

# Thames View Infants



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Dear Parents/Carers;

## Welcome back!

Every week on a Friday I send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

### Parents meetings

Our final Parent-Teach meetings will be on the following dates:

Tuesday 6<sup>th</sup> July – all day 8:30am-5:30pm

Wednesday 7<sup>th</sup> July – evening 3:30-5:30pm

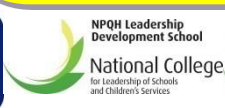
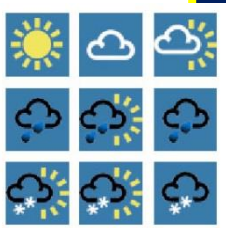
This will be an opportunity to discuss the end of year reports that will be handed out on Friday 2<sup>nd</sup> July



As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter @AdamDobsonTVI so you can see what we're up to!

### Please remember:

- Don't forget to check the weather forecast and dress your child accordingly (sun hats or rain jacket)
  - Apply sun cream at home before you come to school
- Provisional Sports day date of 15<sup>th</sup> July
- Provisional Family Fun Day – check ParentMail for updates
- End of Year reports will be handed out to Parents and Carers on Friday 2<sup>nd</sup> July
- Last day of term will be Friday 16<sup>th</sup> July – 1:30pm finish



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



## Twitter highlights from this week's learning

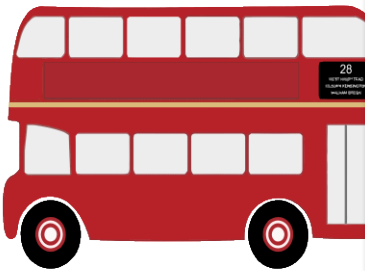


Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, and @ClaireTVI

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



### Family Learning Together

Go on a journey together. It doesn't have to be long, even a trip to the shops on the bus. Show your children all the things we need to do before, during and at the end of our journeys.

Don't forget to tweet a picture and tag us too! 😊  
@TVInfants, @AdamDobsonTVI

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

*Head of EYFS, Reception Leader*



@AdamDobsonTVI

| Reception<br>Timetable 14th<br>June  | Monday   | Tuesday   | Wednesday                                      | Thursday   | Friday  |
|--------------------------------------|--|---|--|--|---|
| 8:45 - 9:00                          | <i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i>   |   |  |  |   |
|                                      | <b>School starts at 8:45am</b>   |   |  |  |   |
| 9:00 - 9:50                          | <b>This week we are learning about a new topic Journeys</b>  |   |  |  |   |
|                                      | I can learn about travelling on boats  | I can describe what aeroplanes and airports are like    | I can remember what I have learnt about boats  | I can talk about hot air balloons                  | I can talk about travelling by car and road signs |
| Small group work                     | Shared and Guided Reading including a language group.  |   |  |  |   |
|                                      | Directed Activities in the classroom   |   |  |  |   |
| 9:50 - 10:10                         | <b>Our Phonics lessons are called "Letter and Sounds".</b>   |   |  |  |   |
|                                      | <b>ow</b>  | <b>oi</b>   | <b>ear</b>                                     | <b>er</b>  | <b>Revise ear</b>                                 |
|                                      | "Tricky" words we are learning: <b>went, yes, day, no, on, have, they, said</b>  |   |  |  |   |
| 10:10 - 11:20<br>including free flow | <b>Free Flow Activities - including PE and a shared or guided read.</b>  |   |  |  |   |
|                                      | <b>PE: (Games) I can roll a ball through a hole</b>  |   |  |  |   |
|                                      | Tigers<br>PE   | Gorillas<br>PE  | No PE  | Giraffes<br>PE                                     | Zebras<br>PE                                      |
|                                      | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences - Retelling "Dear Zoo"   |   |  |  |   |
|                                      | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are...   |   |  |  |   |
|                                      | I can count how many are left when I take away   | I can write a sentence to caption a picture             | I can write how many are left when I take away | I can explore about journeys and travel            | I can use a remote control car                    |
|                                      | ICT: I can label a picture by clicking and dragging  | Music: I can make actions to stormy weather             | ICT: I can click a button to make a word       | Music: I can make thunderstorm sounds              | Circle time: I can talk about dealing with change |
| 11:35 - 12:35                        | <b>Lunch Time</b>  |   |  |  |   |
| 12:35 - 12:50                        | <b>Assembly</b>  |   |  |  |   |
| 12:50 - 1:20                         | <b>Maths - Numbers, addition and subtraction</b>   |   |  |  |   |
| Maths                                | I can add numbers together by counting on  | I know adding two numbers that are the same is doubling | I can make numbers to 20 in different ways     | I can make the number 20 in lots of different ways | I know how to double a number                     |
| Free Flow                            | <b>We are exploring our role play corner, a Travel Agents</b>  |   |  |  |   |
| Homework                             | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday. |   |  |  |   |