

# Thames View Infants



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## Bumble Bees

Dear Parents/Carers;

Every week on a Friday we will send out a letter telling you what's ahead for your child in Bumble Bees. Please continue to check the PARENTMAIL APP to stay up to date for news and information.

### Reception

**Reading** – children will look at their books.

**Phonics** - children will recap their phase 2 sounds, S, A, T, P, I, N and match to pictures.

**Maths** – Children will begin to recognise number names.

**Fine Motor** – Children will explore in various activities to help develop their fine motor skills.



### Year 1 and 2

**Writing** – We will be focussing on the author Julia Donaldson this half term. This week we will reading and writing the story A squash and a Squeeze.

**RSWS** – We will be starting phase 5 sounds.

**Maths** – We will be adding and subtracting, and learning the days of the week and time.

**Science** – We will be learning about animals in our local environment.

**History** – We will be looking at Victorian teachers.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!

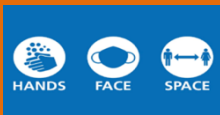


### Family Learning together

**Year 1 and 2** – Children are learning about habitats in science. Can you make your own habitat using boxes?

**Reception** – Children are developing their fine motor skills this week. At home children could use pasta tubes to thread onto string.

### Please help us by:



- Wearing a face covering at all times whilst on school grounds.
- Keep at least 2 metres distance from other parents.
- As soon as you have collected your child you go straight home.

### Key messages

- For the time being, children in Bumble Bees will finish at **12:35pm** every **Wednesday**.

### Yellow Books & Reading

**Year 1 and 2** - Don't forget about the Yellow books in your child's book bag. Practise reading the tricky and high frequency words at the back.

Please try to read with your child every night.

**Reception** – children will be continuing phonics this week. At home, play I spy with your child using the sounds we have learnt.



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Lauren Skeels

Bumble Bees Teacher

| Bumble Bees<br>Timetable WB:<br>15th March | Monday   | Tuesday   | Wednesday                               | Thursday                               | Friday   |
|--|--|---|---|--|--|
| 08:35                                      | <b>Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.</b>  |   |   |  |  |
| All day<br>inside                          | Literacy Table and work station activities   |   |   |  |  |
|  | I will know the sound 's'  | I will know the sound 'a'                                     | I will know the sound 'r'               | I will know the sound 'p'              | I will recap my sounds                           |
|  | Maths Table and work station activities  |   |   |  |  |
|  | I can match and recognise numbers 0,1,2  | I can match and recognise numbers 3,4,5                       | I can match and recognise numbers 6,7,8 | I can match and recognise numbers 9,10 | I can match and recognise numbers 0-10           |
|  | Attention and Listening  |   |   |  |  |
|  | I can match to the shapes on the table - triangle and square   | I can match to the shapes on the table - circle and rectangle | I can sit and listen to the adult       | I can paint a bear.                    | I can stick colourful paper onto a rainbow fish. |
|  | UW & Messy Play  |   |   |  |  |
|  | I can investigate heavy and light.   | I can explore a bears habitat.                                | I can clean the baby in the bath.       | I can explore paint on tin-foil.       | I can explore with paint and tools               |
|  | Story related activities   |   |   |  |  |
|  | This week children will listen to stories with the adult   |   |   |  |  |
|  | We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.   |   |   |  |  |
|  | Free Flow Activities   |   |   |  |  |
| Outdoor<br>freeflow<br>9:45 - 10:20        | We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:      |   |   |  |  |
|  | Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking   |   |   |  |  |
| 11:30-12:50                                | Lunch time:  |   |   |  |  |
|  | Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.                    |   |   |  |  |
| 12:50-14:55                                | Afternoon  |   |   |  |  |
|  | We repeat the activities for the morning to extend the learning opportunities  |   |   |  |  |
| Home time                                  | Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language. |   |   |  |  |