

Thames View Infants



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10 September 2021

Dear Parents/Carers;

Welcome back! And if you're new to our school, then a warm welcome to our TVI Family. I know we say it every year, but now more than ever it is wonderful to all be back together again after such a strange time. Children and Staff are all settling well into their new classes; excited to be back with their friends; and forming new friendships, too.



I'm Rosa Corcoran-Jones, and alongside Amy Windsor in Year 1, I lead across Key Stage One. This year I am looking after everyone in Year 2 and will be teaching in New Squirrels. I'm excited!

Please look out for this letter each week, although going forward it will be written by Rofiya Begum. It will let you know what the children will be learning across that week and will almost certainly have some important messages to share.

To get you started, here is a brief overview of the learning taking place across this first half term.

Literacy		Maths		Science	
Looking at short texts, by Martin Waddell:		<ul style="list-style-type: none"> ordering numbers to 100 using number bonds for 10 using money adding 11, 12 & multiples of 10 measuring length and temperature giving change within 20p describing 2D & 3D shapes 		Sound <ul style="list-style-type: none"> what sounds can we hear? how does sound travel? danger sounds loud & faint, high & low 	
Geography	PE	D&T	Computing	Music	RE
Around our school – <i>What are the features of our local area?</i>	Owls & Snakes: Swimming & Games Foxes & Squirrels: Games & Gymnastics	Puppets: <ul style="list-style-type: none"> designing sewing reviewing 	<ul style="list-style-type: none"> opening and saving documents inserting and resizing images 	Pitch: <ul style="list-style-type: none"> using voices to create different sounds high and low pitch 	Christianity: <ul style="list-style-type: none"> basic beliefs praying place of worship



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Reading Together

Please help your child to remember their yellow bookbag each day. Inside they should have a yellow homework book, a Reading Record, and a colour banded reading book.

We make sure to change children's book bands fairly regularly, and your child will know what colour they are reading. Everyone will change their book each morning, so you have a new story to read with them at home each night.

Learning to read is so important and the foundation for becoming a confident and happy learner. We appreciate all your efforts to support this at home.



Slippers for School

Has your child got a pair of slippers in school to wear in the classroom?

We are trying, where possible, to reunite children with their slippers from Year 1. Please bear with us.



PE Kits & Swimming

Thank you for sending PE Kits in to school.

Your child will need a pair of blue shorts, a white PE top and a pair of trainers or plimsolls. It's a good idea that they have a warm jumper and joggers to change into for outdoor activities, too.

Please support your child to get changed as independently as possible. We will teach them how to take care of their clothes and making sure everything is named will really help with this.

Being confident to change by themselves will be particularly important when going swimming. Snakes & Owls really enjoyed their first swimming lessons. Foxes & Squirrels will go swimming after Christmas!

Family Learning Together

Children will have a homework sheet to complete each week. Alongside this, each week we will offer a Family Homework Activity. Hopefully, this will be an opportunity to have fun together and take you away from the stresses and strains of daily life, and to help support your child's learning and development.

This week is about farm animals, and in particular about being able to describe what animals look like. Do you have any toy animals at home you could play with together? Or maybe you could watch some videos about pigs, ducks, cows and more. Talk together about what you can see happening and describe the animals you see.

If you're able, why not take advantage of the last of the good weather and visit a farm. There are some great city farms you can get to by tube.

Here are some of this week's Twitter highlights



Please follow us @RosaTVI @RofiyaTVI @RebeccaolleyTVI @AzizaTVI

We hope your child will have a really happy and successful time with us in Year 2 and we look forward to welcoming you into school soon to join in with some 'good-old' TVI family-favourite events.

We are always hear to talk, to listen and to support your child and your family. Please come and see us straight away if you have a question or a problem and we will always do our very best to help.

Here's to a busy, jam-packed, exciting year ahead. It really is great to see you.

Yours sincerely,

Rosa Corcoran-Jones
Assistant Headteacher, Key Stage One Co-Leader



Tla
wk 3

Yr 2, Snakes	Monday	Tuesday
8:55-9:10	English Project - BU (60 mins) Partnered Reading and Registration	Science (60 mins) BU I will explain why things happened in 'The pig in the pond'.
9:10 - 10:45	RSWS (35 mins) I will explain why things happened in 'The pig in the pond'.	RSWS (35 mins) I can read and write words with the phoneme 'ch'.
10:45 to 11	Maths (60 mins) I will know the number bonds to 10 and can use these to write number bonds to 20.	Maths (60 mins) I will know the number bonds to 10 and can use these to write number bonds to 20.
11:00 - 12:15	Handwriting (15 mins) L, i, t	Handwriting (15 mins) j, y
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	
1:30 - 3:15	PE (60 mins) Science I will know that there are many different sound sources. Circle Time (15 mins) I will talk about playground rules and how to behave. Music (30 mins) I will use a selection of junk soundmakers to go with my song.	Geography (45 mins) I will know that I have an address and what each part of my address means. Computing (60 mins) I will open a word document and then save it as my name.
Homework:	Reading	Reading, Spelling Practise

Wednesday	Thursday	Friday
English Project - BU (60 mins) I will write 'The pig in the Pond' story using adjectives and connectives.	Science (60 mins) I will predict what sounds I have heard.	English Project - BU (60 mins) I will write 'The pig in the Pond' story using adjectives and connectives.
RSWS (35 mins) I will make sure my letters are the correct size.	RSWS (35 mins) I will use phonics to help me read longer words.	RSWS (35 mins) I can read and write words with the phoneme 'sh'.
Maths (60 mins) I will add up amounts to 10p	Maths (60 mins) I will use the fewest coins to buy an object.	Maths (60 mins) I will find the total value of coins. I will exchange coins for equivalent amounts.
Handwriting (15 mins) V, u, w	Handwriting (15 mins) e, x, z	Handwriting (15 mins) consolidation
LUNCH & ASSEMBLY		
Art (65 mins) I will understand that a good drawing can help me create a collage.	History (45 mins) I will know that some shops were built a long time ago.	D&T (45 mins) I will select a puppet to draw and label its features.
RE (40 mins) I will learn about how stories are important to me and others	PE (60 mins) I will throw a beanbag with control from different directions	Circle Time (15 mins)
Golden Time		
Reading	Maths (for Monday)	Reading