

Thames View Infants



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Dear Parents/Carers;

Hello everyone. I'm Rofiya Begum and every week I'll be sending out this letter telling you what the children in both Year 1 and Year 2 will be learning across that week. I'll also include some important messages and dates so please do keep an eye out!

It was a wonderful morning in Snakes on Friday with our very first Cooking Together. Everyone joined in to make some tasty dishes and then we all sat down and ate together. It really was a lovely morning! Thank you to all our parents who come along.

In Geography, our topic is 'Around Our School'. Next week we'll be talking about our journeys to school. It would be lovely if you can start a discussion with your child talking about how they come to school, the route they take and what they see on their way.



Hooray! Cooking Together is back on! Keep a note of the date in your diary as you really don't want to miss out!

COOKING TOGETHER 2021 - Year 1

Gorillas- Friday 15th October

Giraffes- Friday 22nd October

Zebras- Friday 5th November

Tigers- Friday 12th November



NPDH Leadership
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designated by
National College
for Leadership of Schools
and Children's Services



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

COOKING TOGETHER 2021- Year 2

Owls- Friday 8th October

Foxes- Friday 1st October



- This week, Year 1 and Year 2 teachers have been listening to all the children read in their class. You may notice that your child is coming home with a different coloured book. If you have any questions or think your child is ready for the next colour book band, please speak to your child's teacher.
- Teachers are starting to think about electing a School Council to help Paul run the school. One child in each KS1 class will be chosen as an ambassador and who knows our school rules well. How exciting!
- Children's speech and language is coming along well. Please help us with this at home by talking to your child and not accepting 1-word answers.
- Are you reading with your child every day? It's so important that you are able to make time to sit down and hear your child read, even if it's even just a few pages. This will help us tremendously at school.
- As the term is underway and the children are settled, children are starting to work out of class independently. Soon, some Year 1 and Year 2 children will be working collaboratively together as well.

Please come and see us if you'd like more information on the learning your child is doing. We can help you with tips on things to do at home and useful Internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to!

Yours sincerely,

Rofiya Begum
Curriculum Leader

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Week 5

Week Beginning: 27th September 2021

Key Stage 1

Weekly Planning

Yr 1, Giraffes	Monday	Tuesday
8:55-9:10	Partnered Reading and Registration	
9:10 - 10:45	English Project - BU (60 mins) I will write my words. I will sound out the words I don't know.	Extra English - BU (60 mins) I will write on the line. I will have finger spaces between each word.
10:45 to 11	Maths (40 mins) I will know about long and short. I will compare the length of two objects. ICT (20 mins)	Maths (60 mins), including oral/mental reinforcement I will know about tall and short. I will compare the height of two objects.
11:00 - 12:15	Handwriting (15 mins) 'r' 'u'	Handwriting (15 mins) 'u' 'l'
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	
1:30 - 3:15	History (45 mins) I will know some houses were built a long time ago.	Science (60 mins) I will know that the human body contains bones and this is called the skeleton.
	PE (60 mins) I can accurately throw an object at a target.	D&T (45 mins) I will know what we have to do before making and eating food.
Homework:	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths

	Wednesday	Thursday	Friday
	Partnered Reading and Registration		
	English Project - BU (60 mins) I will include adjectives in my sentences.	English Project - BU (60 mins) I will sound out the words I do not know.	Science (60 mins) I will know that all living things have body parts and these have names.
	RSWS (35 mins) I will know the 'oo' sound.	RSWS (35 mins) I will know the 'aa' sound.	RSWS (35 mins) I will revise the sounds I learnt this week.
10:45 to 11	FRUIT & BREAK		
	Maths (40 mins) I will compare the length and height of two objects. ICT (20 mins)	Maths (60 mins), including oral/mental reinforcement I will know how to measure things using cubes.	Maths (55 mins), including oral/mental reinforcement I will suggest suitable uniform non uniform, standard units to estimate & measure length and height.
11:00 - 12:15	Handwriting (15 mins) 'n' 'r'	Handwriting (15 mins) 'run' 'l'	Circle Time (20 mins)
12:15 - 1:30	LUNCH & ASSEMBLY		
	Geography (45 mins) I will know that there are different shops, near our school, and they sell different things.	PE (60 mins) I can hold my balance.	Art (60 mins) I will experiment when printing with a collection of objects and tools.
1:30 - 3:15	Music (45 mins) I can listen to a variety of sounds. I can follow a beat.	RE (25 mins) I will know what belonging means.	
	Circle Time (15 mins) I will know my class rules.	Circle Time (20 mins)	Golden Time
	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths

Week Beginning: 27th September 2021

Key Stage 1

Weekly Planning

Yr 2, Foxes	Monday	Tuesday
8:55-9:10	Partnered Reading and Registration English Project - BU (60 mins)	Science (60 mins)
9:10 - 10:45	I will persuade the farmer to change his behaviour with the Duck. RSWS (35 mins) I can read + write words using the phoneme 'ch' + 'ng'.	I can describe the loudness + pitch of a sound. RSWS (35 mins) I will make sure my sentences are interesting adjectives.
10:45 to 11	FRUIT & BREAK	FRUIT & BREAK
11:00 - 12:15	Maths (60 mins) I can measure lengths using cm. Handwriting (15 mins) ch, dip	Maths (60 mins) I will estimate the length of objects + then measure to see if I'm correct. Handwriting (15 mins) sh, ship
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	LUNCH & ASSEMBLY
1:30 - 3:15	Art (65 mins) I will use contrasting colours in my repeating pattern.	History (45 mins) I will know that the school building looked different a long time ago. PE (60 mins) I can strike a ball with control
Homework:	Reading	Reading, Spelling Practise

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Wednesday	Thursday	Friday
English Project - BU (60 mins)	Partnered Reading and Registration Science (60 mins)	English Project - BU (60 mins)
The sentences in my story will contain describing words. RSWS (35 mins) I will make sure each sentence contains enough information	Cooking Together RSWS (35 mins)	My story sentences will contain describing words. RSWS (35 mins) I can read + write words using the phoneme 'au' and 'ee'.
10:45 to 11	FRUIT & BREAK	FRUIT & BREAK
11:00 - 12:15	Maths (60 mins) I will know whether to use centimetres or metres when measuring. Handwriting (15 mins) wh, when	Maths (60 mins) I will know that degrees are used to measure temperature. Handwriting (15 mins) th, then
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	LUNCH & ASSEMBLY
1:30 - 3:15	PE (60 mins) I can move around the hall using half body high + low movements	Geography (45 mins) I will complete a survey about how we travel to school. D&T (45 mins) I will select a puppet to draw + label its features. Circle Time (15 mins)
Circle Time (15 mins) I will know the difference between confused + excited Music (30 mins) I can follow the rhythm of a song.	Computing (60 mins) I can open a file in My Documents + then save it in my documents	Golden Time
Reading	Maths (for Monday)	Reading