# **Thames View Infants**





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01 April 2021

#### **Bumble Bees**

Dear Parents/Carers;

This is what is happening on our first week back.

#### **Reception**

**Reading** – children will look at their books.

**Topic Teach** – children will begin to learn about farm animals this term.

**Phonics** - children will recap the sound, trace the words and colour the matching picture.

**Maths** – Children will begin to recognise coins.

**Fine Motor** – Children will explore in various activities to help develop their fine motor skills.



#### Year 1 and 2

**Writing** – We will be retelling the story of The Gingerbread man.

**RSWS** – We will be continuing phase 5 sounds.

**Maths** – We will look at 1more/less 10more/less

**Science** – We will be learning about plants.

**History** - This term we will look at holidays.

**Geography** - This term Is all about the seaside.



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



#### Family Learning together

Year 1 and 2 – Children will be learning about plants this term. Can you go into your garden or local park to spot some?

Reception – Children will start to learn about Farm animals this term. Show your child an image of an animal – can they make the sound? Can you both act like the animal?

### Please help us by:







- Wearing a face covering at all times whilst on school grounds.
- Keep at least 2 metres distance from other parents.
- As soon as you have collected your child you go straight home.

## Key messages

- Children will return to school on 20th April.
- All children including reception children must have a P.E kit in school. shorts, trousers, t-shirt, jumper, trainers/plimsolls.
- Please teach and encourage your child over the holidays to put on and take off their own shoes and coats and to eat with a fork or spoon at tea times.

## **Yellow Books & Reading**

Year 1 and 2 - Don't forget about the Yellow books in your child's book bag. Practise reading the tricky and high frequency words at the back.

Please try to read with your child every night.

Reception - children will be continuing phonics this week. At home, play I spy with your child using the sounds we have learnt.



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely.

Lauren Skeels

**Bumble Bees Teacher** 

Bumble Bees Timetabl e WB:	Monday	Tuesday	Wednesday	Thursday	Friday	
20th April						
08:35	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.					
	Good morning song and Topic teach					
	I can match to the farm animals	I can match to the farm animals	I can match to the farm animals	I can draw a farm animal	I can draw a farm animal	
	Literacy Table and work station activities					
	I will say the sound, trace the words and colour the picture.	I will say the sound, trace the words and colour the picture.	I will say the sound, trace the words and colour the picture.	I will say the sound, trace the words and colour the picture.	I will say the sound, trace the words and colour the picture.	
	Maths Table and work station activities					
All day	I can match to the shapes and name them.	I can match to the shapes and name them.	I can draw around the shapes.	I can draw around the shapes.		
inside	Attention and Listening					
	I will follow the pattern with a crayon.	I can name and make the sound of a farm animal.	I can name the animal in the bucket.	I can stick onto a horse.	I can choose a farm animal and paint it.	
	UW & Messy Play					
	I can explore shaving foam.	I can explore cornflour.	I can name the colour and match.	I can explore paint and shaving foam.	I can name the colour and match.	
	Story related activities					
	This week children will listen to stories with the adult					
	We will be	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
	Free Flow Activities					
Outdoor freeflow	gross-motor development, as well as teaching children listening skills, sharing, turn- taking, and social skills:  Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running					
9:45 -						
10:20						
	balls for throwing catching and kicking  Lunch time:					
11:30-	Children are encouraged to try new foods. Afterwards children join their bubble for					
12:50		playtime where they have opportunities to learn new social skills with a wider range				
10.50	of children.					
12:50- 14:55	Afternoon  We repeat the activities for the morning to extend the learning opportunities					
	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.					
Home time						
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