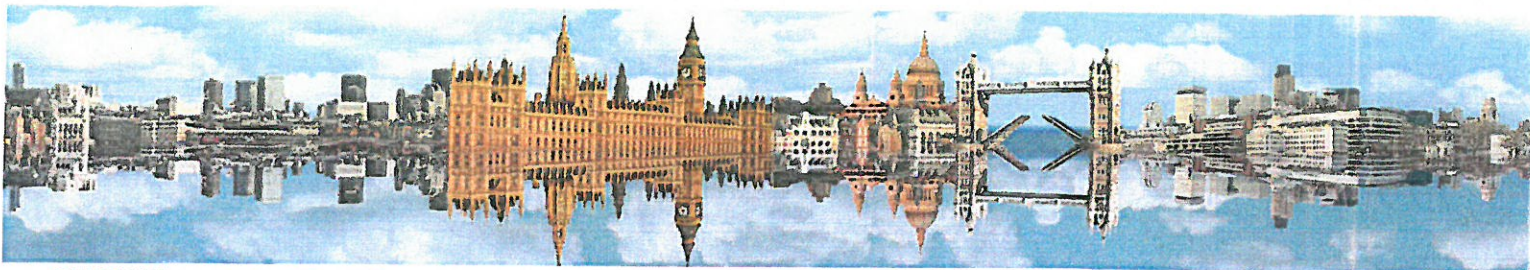


Thames View Infants



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06 November 2020

Bumble Bees!

Dear Parents/Carers;

Welcome back, I hope you and your family had a lovely week off making memories. It's been a great first week back and children have settled back in beautifully.

Every week on a Friday we will send out a letter telling you what's ahead for your child in Bumble Bees. I wanted to make sure that you know what's going on in Bumble Bees as children may not tell you what they've learnt, what activities they've been doing or even who they played with.

Make sure you continue to check the PARENTMAIL APP to keep up to date.

Children in Bumble Bees are taught an adapted curriculum based on what the rest of their Year Group are doing. In Bumble Bees we modify the work for the needs of your children, so sometimes we will do different activities. Bumble Bee's children from Year 1 and 2 will take part in a short whole-class teaching sessions, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children from Reception will soon be directed to join in with small group activities led by an adult. Where appropriate, children are supported one-to-one with an adult to complete their activities.

We encourage children to explore the outside area whatever the weather. Please make sure they have welly boots and a suitable coat for all weather conditions.

Please remember:

- ✓ Children need slippers and their names written in everything
- ✓ No hooped earrings (we recommend no studs either)
- ✓ Yellow school book bags everyday
- School begins at 8:35am
- School ends at 2:55pm
- Children will receive a healthy school lunch every day
- They will bring home a new book to read everyday
- Adults must wear a mask on the school site



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Year 1 and 2 – In DT we are exploring different Fruit and Vegetables, over the next few weeks introduce your child to a new fruit or vegetable to taste.

Reception – This week reception will start their phonics. At home play eye spy using the sounds they have learnt.

Don't forget to tweet a picture and tag us too! 😊
@TVInfants,

Please help us by:

- **Wearing a face covering at all times whilst on school grounds.**
- **Keep at least 2 metres distance from other parents.**
- **As soon as you have collected your child you go straight home.**



Yellow Books & Reading

Year 1 and 2 - Don't forget about the Yellow books in your child's book bag. Practise reading the tricky and high frequency words at the back.

Please try to read with your child every night.

Reception – children will be starting phonics this week. At home, play I spy with your child using the sounds we have learnt.

We hope you'll find this information helpful.

Yours sincerely,

Lauren Skeels

Bumble Bees Teacher

Reception

Bumble Bees Timetable WB: 9th November	Monday	Tuesday	Wednesday	Thursday	Friday
08:35	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
All day inside	Literacy Table and work station activities				
	I will know the sound 's'	I will know the sound 'a'	I will know the sound 'y'	I will know the sound 'p'	I will recap my sounds
	Maths Table and work station activities				
	I can match the right number of bears in the pot.	I can match the little dominoes to the big dominoes.	I can recognise numbers 1-5	I can match the right number of bears to the pot.	I can use multilink cubes and match to the correct picture.
	Creative and Fine Motor Table and work station activities				
	I can tear and stick tissue paper to make a sun.	I can make shapes and patterns in shaving foam.	I can tear and stick to make a bear.	I can use tools to cut shapes from playdough.	I can thread pasta and straws onto string to make a bracelet.
	Messy play				
	I will explore the textures of Papier Mache	I will explore the textures of cornflour	I will explore the textures of Papier Mache	I will explore the textures of cornflour	I will explore the textures of different cereals
	Story related activities				
	This week we will be reading The Tiger Who Came to Tea.				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow 9:45 - 10:20	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking				
11:30-12:50	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
12:50-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				

Bumblebees	Monday	Tuesday
8:55-9:10	English Project - BU (60 mins) Partnered Reading and Registration I will look for key words within the text to help me make notes.	English Project - BU (60 mins) I will make sentences from my notes.
9:10 - 10:45	RSWS (35 mins) I will know the 'ar' sound	RSWS (35 mins) I will know the 'or' sound
10:45 to 11	Maths (40 mins) I can recognise the 10's + 1's in a number	Maths (60 mins) I can recognise the 10's + 1's in a number.
11:00 - 12:15	Handwriting (15 mins) got	Handwriting (15 mins) dot
12:15 - 1:15 & 1:15 - 1:30	Geography (60 mins) I will show the shops I visited on my map.	Science (60 mins) I will know that to stay healthy we must have a varied + balanced diet
1:30 - 3:15	Circle time (20 mins) I can make a decision.	RE (15 mins) I will know the importance of giving and receiving Music (30 mins) I can use instruments to make a sound of a vehicle.
Homework:	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths

	Wednesday	Thursday	Friday
	PE (60 mins) I will travel in response to short and long sounds.	English Project - BU (60 mins) Partnered Reading and Registration I will edit my writing to include adjectives.	English Project (60 mins) I can write a caption with an adjective in each sentence.
	RSWS (35 mins) I will know the 'igh' sound.	RSWS (35 mins) I will know the 'ur' sound.	RSWS (35 mins) I will know my sounds
10:45 to 11	Maths (60 mins) I can take-away using a numberline.	Maths (60 mins) I will use the fewest coins to make an amount.	Maths (55 mins) I will use the fewest coins to make an amount.
11:00 - 12:15	Handwriting (15 mins) lot	Handwriting (15 mins) pot	Fine motor (20 mins)
12:15 - 1:15	D&T (45 mins) I will know that to stay healthy, we must have a varied and balanced diet.	Science (60 mins) I will know how to keep my hair, body + teeth clean.	Art (60 mins) I will know how to take and edit a good photograph using an iPad.
1:30 - 3:15	Computing (40 mins) I will edit text using delete and insert keys.	History (45 mins) I will know the main events of the plague.	
			Golden Time
	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths