

Thames View Infants



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Dear Parents/Carers;

Welcome back to school!

Every week on a Friday I send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

Welcome back

We are very excited to be coming back to school and can't wait to see all the children from our classes. We will be returning to our regular timetable as soon as we can once children are settled back into school. For now, it is important to resume routines, including making sure children arrive to school on time and in full uniform. Children will be bringing reading books home so will need their book bags from Monday.

Please keep checking ParentMail for any other important updates.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

Please remember:



- The day will begin at 8:45am. Please be on time
 - Check ParentMail everyday
 - Children need to be in uniform, including book bags
 - Please return P.E. kit to school this week.
- Home time is 3:05pm.
- Our routine should return to how it was in December 2020. Any questions please speak to your teacher or call the office.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



Twitter highlights from this week's learning



Once children are back I will post pictures in this box of some of the learning we have been doing in school.

If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, and @ClaireTVI

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Can you practise your shapes. Make your own pictures using the shapes in your packs from last week. Go on a shape hunt - see if you can find any more shapes around your house. You might find lots now we have been learning about them.

Don't forget to tweet a picture and tag us too! ☺
@TVInfants, @AdamDobsonTVI

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

Head of EYFS, Reception Leader



@AdamDobsonTVI

| Reception Timetable 8th March | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|--|---|---|--|---|
| 8:45 - 9:00 | <i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i> | | | | |
| 9:00 - 9:50 | This week we are learning about our topic: Bears | | | | |
| | I can describe how natural materials feel | I can identify different paw, claw, and foot prints | I can talk about how cubs learn from their mothers | I can talk about different bears, their habitats, and food | I can explain how bears catch fish from a river |
| Small group work | Shared and Guided Reading including a language group. | | | | |
| | Directed Activities in the classroom | | | | |
| 9:50 - 10:10 | Our Phonics lessons are called "Letter and Sounds". | | | | |
| | ar | or | igh | revise "sh" | revise "ch" |
| | "Tricky" words we are learning: <i>was, will, with, my, for, too, big, put, but, see</i> | | | | |
| 10:10 - 11:20 including free flow | Free Flow Activities - including PE and a shared or guided read. | | | | |
| | In P.E. (Gymnastics) I can in different ways using hands and feet | | | | |
| | No P.E. the first week back | | | | |
| | Please return P.E. kit ready for the following week | | | | |
| | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "This is the Bear" | | | | |
| | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are... | | | | |
| | I can make a plan for the three bears to move into a new cave | I can write a shopping list for party food | I can talk about natural materials | I can make a card for the bears | I can go on a shape hunt |
| 11:20 - 11:35 | ICT: I can draw a picture and write about it on the PC | Music: I can make actions for the song | ICT: I can use a keyboard to label a picture | Music: I can choose an instrument to make a quiet sound | Circle time: I can talk about feeling proud |
| 11:35 - 12:50 | Lunch Time | | | | |
| 12:50 - 1:20 | Maths - measuring and comparing | | | | |
| | I can sort out what is heavy and light | I can sort heavier and lighter objects | I can use balances to compare heavy, light, or the same | I know the same size might be heavy or light | I can use scales to balance two objects that are heavy or light |
| Free Flow | We are exploring our new role play corner, pretending to play Goldilocks and the Three Bears | | | | |
| Homework | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday. | | | | |