Thames View Infants





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We Title @TVInfants

09 October 2020

This Week in Reception!

Dear Parents/Carers:

Hello I'm Adam Dobson, I'm the teacher of Hippos and I am the Head of EYFS. If you missed last week's letter here are some Key messages.

Every week on a Friday we will send out a letter telling you what's ahead for your child. I wanted to make sure that you know what's going on in school as children don't always tell you what they've learnt, what activities they've been doing or even who they played with.

Welcome Meeting with the Headteacher

Friday 16th October 9am

It is crucial that you attend this meeting if you did not attend during the first week.

If you have already attended one of these meetings with Paul Jordan or myself then you do not need to come.

Please remember to wear a mask when you are on site.

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk

- Please read with your child for 10-15 minutes everyday. Reading at home is so important, particularly for young children.
- Your child we need their Yellow Book Bag in School every day.
- If you lose something from your book bag, tell us and we'll replace it as quickly as possible.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home.



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please remember:

- ✓ Check ParentMail regularly
- ✓ Children need their names written in everything they wear
- ✓ No hooped earrings (we recommend no study either)
- ✓ Yellow school book bags everyday
- o Parent-Teacher meetings coming soon:
 - Tuesday 20th October 8:45am-5:45pm
 - ➤ Wednesday 21st October 3:45pm-5:45pm
 - ✓ Booking by ParentMail only



Each week I will share a selection of my favourite Reception themed Tweets in the light blue box below. If you already use Twitter, or haven't yet joined, it's a great way to keep up to date with what's going on in Reception and the school as a whole. We'd also love to hear about the fun you have at home together.

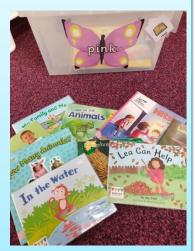
Follow me: @AdamDobsonTVI, Deputy Head Claire Smith @ClaireTVI and Head Teacher Paul Jordan's account @TVInfants for more TVI Twitter information

Twitter highlights from this week's learning

Here are some pictures from this past week in Reception







If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI. @TVInfants. and @ClaireTVI

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Encourage your child to draw a picture of your family, and then talk about it with them. If they can, ask them to try and write their name.

Don't forget to tweet a picture and tag us too! © @TVInfants, @AdamDobsonTVI

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

Head of EYFS, Reception Leader

@AdamDobsonTVI

| Reception Timetable WB: 12th October | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|---|--|
| | School starts at 8:45am | | | | |
| 8:45 - 9:00 | Welcome and settling period. Children change, then read, their reading book | | | | |
| 9:00 - 9:20 | We are exploring our new topic 'Mice', and reading Kipper's Toy Box | | | | |
| | I can listen to the story and talk about mice | animal sounds and squeak like a mouse | might like to eat | I can help my teacher write a sentence | I can listen to the sounds and count how many I can |
| | | Free | Flow Activities (in | side) | |
| 9:20 - 11:20 | We will develop our social and communication skills by role playing in the 'home corner'. | | | | |
| | Children can explore the small world and construction area engaging in imaginative and creative play. | | | | |
| | Directed Activities: | | | | |
| | Children will be making shopping lists in the role play corner | We will count and order the numbers using a number line | Children will develop their writing skills by writing their name | We will draw a picture about Kipper and help write a sentence | Children will make a home for a 'mouse' |
| | Freeflow Activities (outside): | | | | |
| | Children will experiment with different size containers and tools. They can explore measuring, pouring, emptying and filling. We will use appropriate language to describe what we are doing. | | | | |
| | We will be playing throwing and catching games to develop our gross motor (big muscles) skills. We will also learn to share and take turns with our friends when playing games. | | | | |
| | ICT/Music/Circle time | | | | |
| 11:20-11:35 | ICT: I can use the mouse play a game | Music: I can join in with the song and actions | ICT: I can use the mouse to complete a puzzle | Music: I can join in with the Teddy Bear song | Circle time: I can talk about circle time rules |
| | Lunch: | | | | |
| 11:35- 12:50 | We will be helping the children to choose a healthy meal. We will encourage them to try new foods and supporting them using their cutlery and tidying their tray away. | | | | |
| | Maths | | | | |
| 12:50-13:20 | This week in maths we will be developing our counting skills. Children will count 10 using number lines, dice, objects and actions. Support groups develop these themes. | | | | |
| 13:20-14:35 | Freeflow: | | | | |
| | The same activities as the morning freeflow session. After freeflow children help tidy up cooperatively and learn how to look after our | | | | |
| 14:35-15:05 | resources. We then read a story together before getting ready to go home. | | | | |
| Home time | You can talk to your child about the activities they have been doing and perhaps get them to show you. Please read with your child and encourage them to talk about what they can see in the pictures. | | | | |