Thames View Infants





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Bumble Bees

Dear Parents/Carers:

Reception

Reading – children will look at their books.

Topic Teach — Children will look at baby animals this week.

Phonics - Children will continue to look at the sounds o,c,k and e this week.

Maths – Children will begin to recognise repeated patterns.

Fine Motor — Children will explore in various activities to help develop their fine motor skills.



Year 1 and 2

Writing – We read and write our own version of the Three Billy Goats Gruff. RSWS – We will be recapping split diagraphs.

Maths – We will look at counting In 2's

Science – We will be learning about plants.

History - This term we will look at holidays.

D&T - This term is all about the playgrounds

P.E - P.E takes place outdoors this term. We are learning to throw, catch and hit a target.



















We're a PAPERLESS School - so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Year 1 and 2 — In DT we are looking at playgrounds. Can you go to your local park and see what equipment is the most popular?

Reception – Children will be recognising repeated patterns this week. Can you make your own pattern?

Please help us by:







- Wearing a face covering at all times whilst on school grounds.
- Keep at least 2 metres distance from other parents.
- As soon as you have collected your child you go straight home.

Key Messages

- Please dress children appropriately for the weather.
- At home encourage children to dree/undress themselves and to use a fork/spoon when feeding themselves.
- Please remember that every child needs a P.E. Kit.

Yellow Books & Reading

Year 1 and 2 - Don't forget about the Yellow books in your child's book bag. Practise reading the tricky and high frequency words at the back.

Please try to read with your child every night.

Reception – children will be continuing phonics this week. At home, play I spy with your child using the sounds we have learnt.



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Lauren Skeels Burnble Bees Teacher

| Bumble Bees Timetable WB: 24th May | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--|--|---|--|--|--|--|
| 08:35 | Welcome and settling period. Children find their photo to complete their self registration, then check their schedule. | | | | | |
| | Good morning song and Topic teach | | | | | |
| | I can recognise and match baby animals to their mothers. | I can recognise and match baby animals to their mothers. | I can recognise and match baby animals to their mothers. | I can recognise and match baby animals to their mothers. | can recognise and match baby animals to their mothers. | |
| | Letters and Sounds | | | | | |
| | I will knew 'e' sound | I will know 'C sound | I will know "K" sound | I will know 'e' sound | I will know my sounds | |
| | Maths | | | | | |
| | I can make a repeated pattern | L can make a repeated pattern | I can make a repeated pattern | I can make a repeated pattern | I can make a repeated pattern | |
| All day | Attention and Listening | | | | | |
| inside | l can complete a puzzle | I can match the bears to its colour spot | I can make marks with different tools. | I can build a tower using bricks. | l can complete a puzzle | |
| | UW & Messy Play | | | | | |
| | I can use tools to scoop and mix cereals. | I can wash the dolly in the water. | I can use tools to scoop and mix cereals. | I can wash the dolly in the water. | I can make car tracks in the paint. | |
| | Story related activities | | | | | |
| | This week children will listen to stories with the adult | | | | | |
| | We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences. | | | | | |
| Outdoor freeflow 9:45 - 10:20 | Free Flow Activities | | | | | |
| | We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turntaking, and social skills: | | | | | |
| | Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking | | | | | |
| | Lunch time: | | | | | |
| 11:30-12:50 | Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children. | | | | | |

| 12:50-14:55 | Afternoon | | | | |
|-------------|--|--|--|--|--|
| | We repeat the activities for the morning to extend the learning opportunities | | | | |
| Home time | Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language. | | | | |
| | | | | | |