

Thames View Infants



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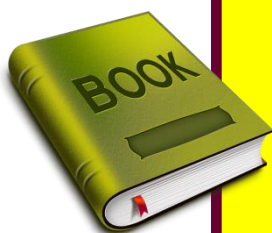
We Tube @TVInfants

03 February 2021

Dear Parents/Carers;

Learning this week in Reception!

Every week on a Friday we will continue to send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.



Reading at home

- ✓ National Literacy Trust <https://literacytrust.org.uk/>
 - They have Early Years resources for families
- ✓ Oak National Academy – Virtual School Library - <https://library.thenational.academy/>
- ✓ Oxford Owl - <https://home.oxfordowl.co.uk/>
- ✓ The Book Trust <https://www.booktrust.org.uk/>
 - The *HomeTime* section has resources and stories to listen to. Listening to stories is important too.

Twitter video learning timetable in Reception



Topic Teach – 9am

Letters and Sounds – 9:50am

Guided Writing – 10:30am (Wednesday only)

Maths – 12:50pm

Story Time – 2.15pm – NEW TIME

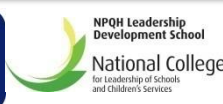
Zoom lesson – Friday 12th February at 10:30am

Tigers - @AdamDobsonTVI
Gorillas - @lakshmiTVI

Giraffes - @LizAkinymiTVI
Zebras - @FionaTVI

If you want to see more of what is happening in School, also follow: @TVInfants and @ClaireTVI

We'd love to see what fun you have together at home too – tweet us a picture and copy us in.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please watch all the Twitter video lessons if you are learning from home. If you can't watch them live, you can catch up with them later in the day. Here is a brief summary of the topics we will be covering in the coming weeks learning:

Learning summary for next week:

- Continuing to learn about homes and buildings during topic teach. Plus Chinese New Year (Friday 12th February):
 - Learning about Chinese New Year Celebrations
 - Why it is celebrated and the Chinese zodiac animals
 - Special dances – Lion and dragon dances
 - Special Chinese food
 - Memory games. Using sentences to explain what has happened
 - Sounding out and blending words
 - Finding words that begin with the same sound
 - Rhythmical drawing to support our writing skills
- Letters and Sounds (phonics)
 - New sounds: *sh*, *ch*, *th* and *ng*
 - New tricky words: *he*, *she*, *big*, *put*, *but*, *see*
 - Practising blending (for reading), and sounding out/segmenting (for writing). Use the homework sheet in your packs, and words used in the Letters and Sounds lessons.
- Maths – Adding numbers
 - Adding numbers together. Beginning with numbers to make 6
 - Using different resources – spots on a ladybird, legs of a spider, ducklings in their nests, frogs eating flies
 - Beginning to add numbers together and write a number sentence
- Writing – Guided writing session (on Wednesday)
 - Writing a letter – a simple sentence writing to our family
 - Using what we know:
 - ✓ Tricky words we have learnt
 - ✓ Segmenting (identifying the sounds we can hear in a word)
 - ✓ Saying our sentence 3 times to help us remember what comes next

I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,



Adam Dobson

Head of EYFS



@AdamDobsonTVI