# **Thames View Infants**





Dear Parents/Carers;

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## Bumble Bees

#### **Reception**

**Reading** – children will look at their books.

**Topic Teach** – Children will look at wild animals and name body parts.

**Phonics** - Children will look at the sounds o,c,k and e this week.

**Maths** – Children will begin to look at 2D shapes this week.

**Fine Motor** – Children will explore in various activities to help develop their fine motor skills.





Year 1 and 2

Writing – We read and write the story of The Three Billy Goats Gruff. **RSWS** – We will be continuing phase 5 sounds.

Maths – We will look at money and tens and ones this week

**Science** – We will be learning about plants.

**History** - This term we will look at holidays.

**D&T** - This term is all about the playgrounds

**P.E - P.E** takes place outdoors this term. We are learning to throw, catch and hit a target.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



#### Family Learning together

Year 1 and 2 – Children will be reading and writing about the Three Billy Goats Gruff. Can you build a bridge for the Goats?

**Reception** – Children will look 2D shapes this week. Can you spot any shapes around the house?

#### Please help us by:



- Wearing a face covering at all times whilst on school grounds.
- Keep at least 2 metres distance from other parents.
- As soon as you have collected your child you go straight home.

### Key Messages

- Please dress children appropriately for the weather.
- At home encourage children to dree/undress themselves and to use a fork/spoon when feeding themselves.
- Please remember that every child needs a P.E. Kit.

#### Yellow Books & Reading

Year 1 and 2 - Don't forget about the Yellow books in your child's book bag. Practise reading the tricky and high frequency words at the back.

Please try to read with your child every night.

Reception – children will be continuing phonics this week. At home, play I spy with your child using the sounds we have learnt.



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Lauren Skeels Bumble Bees Teacher

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Bumble Bees Timetable WB: 17th May	Monday	Tuesday	Wednesday	Thursday	Friday	
08:35	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.					
	Good morning song and Topic teach					
	I can match body parts to a lion	I can match body parts to an elephant	I can match body parts to a zebra	I can match body parts to a cat	I can match body parts to a dog	
	Letters and Sounds					
	l will know 'o' sound	l will know 'c' sound	l will know 'k' sound	l will know 'e' sound	l will know my sounds	
	Maths					
	l can recognise shapes - Square	l can recognise shapes - rectangle	l can recognise shapes - triangle	l can recognise shapes - circle	l can recognise shapes	
All day	Attention and Listening					
inside	l can complete a puzzle	I can mark make using different tools.	l can draw and names shapes	l can use objects to print	l can paint or print a picture	
	UW & Messy Play					
	l can use tools to create a paint splat	l can match to shapes	l can explore shaving foam	l can play with dianosaurs	I can explore the textures of cereal.	
	Story related activities					
	This week children will listen to stories with the adult					
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.					
Outdoor freeflow 9:45 - 10:20	Free Flow Activities					
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:					
	Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking					
11:30-12:50	Lunch time:					
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.					

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12:50-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				