

Thames View Infants



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Bumble Bees

Dear Parents/Carers;



Reception

Reading – children will look at their books.

Topic Teach – Children will recognise wild animals.

Phonics – Children will identify sounds.

Maths – Children will read The Very Hungry Caterpillar and match to Days of the week.

Fine Motor – Children will explore in various activities to help develop their fine motor skills.

Year 1 and 2

Writing – We will be retelling the story of The Gingerbread man.

RSWS – We will be continuing phase 5 sounds.

Maths – We will look at money and number bonds,

Science – We will be learning about plants.

History – This term we will look at holidays.

Geography – This term is all about the seaside.

D&T – This term is all about the playgrounds



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Year 1 and 2 – Children will be learning about playgrounds in D&T. Go to the park and see what playground equipment you can see.

Reception – Children will look at wild animals this week. Can you make the noise of an animal? Can you walk like that animal?

Please help us by:



- Wearing a face covering at all times whilst on school grounds.
- Keep at least 2 metres distance from other parents.
- As soon as you have collected your child you go straight home.

Yellow Books & Reading

Year 1 and 2 - Don't forget about the Yellow books in your child's book bag. Practise reading the tricky and high frequency words at the back.

Please try to read with your child every night.

Reception – children will be continuing phonics this week. At home, play I spy with your child using the sounds we have learnt.

Key messages

- All children including reception children must have a P.E kit in school, shorts, trousers, t-shirt, jumper, trainers/plimsolls.
- Please teach and encourage your child to put on and take off their own shoes and coats and to eat with a fork or spoon at tea times.
- During warmer weather please remember less layers please.



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Lauren Skeels
Bumble Bees Teacher

Bumble Bees Timetable WB: 20th April	Monday	Tuesday	Wednesday	Thursday	Friday
08:35	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
	Good morning song and Topic teach				
	<i>I can play a memory game.</i>	<i>I can play a memory game.</i>	I can recognise and name wild animals.	I can recognise and name wild animals.	I can sort wild and farm animals.
All day inside	Letters and Sounds				
	I will know the 'n' sound	I will know the 'm' sound	I will know the 'd' sound	I will know the 'g' sound	I will recap my sounds.
	Maths				
	I can match the fruits to the days of the week	I can match the fruits to the days of the week	I can match.	I can match.	I can match.
	Attention and Listening				
	I can name the animal in the bucket.	I can paint a farm animal.	I can cut and stick onto a farm animal.	I can make marks.	I can choose a farm animal and paint it.
	UW & Messy Play				
	I can explore shaving foam.	I can explore cornflour.	I can name the colour and match.	I can explore paint and shaving foam.	I can name the colour and match.
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow 9:45 - 10:20	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking				
11:30-12:50	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				

12:50-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				