



Year R - Term 2a

Dance		Keywords & Phrases
Learning Objectives	Activities	
<p>Children should learn to:</p> <ul style="list-style-type: none"> • Move with confidence, imagination and in safety • Move with control and co-ordination • Show awareness of space, of themselves and others • Recognise that changes happen to their bodies when they are active • Recognise and explore repeated sounds and sound patterns • Match movements to sound patterns • Respond in a variety of ways to what they see, hear and feel <p>This unit also makes a contribution to children learning to:</p> <ul style="list-style-type: none"> • Handle objects safely and with increasing control • Express and communicate their ideas, thoughts and feelings • Use imagination 	<p>Rawmarsh</p> <p>'Dance' Late Foundation Stage (Lesson 1-6)</p>	<p>Actions</p> <ul style="list-style-type: none"> • balance • walk, jog, run, hop, bounce, skip • travel on hands and feet • Stop; rest • climb • turn • jump; land • gesture <p>Dynamics</p> <ul style="list-style-type: none"> • slow; fast • big and small shapes • forward; backwards <p>Space</p> <ul style="list-style-type: none"> • on the spot • find a space • move around the space • move to another space • over and along • onto and off apparatus • weaving in and out of • <p>Body parts</p>



Thames View Infants *PE Scheme of Work – Overview and Medium Term Plans*

		<ul style="list-style-type: none">• foot; feet; hand; hands• arm; leg; knee; back; tummy; seat <p>Others</p> <ul style="list-style-type: none">• safe; safely• copy• tired; out of breath
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