

# Thames View Infants



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22 February 2022

Dear Parents/Carers;

## Reception Learning Week!

Every week on a Friday I send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

### Words of the week

These are some of the words we have been using in our "bear" topic this week. Ask your child about them:

bear

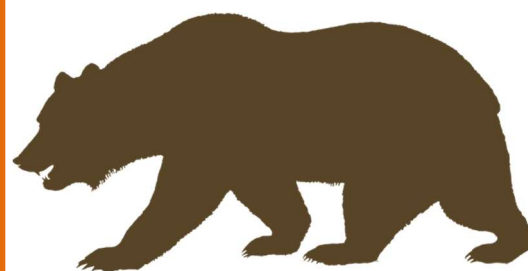
bear food

river

den

senses

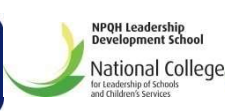
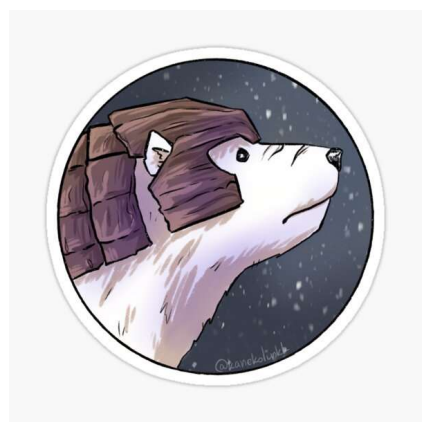
cave



As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

### Learning summary for next week:

- This week the children will learn about bears:
  - Reading 'We're Going on a Bear Hunt'
  - Finding out what bears eat
  - Role playing characters from stories with bears
- Letters and Sounds (phonics) Phase 3 - digraphs
  - Recap sounds: ai, ee, oo, oa
  - Tricky words: was, will, with, no, go
  - Practising blending (for reading), and sounding out/segmenting for writing.
- Maths
  - Long & short



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

## World Book Day 2022 – Make A Story Box With Your Child



In order to help with your projects, **invited into School on Thursday 3<sup>rd</sup> 9am** after you have dropped off. After registration your child will join will set up the hall with lots of chairs and provide you with extra supplies that need in order to add the finishing touches to your. We'll have lots of glitter, glue-sticks, sequins, paper and all manner of arty crafty bits and bobs for you to use.



**you are March** at your child. you and we tables and you might creations! tissue



**All of the finished Story Boxes should be brought into school by Friday 4<sup>th</sup> March** at the latest, (which is when we're celebrating World Book Day at TVI). We'll put them on display and they'll be lots of prizes to be won; we'll even be tweeting some of the best!



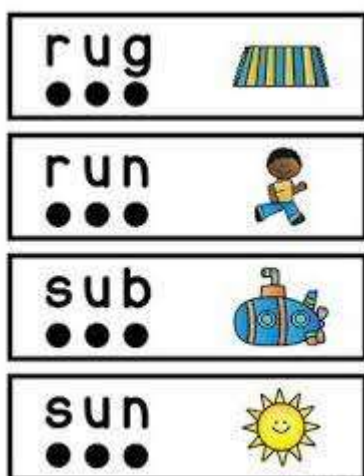
### Twitter highlights from this week's learning



Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, and @ClaireTVI



### Blending on the run

As we start to move on to digraphs in Letters and Sounds the children's reading will start to take off. To support your child at home with their reading, in addition to the homework, try and practise blending phonetically plausible words on the run. The only way to teach children to blend is to keep practising.

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

*Head of EYFS, Reception Leader*



@AdamDobsonTVI

Reception Timetable 28th February	Monday	Tuesday Pancake Day	Wednesday	Thursday	Friday World Book Day
8:55 - 9:10	<i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i>				
9:10 - 10:00	This week we are learning about our new topic: Bears				
	I can talk about where bears live	I can explain why bears live near rivers	I can describe how bears catch fish	I can explain how bears use their senses to find food	I can retell the story of Goldilocks and the three bears
Small group work	Shared and Guided Reading including a language group.				
	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	ai	ee	oo	oa	revise; 'ng', 'ai', 'ee', 'oa' and 'oo'
	"Tricky" words we are learning: <i>he, she, we, me, be, was, you, her, they, all, are</i>				
10:20 - 11:30 including free flow	Free Flow Activities - including PE and a shared or guided read.				
	In P.E. gymnastics I can make a big or small shape as I travel around the apparatus				
	PE Lions	PE Koalas	No PE	PE Pandas	PE Hippos
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "Brown Bear, Brown Bear"				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are...				
	I can re-tell the story of Goldilocks and the 3 Bears	I can make a pancake	I can experiment with objects that can sink and float	I can design a poster	I can experiment with heavy and light loads
	ICT: I can learn how to click an object and drag the object to the right place on the screen	Music: I can make low, medium and high sounds	ICT: I can click on a box to put the number in the right order	Music: I can combine 2 songs to make a show	Circle time: I can talk about feeling excited
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - measuring and comparing				
	I can sort which is long and short	I can sort which is long and short	I can sort which is longer or shorter	I can explain how I know which is longer or shorter	I can cut a longer or shorter piece of string
Free Flow	We are exploring our new role play corner, pretending to play Goldilocks and the Three Bears				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				