



Medium Term Planning

Year R - Term 3b

Islam (My Muslim Faith) Sikhism- Stories (The Donkey and the Tiger Skin)		Keywords & Phrases
<p>Learning Objectives</p> <p>Children will be taught to:</p> <ul style="list-style-type: none"> • explore why some Muslim people cover their heads • explore who do Muslim people worship • identify what is special for a Muslim person • learn a story from the Sikh tradition that is told about the final Guru, and go on to think about what this story means. • discuss what special things do we wear to show our religion • think about what makes something special to someone • discuss how rules can help us to stay safe and live good lives 	<p>Learning Activities</p> <p>Dress up with headscarf's and caps, and paint or draw people wearing them, finding out why some Muslim people have special dress.</p> <p>Appreciate the natural world and find out how Muslim people prayer and worship God.</p> <p>Learn about special objects for Muslims like the Qur'an and going on special journeys like Hajj.</p> <p>Children to explore why we dress up and wear special things.</p> <p>Children learn about the story Guru Gobind Singh and discuss the meaning of the story. Children create masks to change who they are</p> <p>Children meet a Sikh visitor and talk about the rules they follow and why they do this.</p>	<ul style="list-style-type: none"> • Allah (swt) • Creator • Caring • Worshipping • Thankful • Prayer • Respect <ul style="list-style-type: none"> • Guru Gobind Singh • 5 symbols to show their identity as Sikhs: these are the uncut hair, the comb, the steel bangle, the white shorts worn as undergarments and a short dagger • Dress • Proud