Thames View Infants





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Dear Parents/Carers;

Learning next term in Reception!

Every week on a Friday we will continue to send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

New Topic – Bears

This term children will be learning about bears.

We will discuss: Different types of bears. Where they live. What they eat. What they look like and their senses,

We will also be reading familiar stories with bear characters, such as Brown Bear, Goldilocks and the 3 bears and Going on a Bear Hunt.













Here is an overview of the learning in Reception this term:

Phonics	Maths	PE	
Phase 3	Compare lengths of 2/3 objects	Gymnastics	
Phase 3 Sounds	 Begin measuring in non-standard units Sort and match shapes Compare heavy and light objects Begin measuring using scales 	 Children should learn to: Move with confidence, imagination and in safety Move with control and co-ordination Travel around, under, over and through balancing and climbing equipment Show awareness of space, of themselves and others Use a range of small and large equipment 	



P.E. kit

Please remember your child needs their P.E. kit in school.

It needs to be in school all week, every week, in a PE bag on their cloakroom peg.



Learning Together

For a long time now we've been looking at different ways to show you what this looks and feels like and in light of this we've decided that, every Friday next term, each teacher will take it in turn to invite you into their class in order to *show* you how well they teach and also how well your children learn when reading and writing. Below are the dates for Reception, more information to follow closer to the time.

Timetable				
Pandas	Friday 11 th February 2022			
Koalas	Friday 18 th March 2022			
Lions	Friday 25 th March 2022			
Hippos	Thursday 31 st March 2022			

Learning summary for next week:

- > New Topic Bears:
 - Welcoming the children back
 - Asking the children what they know about bears
 - Compare different types of bears
 - Rhythmical drawing
- Letters and Sounds (phonics)
 - Learning digraph sounds: sh, ch, th, ng
 - o Tricky words: big, put, but, see
 - Practising blending (for reading), and sounding out/segmenting for writing. Use the homework sheet in your packs, and words used in the Letters and Sounds lessons.
- Maths Adding 2 numbers together
 - Making a number by adding 2 numbers together
 - Making a number by counting on
 - Adding 2 numbers to find out how many altogether



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Johan Alon

Adam Dobson

Head of EYFS

🍯 @AdamDobsonTVI

Reception Timetable 21st February	Monday	Tuesday	Wednesday	Thursday	Friday		
8:55 - 9:10	We do the register and then we change our books every day. Ask me what colour book I'm reading.						
9:10 - 10:00	This week we are learning about our new topic: Bears						
	I can move like a bear around the classroom	l can describe how a bear is moving	l can use describing words to talk about a toy bear	I can talk about how bears smell their food	I can talk about how mother bears look after their cubs		
Small group work	Shared and Guided Reading including a language group.						
WUIK	Directed Activities in the classroom Our Phonics lessons are called "Letter and Sounds".						
10:00 - 10:20	sh	ch	th	ng	revise 'th' and 'ng'		
	"Tricky" words we are learning: <i>big, put, but, see</i>						
	Free Flow Activities - including PE and a shared or guided read.						
10:20 - 11:30 including free flow	In P.E. gymnastics I can travel and make big shapes						
	PE	PE	No PE	PE	PE		
	Lions	Koalas		Pandas	Hippos		
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "Brown Bear, Brown Bear"						
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are						
	I can retell the Goldilocks and The Three Bears story	l can make a pancake	l can programme a Beebot to find Goldilocks	l can design a poster	I can count two groups and say how many altogether		
11:30 -11:45	ICT: I can draw a picture on the computer using a mouse	Music: I can join in with the actions	ICT: I can draw a picture on the computer using a mouse	Music: I can high and low sounds	Circle time: I can say what makes me happy		
11:45 - 1:00	Lunch Time						
1:00 - 1:30			Adding 2 number	s together			
Maths	l can make 6 by adding 2 numbers together	I can work out how many spots a lady bird has altogether	I can make 8 by counting on	I can make 7 by adding 2 numbers together	I can add 2 numbers to find out how many altogether		
Free Flow	We are exploring our new role play corner, pretending to be bears in a bear cave						
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.						