Thames View Infants

Bastable Avenue
Barking
Essex, IG11 0LG
020 82704317
07950 440 843 (texts only)

Paul Jordan **Headteacher**
Paul.Jordan@TVIacademy.org

Claire Smith **Deputy Headteacher**
Claire.Smith@TVIacademy.org

Office@TVIacademy.org
ThamesViewInfants.org
@TVInfants

13 September 2019

Dear Parents/Carers;

It's great to see everyone back after the summer, refreshed and excited for the year ahead. Children are settling well into their new classes, school looks vibrant and fresh and everyone is happy and keen to learn. Staff are out talking to families both before and after school so please introduce yourselves to us in the playground; we're always keen to listen and help with any worries you may have.

Lots of parents are often keen to know what their child will be learning in class. Each week I will send out a letter with lesson details for the week ahead. This will include the key learning taking place that week and any additional messages I have for you. We hope you'll find this useful when supporting your child at home.
To get you started, here's a brief overview of the topics we'll be covering this half term.

Literacy	Maths	Science
Looking at short texts, by Martin Waddell: 	• order numbers to 100 • using number bonds for 10 • using money • adding 11, 12 & multiples of 10 • measuring length and temperature • giving change within 20p • describing 2D & 3D shapes	Sound • What sounds can we hear? • How does sound travel? • Danger sounds • Loud & faint, high & low

Geography	PE	D&T	Computing		
Around our school – *What are the features of our local area?*	Dance & Games	Puppets: • designing • sewing • reviewing	• opening and saving documents • inserting and resizing images		

Ofsted Outstanding 2008|2009 · Ofsted Outstanding 2013 | 2014 · NPQH Leadership Development School · National College for Leadership of Schools and Children's Services · National Support School designated by National College for Leadership of Schools and Children's Services · Home Access Primary School Of The Year · Next Generation Learning @SCHOOL · ICT Excellence Award 2009 · e-learning foundation · Healthy Schools · Home Access Awards 2009 · INVESTOR IN PEOPLE

We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

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- ✓ Children will now know what book band they are on and should be changing their book each day. As a school, we are working on **fluency** whilst reading, which may mean that your child may be on a different book band to what they were in Year 1. Children may also be in different groups for lessons. Please make sure you read with them every day and sign their reading record this will help us understand where they are in their reading journey and help them become a better reader.

- ✓ In the afternoon our foundations subjects will be more creative. Plenty of cross curricular learning will be taking place so keep an eye out on Twitter!

- ✓ We want to make sure children are writing the best they can, before handing out any pens in Year 2.

Comfortable footwear

As the winter days draw closer we try to make the school as warm and cosy as possible for the children. Children can wear comfy, cosy slippers whilst in class if they would like to.

P.E Kit

Your child will 2 P.E sessions per week (indoor & outdoor) and will need the following:

- Blue shorts
- White t-shirt
- Plimsolls/trainers

I am excited to let you know that between now and the end of term we are going to be hosting cooking mornings for all of our classes. Each class will have their own morning and it will be a lovely opportunity for you to come into school and help the children in your child's class cook-up some delicious treats. There will even be an opportunity to stay on and taste the children's cooking afterwards!

COOKING TOGETHER 2019	
Gorillas	Friday 20th September
Giraffes	Friday 27th September
Tigers	Friday 4th October
Zebras	Friday 11th October

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Please come and see us if you'd like more information on the learning your child is doing. We can help you with tips on things to do at home and useful Internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to!

We hope you'll find this information helpful.

Yours sincerely,

Rofiya Begum
KS1 Co-Leader, Year 2 Leader
@RofiyaTVI

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Week Beginning: 16th Sept 2019 | Key Stage 1 | Weekly Planning

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vk 3

Yr 2, Tigers	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:10	*Partnered Reading and Registrationion*		*Partnered Reading and Registration*		
9:10 - 10:45	English Project - BU (60 mins) I will describe the setting of the farm using interesting adjectives	Science (60 mins) I will listen carefully and describe the sound that I hear.	English Project - BU (60 mins) I will use interesting adjectives to describe the characters	Science (60 mins) I will predict what sounds I have heard.	English Project - BU (60 mins) I will persuade the farmer to change his behaviour towards the duck.
	RSWS (35 mins) I will know what vowels and consonants are	RSWS (35 mins) I can describe the setting of a story.	RSWS (35 mins) I will find the answers in the text.	RSWS (35 mins) I can describe different characters.	RSWS (35 mins) I can identify the short vowel sound in some words.
10.45 to 11	*FRUIT & BREAK*		*FRUIT & BREAK*		
11:00 - 12:15	Maths (60 mins) I can read and write numbers to 100 using words.	Maths (60 mins) I will subtract by taking away the smaller number from the larger number.	Maths (60 mins) I can add 10, 20 or 30 to a 2 digit number.	Maths (60 mins) I can add 11 or 12 to a number by adding 10.	Maths (60 mins) I can add 10p, 20p, 30p, 11p and 12p to an amount.
	Handwriting (15 mins) h, i, t,	Handwriting (15 mins) j, y	Handwriting (15 mins) V, U, W	Handwriting (15 mins) e, x, z	Handwriting (15 mins) ~
12:15 - 1:15 & 1:15 - 1:30	*LUNCH & ASSEMBLY*		*LUNCH & ASSEMBLY*		
1:30 - 3:15	RE (15 mins) I will learn more about Islam through Muslim nursery rhymes Circle Time (15 mins) I will know how I should behave in the playground.	Science (60 mins) I will know there are many ways of making sounds.	PE in playground (60 mins) I can throw, bounce and catch a ball with accuracy.	Geo (90 mins) I will draw and label a map of my route from home to school.	DT (45 mins) I will know how to thread a needle, sew a running stitch and end it
	PE in hall (60 mins) I can use high and low, fast and slow movements in my balloon dance	Music (30 mins) I will perform a class song / dance using musical instruments	DT (30 mins) I will design and plan how to make my hand puppet.		Golden Time
Homework:	*Reading*	*Reading, Spelling Practise*	*Reading*	*Maths (for Monday)*	*Reading*

ICT - Instead of H/W?