

Thames View Infants



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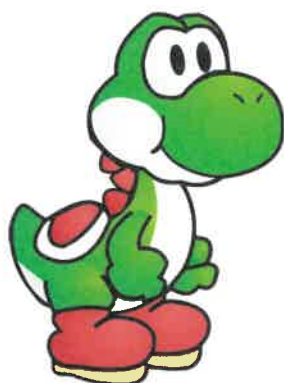
LEARNING IN YEAR1 @home

This week the children will continue their work about different toys in their Writing sessions.

In Reading Spelling Workshop, the children will be moving onto Phase 5 sounds

The focus in Maths will be counting on and back in 10s & data handling.

The children will be starting a new topic in Science, Animals, including humans. They will exploring birds, mammals and fish.



pictogram tally chart block
diagram table bar chart line
graph pictogram tally chart
block diagram table bar
chart line graph pictogram
tally chart block diagram
table bar chart line graph



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Reading & book bands

This week the teachers will listen to each child read.

We will be assessing where the children are in their reading and make sure they are on the correct book band.



P.E.:

This term the children will be taking part in 2 outdoor P.E. lessons: **Athletics & Games**

The children will need an outdoor P.E. kit, consisting of joggers, trainers, t-shirt and a sweatshirt





I hope this has been helpful

Yours sincerely,

Alastair Solomon-Ayeh
KS1 Co-Leader, Year 1 Leader

Re-opening of School


Here some things to be aware of:


- School will re-open with all of the same safety measures that we had in place during the Autumn Term
- Attendance at School will be compulsory.
- If you child has Covid-19 symptoms and has to self-isolate at home, you must get them tested. They can return to school after you have provided confirmation of a negative result to the office.
- The School Day will continue to operate with staggered opening times.
 - Year 1 start – 8.35am
 - Year 1 finish – 2.55pm
- You, as Parents/Carers, must continue to wearing appropriate face-coverings when on site (or risk being excluding from the School Grounds, if you fail to comply without good reason).
- On Wednesdays, children will go home after have lunch @12.35pm

Week Beginning:

Key Stage 1

Weekly Planning

1b - Week 4	Monday	Tuesday
8:35 - 8:50	<p>RSWS (35mins) Partnered Reading and Registration</p> <p>I will know the 'ay' sound</p>	<p>RSWS (35mins) Partnered Reading and Registration</p> <p>I will know the 'ou' sound</p>
8:50 - 10:25	<p>English Project - BU (60 mins) I will write and illustrate a page of my information book</p>	<p>English Project - BU (60 mins) I will write and illustrate a page of my information book</p>
10:25 to 10:40	FRUIT & BREAK	
10:40 - 11:55	<p>Maths (40 mins) I will know how to count on and back in tens. I will begin counting in tens from any small number</p> <p>ICT I will open a program I have never used before and show other how to use it</p> <p>Van, van</p>	<p>Maths (60 mins), including oral/mental reinforcement I will know how to count on and back in tens. I will begin counting in tens from any small number</p> <p>Win, win</p>
11:55 - 12:55 & 12:55 - 1:05	LUNCH & ASSEMBLY	
1:05 - 2:55		
Homework:	<p>Reading, NLS Words, Spelling, Maths</p>	

	Wednesday	Thursday	Friday
	<p>RSWS (35mins) Partnered Reading and Registration</p> <p>I will know the 'ie' sound</p>	<p>RSWS (35mins) Partnered Reading and Registration</p> <p>I will know the 'ea' sound</p>	<p>RSWS (35mins) Partnered Reading and Registration</p> <p>I will recap the sounds I already know</p>
	<p>English Project - BU (60 mins) I will write a report about scooters</p>	<p>English Project - BU (60 mins) I will write a report about scooters</p>	<p>Science (60 mins) I will describe birds and mammals</p>
10:45 to 11:00	FRUIT & BREAK		
11:00 - 12:15	<p>Maths (60 mins), including oral/mental reinforcement I will know how to count on in tens using money</p> <p>ICT I will open a program I have never used before and show other how to use it</p> <p>Box, box</p>	<p>Maths (60 mins), including oral/mental reinforcement I will begin to construct and interpret a block graph</p> <p>Zoo, zoo</p>	<p>Maths (60 mins), including oral/mental reinforcement I will begin to construct and interpret a block graph</p> <p>consolidation</p>
12:15 - 12:30	LUNCH & ASSEMBLY		
1:30 - 3:15			
	<p>Reading, NLS Words, Spelling, Maths</p>		