



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Pupil Premium Funding Summary

- The Government believes that the Pupil Premium (extra government funding for pupils known to be eligible for free school meals, children in local authority care and children of service personnel), which is additional to main school funding, is the best way to address underlying inequalities between the most disadvantaged pupils and their peers.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. Published performance tables will capture the achievement of those deprived pupils covered by the Pupil Premium. Since September 2012, the Government has required schools to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- For general information about Pupil the Premium, see

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

Our Pupil Premium

At Thames View Infants we are committed to helping every child and their family achieve their very best. At TVI we identify a wider range of vulnerable children which extends beyond the Disadvantaged criteria, based on our knowledge of those families. Through creating a deep and complex, well-resourced and vibrant, high quality learning environment, and through valuing 'Parents as Partners', we continually strive to actively promote the progress and attainment of all our pupils, regardless of need. We are a local driving force helping to "glue" agencies to work together and to be as "joined up as possible" to support this ethos. This commitment is summarized in more detail within our Equality Plan:

<http://thamesviewinfants.org/wp-content/uploads/2019/03/TVI-Equality-Plan-v9.pdf>

The Pupil Premium Grant

The proportion of Disadvantaged Pupils supported by the Pupil Premium at Thames View Infants is almost twice the National Average: 23% (National) vs at 39% (Thames View Infants), (RAISEOnline, 2019). The large majority of these pupils are eligible for free school meals.

Thames View Infants received a total of £117,015 Pupil Premium for the Academic Year 2020-21.

Committed to a fully inclusive provision in which all vulnerable groups are supported to thrive, Directors have allocated a further £559,106 of school funds to fulfil its ambitions for these children amidst a fully inclusive 'Outstanding' provision.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Over-Arching Principles that Govern Pupil Premium expenditure:

- A personalised provision where we help every child and their family, regardless of ability, to do their best.
- High quality learning.
- A responsive inclusion provision, which is extensive and comprehensive and offers high quality learning.
- Skilful family support.
- Careful and robust Child Protection.
- Good customer service and an innovative ethos which makes people challenge traditionally held dispositions towards schools and learning.
- Responsive leaders, having a high impact on learning and standards, working within a "hands on" and a "can do" culture.
- High profile activities which engage parents and the community.
- A culture which values "Parents as Partners" in the learning journey.

School initiatives to achieve this vision:

- An Attendance Officer
- High ratios of Teaching Assistants (1:14 & 1:7 in Nursery)
- High quality learning in class and support groups
- Headteacher, Deputy Headteacher, SENCo & 1 Assistant Headteacher having a regular amount of teaching/class contact
- Leadership Courses
- Regular non-contact time for teachers and leaders
- Full-time Family Support Advisor
- A 2-tier Inclusion Model
- 3.5 Accessible Office Staff
- Subsidised School Uniform
- Subsidised School Visits
- A free Breakfast Club
- Discretionary support
- Replacement uniform
- An alternative school dinner/seconds for hungry children
- Enhanced Educational Psychologist Support
- Free theatre-workshops and pantomimes
- Specific in-day clubs for target groups (Literacy and Maths for the Exceptionally Able, Phase 5 Letters and Sounds)
- Full-time Nurture Provision, including 6 TAs.
- Development of an outdoor learning provision, that includes chickens, an allotment, and plans for an outdoor learning area.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

A Summary of this Expenditure:

<u>TVI 2020/21 Pupil Premium Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Attendance Officer * 0.5 FTE	20,234
1 Reading Recovery Teachers * 0.5 FTE	12,904
Teaching Assistants (1:14/1:7 ratios)	493,317
Speech, Language & Communication Worker (part year)	7,700
Inset Training	4,500
Child and Family Professional (part year) and Family Support Adviser	42,566
Nurture Group Provision	101,170
Uniform Subsidy - reducing overall price/helping out those that need it/100% uniform compliance	1,500
School Dinners Subsidy - visitors/hungry children/staff supporting children eat	1,500
Food Parcels during period of lockdown	500
Emergency Family Household Equipment (Covid Response)	1,500
Educational Psychology Provision	10,980
Fun Day Christmas Celebration	1,000
LESS: Estimated Pupil Premium Allocation	(225,720)
TOTAL COST OF PUPIL PREMIUM INITIATIVES	679,471



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Further Detail of Above Initiatives:

- We have invested heavily in Teaching Assistants, with Reception, Year 1 and Year 2 classes having adult:pupil ratios greater than 1:12. Within Nursery, this ratio is 1:7. Within comparative benchmarking data, our investment in Support Staff is at the upper end of demographically similar schools. High adult:pupil ratios ensure that the needs of our pupils can be met in small groups.
- Our dedicated team of support staff work across the school to ensure access to the curriculum through a range of interventions, ensuring all children reach above national levels of attainment. Achievement and Progress remain Outstanding for all pupils.
- We have a team of skilled, energetic and vibrant teachers and support staff; and they work very hard to ensure that Learning within our school remains Outstanding. Teachers receive additional non-contact time and personalised training, to ensure they remain reflective practitioners. Similarly, we accelerate the maturity and capacity of our leaders through attendance at local and national leadership courses and bespoke coaching/supervision to ensure that Leadership remains Outstanding. This helps to ensure that learning is maximized and that school initiatives & systems continue to make an impact and offer "Outstanding value for money".
- We employ a full time Family Support Advisor, as well as an Attendance Officer. Together, with our Inclusion Manager, SENCo and Child Protection Leaders, we are able to work very carefully with families to nurture relationships and offer very specialist care. This expertise extends to providing close links within our Local Authority, ensuring that various agencies continue to work in a "joined up manner" to follow up this support.
- 2 Reading Support Assistants provide targeted support for children who are still at the early stages of reading within Key Stage 1. They offer out-reach work to ensure this support continues at home.
- We have a full time nurture group for children who require a carefully structured provision, tailored to meet their specific social and emotional needs. This is supported by 6 highly skilled Teaching Assistants.
- We believe greatly in the importance of good customer service and value the importance of this in building bridges with families and nurturing "Parents as Partners". Accordingly, our School Office for example, contains comparatively higher than average ratios of staff, who are also well trained and pro-active in offering good service and adopt a solution-focused approach to their duties.
- We value the use of ICT, viral marketing and e-engagement to spread the vision of the school and to engage families and invest heavily in the use of ICT. We use YouTube, Twitter, a vibrant school website and Wiis & Playstations, which are used resourcefully for this purpose.
- We believe in the importance of helping children to make healthy choices at lunchtime and spend time and resources to challenge inherited dispositions towards food, through:
 - Class-based cooking events – Let's Get Cooking
 - A high quality lunchtime provision
 - Family taster sessions
- We use our in-depth knowledge of families to provide discretionary support when paying for school uniforms and school visits.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

- We award carefully selected families with rapidly improving attendance 6 bikes over the course of the year. Three times during the year, each child with 100% attendance takes home a bunch of flowers for their parents.
- Our literacy based curriculum is resourced to ensure that all children have access to quality texts throughout their school career.
- We provide free Theatre Visits and a varied calendar of School Events to ensure that the curriculum remains as vibrant and as personalised as possible.

The Impact of the Pupil Premium

Consistently at Expected, Disadvantaged Pupils achieve higher than their non-Disadvantaged Peers, and higher than Disadvantaged Pupils nationally. In 2021 (although 'non-reported'), Disadvantaged Pupils exceed their non- Disadvantaged Peers at Greater Depth too.

Since 2009, school self-review has continued to judge TVI as Outstanding. This judgement was officially verified by Ofsted in April 2014, when the School was graded "outstanding" across all areas of inspection for the second occasion. Self-review continues to judge the quality of the provision as Outstanding.

In 2013, the school received recognition from the Deputy Prime Minister for its success in ensuring that pupils entitled to this funding make excellent progress.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

4 Year Trend (non-reported data)

		Disadvantaged						Non Disadvantaged				
Attainment % +		2017	2018		2019	2021		2017	2018		2019	2021
Reading	2Dii	45 (96%)	47 (96%)	2D3	62 (98%)	19 (90%)	2Dii	69 (97%)	65 (93%)	2D3	47 (96%)	61 (91%)
Reading	2S	44 (94%)	46 (94%)	2S1	56 (89%)	17 (81%)	2S	68 (96%)	65 (93%)	2S1	44 (89%)	55 (82%)
Reading	2Mii	36 (77%)	42 (86%)	2M1	45 (67%)	12 (57%)	2Mii	61 (86%)	60 (86%)	2M1	38 (78%)	29 (43%)
Writing	2Dii	44 (94%)	48 (98%)	2D3	63 (100%)	18 (86%)	2Dii	69 (97%)	65 (93%)	2D3	48 (98%)	61 (91%)
Writing	2S	40 (85%)	43 (88%)	2S1	59 (94%)	17 (81%)	2S	63 (89%)	63 (90%)	2S1	46 (94%)	51 (76%)
Writing	2Mii	23 (49%)	36 (73%)	2M1	36 (57%)	10 (48%)	2Mii	55 (77%)	54 (77%)	2M1	36 (73%)	22 (33%)
Maths	2Dii	45 (96%)	48 (98%)	2D3	63 (100%)	21 (100%)	2Dii	70 (99%)	66 (94%)	2D3	48 (100%)	61 (61%)
Maths	2S	43 (91%)	46 (94%)	2S1	62 (98%)	20 (95%)	2S	68 (96%)	66 (94%)	2S1	42 (86%)	55 (82%)
Maths	2Mii	29 (62%)	35 (71%)	2M1	64 (67%)	6 (29%)	2Mii	53 (75%)	52 (74%)	2M1	40 (82%)	18 (27%)

The above table shows data representing two different slightly different internal assessment systems (Post 2014 TVI Development Stages vs 2018 TVI Development Stages). There is an equivalence between the two systems.

In general terms, at Secure+ Disadvantaged Pupils achieve equally as well or slightly better than their non-Disadvantaged peers. The gap is greatest in Maths where Disadvantaged Pupils outperform non-Disadvantaged pupils by 13%. Maths is also the subject where Disadvantaged Pupils do most well, with 95% working at Secure+.

Equally, Disadvantaged Pupils do better at Greater Depth across all subjects, most notably in Writing where the gap is 15%. Importantly, over half of Disadvantaged Pupils achieve GDS in Reading.

Historically, at Secure+ attainment of Disadvantaged Pupils has risen over time in both Writing and Maths, but dipped slightly in Reading in 2019. However, due to the impact of the Covid-19 Pandemic on the continuity of children's education, attainment across both groups has dipped in all subject areas, especially at GDS where the change is most significant.

It is important to note the difference in size of these groups between 2019 and 2021. The number of Disadvantaged Pupils has reduced by about two thirds. Therefore, the proportion of non-Disadvantaged Pupils is much larger than their Disadvantaged Peers and this disparity impacts the data quite significantly, giving a slightly distorted view when making comparisons with previous years.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Pupil Premium Analysis against Reported Data

Disadvantaged vs Non-Disadvantaged

Reading			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
	Non-Disadvantaged	EXP+	93%	79%	90%	78%	82%	
	Disadvantaged	EXP+	94%	62%	89%	62%	81%	
	Difference		+1%	-17%	-1%	-16%	-1%	
	Non-Disadvantaged	GD	76%	29%	77%	28%	43%	
	Disadvantaged	GD	81%	14%	67%	14%	57%	
	Difference	GD	+5%	-15%	-10%	-14%	+14%	

Writing			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
	Non-Disadvantaged	EXP+	89%	74%	92%	73%	76%	
	Disadvantaged	EXP+	92%	55%	94%	55%	81%	
	Difference		+3%	-19%	+2%	-18%	+5%	
	Non-Disadvantaged	GD	69%	18%	73%	17%	33%	
	Disadvantaged	GD	69%	8%	56%	7%	48%	
	Difference	GD	0%	-10%	-17%	-10%	+15%	

Maths			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
	Non-Disadvantaged	EXP+	94%	80%	96%	79%	82%	
	Disadvantaged	EXP+	94%	63%	98%	62%	95%	
	Difference		0%	-17%	+2%	-17%	+13%	
	Non-Disadvantaged	GD	73%	24%	79%	24%	27%	
	Disadvantaged	GD	67%	12%	67%	12%	29%	
	Difference	GD	-6%	-13%	-12%	-12%	+2%	



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Disadvantaged Boys vs Non-Disadvantaged Girls

			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
Reading	Disadvantaged Boys	EXP+	91%	57%	88%	57%	67%	
	Disadvantaged Girls	EXP+	96%	68%	90%	67%	92%	
	Difference		-5%	-11%	-2%	-10%	-25%	
	Disadvantaged Boys	GD	78%	12%	68%	11%	56%	
	Disadvantaged Girls	GD	84%	17%	67%	16%	58%	
	Difference	GD	-6%	-5%	+1%	-5%	-2%	

			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
Writing	Disadvantaged Boys	EXP+	87%	48%	94%	47%	67%	
	Disadvantaged Girls	EXP+	96%	64%	93%	62%	92%	
	Difference		-9%	-16%	+1%	-15%	-25%	
	Disadvantaged Boys	GD	61%	5%	47%	5%	44%	
	Disadvantaged Girls	GD	76%	10%	67%	10%	50%	
	Difference	GD	-15%	-5%	-20%	-5%	-6%	

			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
Maths	Disadvantaged Boys	EXP+	87%	61%	100%	61%	89%	
	Disadvantaged Girls	EXP+	100%	65%	97%	64%	100%	
	Difference		-13%	-4%	+3%	-3%	-11%	
	Disadvantaged Boys	GD	65%	13%	68%	13%	33%	
	Disadvantaged Girls	GD	68%	11%	67%	10%	25%	
	Difference	GD	-3%	-2%	+1%	+3%	+8%	



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Red indicates when Disadvantaged Girls achieve better than Disadvantaged Boys.

FSM6 vs Not FSM6

Reading			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
	FSM 6	EXP+	94%	63%	89%	62%		
	Non FSM 6	EXP+	93%	79%	90%	78%		
	Difference		+1%	-16%	-1%	-16%		
	FSM 6	GD	81%	14%	67%	14%		
	Non FSM 6	GD	76%	29%	77%	28%		
	Difference		+5%	-15%	-10%	-14%		

Writing			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
	FSM 6	EXP+	92%	56%	94%	55%		
	Non FSM 6	EXP+	89%	74%	92%	73%		
	Difference		+3%	-18%	+2%	-18%		
	FSM 6	GD	69%	8%	56%	7%		
	Non FSM 6	GD	69%	18%	73%	17%		
	Difference		0%	-10%	-17%	-10%		

Maths			2018		2019		2021	
			TVI	National	TVI	National	TVI	National
	FSM 6	EXP+	94%	63%	98%	63%		
	Non FSM 6	EXP+	94%	79%	96%	79%		
	Difference		0%	-16%	+2%	-16%		
	FSM 6	GD	67%	12%	67%	12%		
	Non FSM 6	GD	73%	24%	79%	24%		
	Difference		-6%	-12%	-12%	-12%		



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

LAC vs Non LAC

Reading			2018		2019		2021	
			TVI (2)	Nationa l	TVI (2)	Nationa l	TVI (2)	Nationa l
	LAC	EXP+	100%	52%	100%	54%		
	Non LAC	EXP+	93%	77%	89%	75%		
	Difference		+7%	-25%	+11%	-21%		
	LAC	GD	100%	10%	50%	11%		
	Non LAC	GD	77%	27%	72%	25%		
	Difference		+23%	-17%	-22%	-14%		

Writing			2018		2019		2021	
			TVI	Nationa l	TVI	Nationa l	TVI	Nationa l
	LAC	EXP+	100%	43%	100%	44%		
	Non LAC	EXP+	90%	72%	93%	69%		
	Difference		+10%	-29%	+7%	-25%		
	LAC	GD	50%	5%	50%	5%		
	Non LAC	GD	68%	17%	64%	15%		
	Difference		-18%	-12%	-14%	-10%		

Maths			2018		2019		2021	
			TVI	Nationa l	TVI	Nationa l	TVI	Nationa l
	LAC	EXP+	100%	52%	100%	52%		
	Non LAC	EXP+	94%	78%	97%	76%		
	Difference		6%	-26%	+3%	-24%		
	LAC	GD	100%	7%	100%	8%		
	Non LAC	GD	69%	23%	72%	22%		
	Difference		+31%	-16%	+28%	-14%		



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Analysis

In general terms, children at Thames View Infants achieve considerably better than the National across Reading, Writing and Maths at both EXP+ and GDS. Across all areas of analysis, over time, the gap between Disadvantaged and non-Disadvantaged children had continued to decrease and in many regards, had been eradicated. However, in 2019 this gap has widened at GD.

Unsurprisingly, data collected following a period of school closure during the Covid-19 Pandemic, shows a significant dip in attainment for both groups, and this is more pronounced at GDS. Despite this, Disadvantaged children do as well or, in many areas, significantly better than non-Disadvantaged children.

National Assessments did not take place in AY20/21 and there is no National Data to analyse. However, historically Disadvantaged children do less well than non-Disadvantaged children at National Level. At Thames View Infants, this gap is either dramatically reduced or the trend is reversed.

The gap between Disadvantaged boys and Disadvantaged girls at TVI is minimal for both EXP+ and GDS, except for Writing at GDS where Disadvantaged girls attain significantly (20%) better than Disadvantaged boys.

Disadvantaged Girls do much better than Disadvantaged Boys and this gap is largest at Secure+ across all subject areas. Equally, girls' attainment is also higher at GDS in both Reading and Writing. This trend is only reversed at Maths at GDS, where boys outperform girls.

At TVI, LAC attain better than their non-LAC peers for Reading, Writing and Maths at EXP+. Over time, LAC attain better than non-LAC for Maths at both EXP+ and GD. Fluctuations overtime in the gap between LAC and non-LAC at GD is attributed to a particularly small cohort generally with specific needs. In AY20/21 there were no LAC in this cohort.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Disadvantaged Pupils continue to make as much progress as their non-Disadvantaged Peers.

2021 end of KS1 Subject Comparison of Attainment of Pupil Premium Pupils with non-Pupil Premium Pupils:

	2021 Yr. 2 Assessment Results			
	All Pupils (Attainment)	Disadvantaged Pupils (Attainment)	All Pupils (Progress) over Key Stage	Disadvantaged Pupils (Progress) over Key Stage
Reading	14.2	14.6	9.5	9.4
Writing	13.8	14.3	9.3	9.1
Maths	13.8	14.2	9.1	9.2
Attendance	Key Stage 1 Whole School	FSM * LAC * *across the whole school		

The attainment and progress for PP and LAC across the Key Stage, is generally in line with their non-PP peers.

Group	Reading & c/Pr/KS		Writing & c/Pr/KS		Maths & c/Pr/KS	
Non PP (67 chn)	14.1	9.5	13.6	9.4	13.8	9.1
FSM (21 chn)	14.6	9.4	14.3	9.1	14.2	9.2

The above is based on post 2014 TVI Development Stages. For more information see:

<https://thamesviewinfants.org/wp-content/uploads/2019/10/Learning-and-Teaching-Policy.pdf>



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

The proposed expenditure of the Pupil Premium for 2020-2021 is in line with the above ethos.

TVI 2021/22 Pupil Premium Expenditure	
AREA OF EXPENDITURE	COST (£)
Attendance Officer * 0.5 FTE	20,047
2 Speech & Language Support Assistants 0.6 FTE	26,366
Teaching Assistants (1:14/1:7 ratios)	527,552
Speech, Language & Communication Workers	35,579
Leadership courses for SLT	3,000
Inset Training	4,000
Child and Family Professional and Parent Support Adviser * 2 FTE	67,800
Nurture Group Provision	95,930
Uniform Subsidy - reducing overall price/helping out those that need it/100% uniform compliance	1,500
School Dinners Subsidy - visitors/hungry children/staff supporting children eat	2,000
School Visit Subsidy/Non Payments	9,000
Education Psychology Provision (19/20)	10,030
3 Flower Assemblies (3 * £440)	1,320
6 Bikes - Attendance Rewards	600
Cash Incentive - Attendance Rewards	1000
Theatre Visits & Pantomimes	1,500
After School Clubs Management and Administration - salary for TA overtime	1,780
Swimming Travel	5,950
Weekly family cooking	2,400
LESS: Estimated Pupil Premium Allocation	(178,200)
TOTAL COST OF PUPIL PREMIUM INITIATIVES	861,023



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Sports Funding Summary

Whilst challenging traditional dispositions to learning, TVI also engenders a healthy life style and thirst for sports, through:

- Parental engagement
- Cooking activities
- An enriched, engaging provision, which includes HQ PE, Play and Sports Activities
- High quality and mostly "Outstanding" teaching of PE
- An extended after-school provision, which is also judged as high in quality
- A strong, 2-tier extended curriculum and PE leadership model
- Engaging and high quality resources
- Externally sourced specialists to teach ethnically diverse activities

<u>TVI 2020/21 Primary Sports Funding Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
PE Supplies/Resources	5,000
EYFS Outdoor Play Equipment	5,000
Sports TLRs	5,072
Health Food Choices & Recipes	2,400
Playground Line Markings	4,500
LESS: Estimated Primary Sports Funding Income	(18,400)
TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES	21,972

As a result of the above:

- 100% of PE teaching is judged as at least Good and 61% is judged as Outstanding.
- 80% of Sports-based Extended After-school Clubs are judged as HQ.

See for more information on how we monitor the quality of Sports and PE at our Academy:

[School's PE Monitoring Pro forma](#)

[School's Extended Sports & Active Play Monitoring Pro forma](#)



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Indicator 1:

The engagement of all pupils in regular high quality physical activity.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> All children will be provided with 3 hours of High quality PE and Sport within the School. F2 pupils will have access to vigorous high quality exercise & activity within the outdoor provision. 	<p>PE and Lunch time play equipment to be kept fresh and vibrant always. Regular checks on what equipment is available and ordering new equipment at the beginning of term and throughout the year when needed.</p> <p>Training to be given to lunchtime staff by school coach to ensure quality interactions and lunchtime provision.</p> <p>Employment of Healthy Lunchtime Assistants (HLA) to provide high quality sports and games at lunchtime.</p>	<p>£1340</p>	<p>All children have accessed 3 hours of high quality PE and Sport within school.</p> <p>Outdoor provision in F2 provides a sport enriching environment allowing for high quality exercise and activity.</p>

Indicator 2:

Increased confidence, knowledge and skills of all staff in teaching & assessment of PE and sport.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> The quality of teaching of PE in school continues to be judged as 65% Outstanding. 65% of Extended School/Lunchtime Sports provision will be judged as 'Outstanding practice' Teachers are more skilful in using formative assessment to inform future planning and teaching (working towards "end of unit core tasks and summative assessments in PE"). 	<p>Official lesson monitoring form to be used when observing teaching.</p> <p>Peer modelling share best practise and to increase confidence.</p> <p>Lunchtime Supervisor overseeing the quality of lunchtime play – informal monitoring by PE lead</p> <p>Training for lunchtime team – setting up for games, new play ideas, how to use equipment.</p> <p>Lunchtime staff trained by school coach to broaden their knowledge of engaging children in sports at lunchtime..</p> <p>Employment of Healthy Lunchtime Assistants (HLA) to provide high quality sports and games at lunchtime.</p>	<p>£ 2,750</p>	<p>At least 65% of all teaching of PE is judged as outstanding as evidenced in the observation pro-forma.</p> <p>PE is more personalised and children are challenged as teachers are acting upon formative assessment each week.</p> <p>Children are engaging in high quality sports at lunch time.</p>



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

Indicator 3:

Broader experience of a range of sports and activities offered to all pupils.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> To increase the range of sports activities offered to pupils. 	<p>Incentivise staff to run exciting and challenging sports after school clubs</p> <p>Organising for external providers to deliver additional specialist sports clubs</p> <p>Set up family engagement activities that encourage physical activity and healthy lifestyles</p> <p>Swimming to be timetabled for year 2 pupils</p> <p>Develop activities that focus on the pupils that have shown are gifted and talented in sports.</p>	<p>£12,500</p> <p>£7,200 (Swimming)</p>	<p>Number of sports based after school clubs has increased by 25%.</p> <p>Families are attending physical activity and healthy lifestyle workshops improving their own health and well-being.</p> <p>Year 2 children attend weekly swimming lessons in term 3 and increased their confidence and skills in the water.</p> <p>Gifted and talented have had the chance to develop at the appropriate level in after school clubs.</p>

Indicator 4:

Increased participation in competitive sport.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Using existing providers for increasing competitive sports, inter year group competitions and continue participation in local sports networks. 	<p>Continue to fund the outdoor adventure day for year 2 pupils</p> <p>Sports day and Sports week to become a fixed part of the school calendar – with a planned timetable of sporting activities</p> <p>Increase competitive sporting activities through KS1 and KS2 joint multi-skills events</p> <p>Utilize links with local senior schools for GCSE/A level students to support key sporting activities.</p> <p>Increased competitive sports with other schools within the Borough.</p>	<p>£5,400</p>	<p>Year 2 children engaged in the outdoor adventure day.</p> <p>Sports day provided a competitive and stimulating environment for pupils and families.</p> <p>GCSE/A level students from local senior schools supported during sports day.</p> <p>Intrasports: Children from KS1 took part in trials for the school football team. These children received regular training by two trained members of staff. The school football team took part in tournaments at Barking F.C.</p>



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2020-21

<u>TVI 2021-22 Primary Sports Funding Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Extended Schools Overtime	5,400
Outdoor Activity day for Year 2 Pupils (partly school funded)	5,400
Club Supplies/ Resources	1,700
After School Clubs Management and Administration - salary for overtime	1,750
PE Supplies/Resources	3,250
Swimming Instructors	5,040
External Instructors (Bhangra drumming, Maypole and Indian Dance)	3,200
Sports TLRs	5,072
Weekly family cooking	2,400
LESS: Estimated Primary Sports Funding Income	(17,900)
TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES	33,212

The School Development Plan demonstrates the Schools aims for utilising this funding according to the 4 indicators stated above during the 2019-20 Academic Year:

<http://thamesviewinfants.org/about-us/our-school/policies/>