior schools supported during sports day.</del></p> <p>Intrasports: Children from KS1 took part in trials for the school football team. These children received regular training by two trained members of staff. The school football team took part in tournaments at Barking F.C.</p>

### Indicator 7: Playground Line Markings

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
	Playground to be kept fresh, vibrant and interactive	<b>£4500</b>	



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#### TVI 2021-22 Primary Sports Funding Expenditure

AREA OF EXPENDITURE	COST (£)
Extended Schools Overtime	5,400
Outdoor Activity day for Year 2 Pupils (partly school funded)	5,400
Club Supplies/ Resources	1,700
After School Clubs Management and Administration - salary for overtime	1,750
PE Supplies/Resources	3,250
Swimming Instructors	5,040
External Instructors (Bhangra drumming, Maypole and Indian Dance)	3,200
Sports TLRs	5,072
Weekly family cooking	2,400
LESS: Estimated Primary Sports Funding Income	(17,900)
<b>TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES</b>	<b>33,212</b>

The School Development Plan demonstrates the Schools aims for utilising this funding according to the 4 indicators stated above during the 2021-22 Academic Year:

<http://thamesviewinfants.org/about-us/our-school/policies/>