Thames View Infants





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23 October 2020

Welcome to Bumble Bees!

Dear Parents/Carers:

Hello I'm Lauren Skeels, and I'm the teacher of Bumble Bees.

We've had a good settling in period during this first half term, focussing on routines and getting to know each other.

Every week on a Friday we will send out a letter telling you what's ahead for your child in Bumble Bees. I wanted to make sure that you know what's going on in Bumble Bees as children may not tell you what they've learnt, what activities they've been doing or even who they played with.

Make sure you continue to check the PARENTMAIL APP to keep up to date.

Children in Bumble Bees are taught an adapted curriculum based on what the rest of their Year Group are doing. In Bumble Bees we modify the work for the needs of your children, so sometimes we will do different activities. Bumble Bee's children from Year 1 and 2 will take part in a short whole-class teaching sessions, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children from Reception will soon be directed to join in with small group activities led by an adult. Where appropriate, children are supported one-to-one with an adult to complete their activities.

We encourage children to explore the outside area whatever the weather. Please make sure they have welly boots and a suitable coat for all weather conditions.

Please remember:

- ✓ Children need slippers and their names written in everything.
- √ No hooped earrings (we recommend no studs either)
- ✓ Yellow school book bags everyday
- o School begins at 8:35am
- o School ends at 2:55pm
- o Children will receive a healthy school lunch every day
- o They will bring home a new book to read everyday
- Adults must wear a mask on the school site





















We're a PAPERLESS School — so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Year 1 and 2 – We have been looking at different playground equipment. Over half term take your child to the park and talk about what you can see/use.

Reception – We have been exploring lots of new foods, over half term try and introduce your child to something new to eat.

Don't forget to tweet a picture and tag us too! © @TVInfants.

We hope you'll find this information helpful.

Yours sincerely,

Lauren Skeels

Bumble Bees Teacher

Reception

Bumble Bees Timetable WB: 2nd November	Monday	Tuesday	Wednesday	Thursday	Friday
08:35			period. Child		
	Complete		<mark>istration, ther</mark>		scriedule.
	f can hold a pen to trace. I can thread pasta onto straws and string.	I can match the letters to my name. I can make marks using different writing tools.	I can follow the pattern by placing stones. I can thread pasta onto straw and string.	I can make marks in the sand I can hold a pen to trace.	I can make marks in the sand. I can match the letters to my name and write it.
			and work sta	tion activities	
All day inside	I can use lego to make long and short. I can match numbers	I can make a long and short line of bears. I can use playdough to roll long and short.	I will connect 4 pieces of train track. I can match	I can match long and short fish. I can make a long and short line using bears.	I can use lego to make long and short. I can use playdough to roll long and short.
S ALLET IN	Creativ	e and Fine Mo	tor Table and	work station a	ctivities
	I can mix two colours to paint .	I will help the adult make playdough by mixing and kneading.	I will help the adult make playdough by mixing and kneading.	I can tear, cut, and stick onto an animal template.	I can use objects to dip into paint and print onto paper.
		Sto	ry related activi	ities	
	This	week we will be	e reading The Tig	er Who Came to	Tea.
	The state of the s		rom the story and he children with		
		Fre	ee Flow Activiti	es	
Outdoor freeflow 9:45 -		elopment, as wel	activities outside i I as teaching chil ing, and social sk	dren listening ski	
10:20	Mud kitchen, sar		tray, bikes, dimb		area for running,
The last	STATE OF		Lunch time:		36 2 1 2
11:30-12:50		re they have opp	ew foods. Afterwoortunities to learr range of children	new social skills	
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12:50-14:55	We repeat th	ne activities for th	e morning to exte	end the learning	opportunities
Home time		ır children and er	peak to you about acourage them to using appropriat	talk about what	

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