

Thames View Infants



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Welcome to Bumble Bees!

Dear Parents/Carers;

Hello I'm Lauren Skeels, and I'm the teacher of Bumble Bees.

We've had a good settling in period during this first half term, focussing on routines and getting to know each other.

Every week on a Friday we will send out a letter telling you what's ahead for your child in Bumble Bees. I wanted to make sure that you know what's going on in Bumble Bees as children may not tell you what they've learnt, what activities they've been doing or even who they played with.

Make sure you continue to check the PARENTMAIL APP to keep up to date.

Children in Bumble Bees are taught an adapted curriculum based on what the rest of their Year Group are doing. In Bumble Bees we modify the work for the needs of your children, so sometimes we will do different activities. Bumble Bee's children from Year 1 and 2 will take part in a short whole-class teaching sessions, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children from Reception will soon be directed to join in with small group activities led by an adult. Where appropriate, children are supported one-to-one with an adult to complete their activities.

We encourage children to explore the outside area whatever the weather. Please make sure they have welly boots and a suitable coat for all weather conditions.

Please remember:

- ✓ Children need slippers and their names written in everything
- ✓ No hooped earrings (we recommend no studs either)
- ✓ Yellow school book bags everyday

- School begins at 8:35am
- School ends at 2:55pm
- Children will receive a healthy school lunch every day
- They will bring home a new book to read everyday
- Adults must wear a mask on the school site



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Year 1 and 2 – We have been looking at different playground equipment. Over half term take your child to the park and talk about what you can see/use.

Reception – We have been exploring lots of new foods, over half term try and introduce your child to something new to eat.

Don't forget to tweet a picture and tag us too! ☺
@TVInfants,

We hope you'll find this information helpful.

Yours sincerely,

Lauren Skeels

Bumble Bees Teacher

Reception

Bumble Bees Timetable WB: 2nd November	Monday	Tuesday	Wednesday	Thursday	Friday
08:35	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
All day inside	Literacy Table and work station activities				
	I can hold a pen to trace. I can thread pasta onto straws and string.	I can match the letters to my name. I can make marks using different writing tools.	I can follow the pattern by placing stones. I can thread pasta onto straw and string.	I can make marks in the sand. I can hold a pen to trace.	I can make marks in the sand. I can match the letters to my name and write it.
	Maths Table and work station activities				
	I can use lego to make long and short. I can match numbers.	I can make a long and short line of bears. I can use playdough to roll long and short.	I will connect 4 pieces of train track. I can match numbers.	I can match long and short fish. I can make a long and short line using bears.	I can use lego to make long and short. I can use playdough to roll long and short.
	Creative and Fine Motor Table and work station activities				
	I can mix two colours to paint.	I will help the adult make playdough by mixing and kneading.	I will help the adult make playdough by mixing and kneading.	I can tear, cut, and stick onto an animal template.	I can use objects to dip into paint and print onto paper.
	Story related activities				
	This week we will be reading <i>The Tiger Who Came to Tea</i> .				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
	Free Flow Activities				
Outdoor freeflow 9:45 – 10:20	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, bikes, climbing frame, grass area for running, balls for throwing catching and kicking				
11:30-12:50	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
12:50-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				

Bumblebees	Monday	Tuesday
8:55-9:10	Partnered Reading and Registration	
9:10 - 10:45	English Project - BU (60 mins) I will understand the difference between fiction and non-fiction.	English Project - BU (60 mins) I can look at the fact sheet and answer simple questions
	RSWS (35 mins) I will know the 'ai' sound.	RSWS (35 mins) I will know the 'ee' sound.
	FRUIT & BREAK	
11:00 - 12:15	Maths (40 mins) I will know my number bonds to 10.	Maths (60 mins) I can give change with a 20p by subtracting.
	Handwriting (15 mins) g	Handwriting (15 mins) o
	LUNCH & ASSEMBLY	
1:30 - 3:15	Geography (60 mins) I will know that there are different shops near our school and they sell different things.	Science (60 mins) I will know that all living things have body parts and these have names.
	Circle time (20 mins) I will use my listening and negotiation skills to work in a team.	RE (15 mins) I will know what forgiveness means
		Music (30 mins) I will change my voice and play specific musical instruments to reflect the words in a song.
Homework:	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths

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	Wednesday	Thursday	Friday
	Partnered Reading and Registration		
	PE (60 mins) I can move and travel in different ways.	English Project - BU (60 mins) I will write what I know about Guinea pigs	English Project (60 mins) I will write what I know about Guinea pigs
	RSWS (35 mins) I will know the 'oo' sound.	RSWS (35 mins) I will know the 'oa' sound.	RSWS (35 mins) I will recap my sounds
10:45 to 11	FRUIT & BREAK		
	Maths (60 mins) I can give change using subtraction	Maths (60 mins) I will count on and back in 2's to and from 20.	Maths (55 mins) I will count on and back in two's to and from 20.
11:00 - 12:15	Handwriting (15 mins) go	Handwriting (15 mins) dog	Fine motor (20 mins)
	LUNCH & ASSEMBLY		
	D&T (45 mins) I will know that there are different fruits and vegetables.	Science (60 mins) I will know that animals, including humans are living.	Art (60 mins) I will know how Andy Goldsworthy used natural materials to make a collage.
1:30 - 3:15	Computing (40 mins) I will change my font colour and size to type a label.	History (45 mins) I will know about Guy Fawkes and how some people celebrate bonfire night.	Golden Time
	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths