



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Pupil Premium Funding Summary

- The Government believes that the Pupil Premium (extra government funding for pupils known to be eligible for free school meals, children in local authority care and children of service personnel), which is additional to main school funding, is the best way to address underlying inequalities between the most disadvantaged pupils and their peers.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. Published performance tables will capture the achievement of those deprived pupils covered by the Pupil Premium. Since September 2012, the Government has required schools to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- For general information about Pupil the Premium, see

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

Our Pupil Premium

At Thames View Infants we are committed to helping every child and their family achieve their very best. Through creating a deep and complex, well-resourced and vibrant, high quality learning environment, and through valuing 'Parents as Partners', we continually strive to actively promote the progress and attainment of all our pupils, regardless of need. We are a local driving force helping to "glue" agencies to work together and to be as "joined up as possible" to support this ethos. This commitment is summarized in more detail within our Equality Plan:

<http://thamesviewinfants.org/wp-content/uploads/2017/12/Equality-Plan.pdf>

The Pupil Premium Grant

The proportion of Disadvantaged Pupils supported by the Pupil Premium at Thames View Infants is almost twice the National Average: 24% (National) vs at 46% (Thames View Infants), (RAISEOnline, 2017). The large majority of these pupils are eligible for free school meals, whilst 2 are Looked After Children.

Thames View Infants received a total of £213,840 Pupil Premium for the Academic Year 2017-18.

Committed to a fully inclusive provision in which all vulnerable groups are supported to thrive, Directors have allocated a further £572,306 of school funds to fulfil its ambitions for these children amidst a fully inclusive 'Outstanding' provision.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Over-Arching Principles that Govern Pupil Premium expenditure:

- A personalised provision where we help every child and their family, regardless of ability, to do their best.
- High quality learning.
- A responsive inclusion provision, which is extensive and comprehensive and offers high quality learning.
- Skilful family support.
- Careful and robust Child Protection.
- Good customer service and an innovative ethos which makes people challenge traditionally held dispositions towards schools and learning.
- Responsive leaders, having a high impact on learning and standards, working within a "hands on" and a "can do" culture.
- High profile activities which engage parents and the community.
- A culture which values "Parents as Partners" in the learning journey.

School initiatives to achieve this vision:

- An Attendance Officer
- 1 Reading Recovery Teachers
- High ratios of Teaching Assistants (1:10 & 1:7 in Nursery)
- High quality learning in class and support groups
- Headteacher, Deputy Headteacher & 2 Assistant Headteachers having a regular amount of teaching/class contact
- Leadership Courses
- Regular non-contact time for teachers and leaders
- Full-time Child Protection & Safeguarding Lead
- Full-time Parent Support Advisor
- A 2-tier Inclusion Model
- 5 Accessible Office Staff
- Subsidised School Uniform
- Subsidised School Visits
- A free Breakfast Club
- Weekly Family Cooking & Sports Together
- Discretionary support
- Replacement uniform
- An alternative school dinner/seconds for hungry children
- Enhanced Educational Psychologist Support
- 3 Termly 100% 'Flower Assemblies', various other awards and 6 bikes
- Free theatre-workshops and pantomimes
- Typically 25 free school clubs per week (enough places for each KS1 pupil)
- Free swimming and travel to swimming for all Yr 2 pupils
- Specific in-day clubs for target groups (Literacy and Maths for the Exceptionally Able, Phase 5 Letters and Sounds, Lunchtime Club)
- Full-time Nurture Provision, including 6 TAs.
- Development of an outdoor learning provision, that includes chickens, an allotment, and plans for an outdoor learning area.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

A Summary of this Expenditure:

<u>TVI 2017/18 Pupil Premium Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Attendance Officer * 0.5 FTE	14,724
2 Reading Recovery Teachers * 0.5 FTE	37,336
Teaching Assistants (1:10/1:7 ratios)	581,285
Speech, Language & Communication Workers	32,973
Leadership courses for SLT	2,500
Inset Training	7,000
Child and Family Professional and Parent Support Adviser * 2 FTE	63,900
Nurture Group Provision	73450
Uniform Subsidy - reducing overall price/helping out those that need it/100% uniform compliance	1,500
School Dinners Subsidy - visitors/hungry children/staff supporting children eat	1,500
School Visit Subsidy/Non Payments	15,000
Lend to Buy Scheme - iPads Repairs (write offs/accidents/uneconomical repair)	1,200
Education Psychology Provision (17/18)	14,678
3 Flower Assemblies (3 * £440)	1,320
6 Bikes - Attendance Rewards	600
Cash Incentive - Attendance Rewards	1000
Theatre Visits & Pantomimes	1,500
After School Clubs Management and Administration - salary for TA overtime	2,460
Coach travel for Swimming	4,300
Weekly family cooking	11,180
Pupil Premium Allocation	(213,840)
TOTAL COST OF PUPIL PREMIUM INITIATIVES	786,146



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Further Detail of Above Initiatives:

- We have invested heavily in Teaching Assistants, with Reception, Year 1 and Year 2 classes having adult:pupil ratios greater than 1:10. Within Nursery, this ratio is 1:7. Within comparative bench-marking data, our investment in Support Staff is at the upper end of demographically similar schools. High adult:pupil ratios ensure that the needs of our pupils can be met in small groups.
- Our dedicated team of support staff work across the school to ensure access to the curriculum through a range of interventions, ensuring all children reach above national levels of attainment. Achievement and Progress remain Outstanding for all pupils.
- We have a team of skilled, energetic and vibrant teachers and support staff; and they work very hard to ensure that Learning within our school remains Outstanding. Teachers receive additional non-contact time and personalised training, to ensure they remain reflective practitioners. Similarly, we accelerate the maturity and capacity of our leaders through attendance at local and national leadership courses and bespoke coaching/supervision to ensure that Leadership remains Outstanding. This helps to ensure that learning is maximized and that school initiatives & systems continue to make an impact and offer "Outstanding value for money".
- We employ a full time Child and Family Professional and a Parent Support Advisor, as well as an Attendance Officer. Together, with our Inclusion Manager, SENCo and Child Protection Leaders, we are able to work very carefully with families to nurture relationships and offer very specialist care. This expertise extends to providing close links within our Local Authority, ensuring that various agencies continue to work in a "joined up manner" to follow up this support.
- A Reading Recovery Teacher and a Reading Support Assistant provide targeted support for children who are still at the early stages of reading within Key Stage 1. They offer out-reach work to ensure this support continues at home.
- We have a full time nurture group for children who require a carefully structured provision, tailored to meet their specific social and emotional needs. This is supported by 6 highly skilled Teaching Assistants.
- We believe greatly in the importance of good customer service and value the importance of this in building bridges with families and nurturing "Parents as Partners". Accordingly, our School Office for example, contains comparatively higher than average ratios of staff, who are also well trained and pro-active in offering good service and adopt a solution-focused approach to their duties.
- We value the use of ICT, viral marketing and e-engagement to spread the vision of the school and to engage families: we invest heavily in the use of ICT and have almost 1 computer for each pupil in school. We use YouTube, Twitter, a vibrant school website and Wiis & Playstations, which are used resourcefully for this purpose. Our Network Manager is skilled at helping to nurture engagement with parents and to spread the school's vision; they also help families complete PC insurance claims, when parents are unable to do so themselves.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

- We believe in the importance of helping children to make healthy choices at lunchtime and spend time and resources to challenge inherited dispositions towards food, through:
 - Class-based cooking events – Let's Get Cooking
 - A high quality lunchtime provision
 - Family taster sessions
- We use our in-depth knowledge of families to provide discretionary support when paying for school uniforms and school visits.
- We award carefully selected families with rapidly improving attendance 6 bikes over the course of the year. Three times during the year, each child with 100% attendance takes home a bunch of flowers for their parents.
- We run an extensive and nationally acclaimed Extended Provision with as many club spaces as pupil places. We use funds to ensure they are free for families.
- Our literacy based curriculum is resourced to ensure that all children have access to quality texts throughout their school career.
- We provide free Theatre Visits and a varied calendar of School Events to ensure that the curriculum remains as vibrant and as personalised as possible.

The Impact of the Pupil Premium

Since 2009, school self-review has continued to judge TVI as Outstanding. This judgement was officially verified by Ofsted in April 2014, when the School was graded "outstanding" across all areas of inspection. Self-review continues to judge the quality of the provision as Outstanding.

In 2013, the school received recognition from the Deputy Prime Minister for its success in ensuring that pupils entitled to this funding make excellent progress.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

4 Year Trend (non-reported data)

		Disadvantaged					Non Disadvantaged				
Attainment % +		2015		2016	2017	2018	2015		2016	2017	2018
Reading	2B	58 (98%)	2Dii	49 (100%)	45 (96%)	47 (96%)	56 (95%)	2Dii	65 (96%)	69 (97%)	65 (93%)
Reading	2A	55 (93%)	2S	49 (100%)	44 (94%)	46 (94%)	55 (93%)	2S	65 (96%)	68 (96%)	65 (93%)
Reading	3B	42 (71%)	2Mii	40 (82%)	36 (77%)	42 (86%)	48 (81%)	2Mii	57 (84%)	61 (86%)	60 (86%)
Writing	2B	56 (95%)	2Dii	49 (100%)	44 (94%)	48 (98%)	54 (92%)	2Dii	66 (97%)	69 (97%)	65 (93%)
Writing	2A	48 (81%)	2S	46 (94%)	40 (85%)	43 (88%)	51 (86%)	2S	62 (91%)	63 (89%)	63 (90%)
Writing	3B	34 (58%)	2Mii	34 (69%)	23 (49%)	36 (73%)	46 (78%)	2Mii	48 (71%)	55 (77%)	54 (77%)
Maths	2B	57 (97%)	2Dii	49 (100%)	45 (96%)	48 (98%)	55 (93%)	2Dii	66 (97%)	70 (99%)	66 (94%)
Maths	2A	51 (86%)	2S	49 (100%)	43 (91%)	46 (94%)	52 (88%)	2S	64 (94%)	68 (96%)	66 (94%)
Maths	3B	38 (64%)	2Mii	36 (73%)	29 (62%)	35 (71%)	46 (78%)	2Mii	53 (78%)	53 (75%)	52 (74%)

The above table shows data representing two different assessment systems (NC levels vs Post 2014 TVI Development Stages); and whilst there is not an equivalence between the two systems they are presented for comparative and illustrative purposes.

In general terms, at Secure+ and Mastery ii, Disadvantaged Pupils achieve just as well as their non-Disadvantaged Peers.

At Secure+, following a peak in 2016, since 2015 attainment of Disadvantaged Pupils has risen over time.

At Mastery ii, attainment of Disadvantaged Children since 2015 has also continued to rise – with a significant gain taking place year-on-year for writing (2017 vs 2018).

Attainment for Non-Disadvantaged Children has largely stabilised over this period at Secure+ and Mastery ii.



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Pupil Premium Analysis against Reported Data

Disadvantaged vs Non-Disadvantaged

Reading			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	Non-Disadvantaged	EXP+	95%	77%	94%	79%	93%	79%
	Disadvantaged	EXP+	100%	62%	93%	63%	94%	63%
	Difference		+5%	-15%	-1%	-16%	-1%	-16%
	Disadvantaged	GD	79%	not available	67%	not available	81%	14%
	Non-Disadvantaged	GD	80%		not available		76%	29%
	Difference	GD	-1%				+5%	-15%

Writing			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	Non-Disadvantaged	EXP+	94%	69%	92%	72%	89%	74%
	Disadvantaged	EXP+	96%	52%	89%	54%	92%	55%
	Difference		+2%	-17%	-3%	-18%	+3%	-19%
	Non-Disadvantaged	GD	72%	not available	54%	not available	69%	18%
	Disadvantaged	GD	69%		not available		69%	8%
	Difference	GD	-3%				0%	-10%

Maths			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	Non-Disadvantaged	EXP+	95%	76%	91%	78%	94%	80%
	Disadvantaged	EXP+	100%	60%	96%	62%	94%	63%
	Difference		+5%	-16%	-5%	-16%	0%	-17%
	Non-Disadvantaged	GD	78%	not available	63%	not available	73%	24%
	Disadvantaged	GD	73%		not available		67%	12%
	Difference	GD	-5%				-6%	-12%



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

FSM6 vs Not FSM 6

Reading			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	FSM 6	EXP+	100%	62%	93%	63%	94%	63%
	Non FSM 6	EXP+	95%	77%	94%	79%	93%	79%
	Difference		+5%	-15%	-1%	-16%	1%	-16%
	FSM 6	GD	79%	not available	67%	not available	81%	14%
	Non FSM 6	GD	80%		75%		76%	29%
	Difference		-1%		-8%		5%	-15%

Writing			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	FSM 6	EXP+	96%	52%	89%	54%	92%	56%
	Non FSM 6	EXP+	94%	69%	91%	71%	87%	74%
	Difference		+2%	-17%	-2%	-17%	+5%	-18%
	FSM 6	GD	72%	not available	54%	not available	69%	8%
	Non FSM 6	GD	69%		64%		69%	18%
	Difference		-3%		-10%		0%	-10%

Maths			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	FSM 6	EXP+	100%	60%	91%	62%	94	61
	Non FSM 6	EXP+	95%	76%	96%	78%	94	79
	Difference		+5%	-16%	-5%	-16%	0%	-18%
	FSM 6	GD	78%	not available	63%	not available	67	12
	Non FSM 6	GD	73%		74%		73	24
	Difference		-5%		-11%		-6%	-12%



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

LAC vs Non LAC

Reading			2016		2017		2018	
			TVI (2)	National	TVI (2)	National	TVI (2)	National
	LAC	EXP+	100%	50%	100%	55%	100%	not available
	Non LAC	EXP+	97%	74%	94%	75%	93%	
	Difference		+3%	-24%	+6%	-20%	+7%	
	LAC	GD	100%	not available	100%	not available	100%	not available
	Non LAC	GD	79%		72%		77%	
	Difference		+21%		+28%		+23%	

Writing			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	LAC	EXP+	100%	38%	100%	42%	100%	not available
	Non LAC	EXP+	95%	66%	91%	68%	90%	
	Difference		+5%	-28%	+9%	-26%	+10%	
	LAC	GD	0%	not available	50%	not available	50%	not available
	Non LAC	GD	72%		68%		68%	
	Difference		-72%		-18%		-18%	

Maths			2016		2017		2018	
			TVI	National	TVI	National	TVI	National
	LAC	EXP+	100%	46%	100%	48%	100%	not available
	Non LAC	EXP+	97%	73%	94%	75%	94%	
	Difference		3%	-17%	6%	-27%	6%	
	LAC	GD	50%	not available	50%	not available	100%	not available
	Non LAC	GD	77%		70%		69%	
	Difference		-27%		-20%		+31%	



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Analysis

In general terms, children at Thames View Infants achieve considerably better than the national across Reading, Writing and Maths at both EXP+ and GD. Across all areas of analysis, over time, this gap has continued to decrease and in many regards, has been eradicated. This continues a well-established trend, in which Disadvantaged Children achieve exceptionally well at TVI – which pre-dates the current Assessment Framework.

Children that are Disadvantaged achieve just as well as their Non-Disadvantaged peers at TVI; the gap is minimal. This is in contrast to the national, where Non-Disadvantaged do considerably better than their Disadvantaged peers.

Except for an exceptional peak in 2016, attainment for both Disadvantaged and Non-Disadvantaged at TVI continues to be high across all core subjects at EXP+ and GD.

Typically FSM6 children attain slightly better than their non-FSM6 peers across Reading, Writing and Maths at EXP+. A cohort-attributed wider-than-usual gap in 2017 at GD (Reading (-8%), Writing (-10%) and Maths (-11%)) was diminished by 2018 (with only a marginal gap in Maths (-6%) remaining).

At TVI, LAC attain better than their non-LAC peers for Reading, Writing and Maths at EXP+. Over time, LAC attain better than non-LAC for Reading at both EXP+ and GD. Fluctuations overtime in the gap between LAC and non-LAC at GD is attributed to a particularly small cohort (2 children).



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Disadvantaged Pupils continue to make as much progress as their non-Disadvantaged Peers.

2018 end of KS1 Subject Comparison of Attainment of Pupil Premium Pupils with non-Pupil Premium Pupils:

	2018 Yr. 2 Assessment Results			
	All Pupils (Attainment)	Disadvantaged Pupils (Attainment)	All Pupils (Progress) over Key Stage	Disadvantaged Pupils (Progress) over Key Stage
Reading	22.8	22.61 FSM 24 LAC	17.5	17.06 FSM 16.5 LAC
Writing	20.9	20.86 FSM 21.5 LAC	15.96	16.14 FSM 14.5 LAC
Maths	20.8	20.57 FSM 22.5 LAC	15.77	15.78 FSM 15.5 LAC
Attendance	Key Stage 1 97.29% Whole School 97.03%	97.16 FSM * 98.3% LAC * *across the whole school		

The attainment and progress for PP and LAC across the Key Stage, is generally in line with their non-PP peers.

Group	Reading & c/Pr/KS	Writing & c/Pr/KS	Maths & c/Pr/KS
Non PP (70)	22.74 17.41	20.87 15.83	20.8 15.77
FSM (49 chn)	22.61 17.06	20.86 16.14	20.57 15.78
LAC (2 chn)	24.00 15.5	21.50 14.5	22.5 15.5

The above is based on post 2014 TVI Development Stages. For more information see:

<http://thamesviewinfants.org/wp-content/uploads/2018/07/2018-Learning-and-Teaching-Policy-v20b.pdf>



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

The proposed expenditure of the Pupil Premium for 2018-2019 is in line with the above ethos.

<u>TVI 2018/19 Pupil Premium Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Attendance Officer * 0.5 FTE	7,614
2 Reading Recovery Teachers * 0.5 FTE	19,307
Teaching Assistants (1:10/1:7 ratios)	626,900
Speech, Language & Communication Workers	33,605
Leadership courses for SLT	2,500
Inset Training	7,000
Child and Family Professional and Parent Support Adviser * 2 FTE	66,700
Nurture Group Provision	73450
Uniform Subsidy - reducing overall price/helping out those that need it/100% uniform compliance	1,500
School Dinners Subsidy - visitors/hungry children/staff supporting children eat	1,500
School Visit Subsidy/Non Payments	15,000
Lend to Buy Scheme - iPads Repairs (write offs/accidents/uneconomical repair)	500
Education Psychology Provision (17/18)	17,325
3 Flower Assemblies (3 * £440)	1,320
6 Bikes - Attendance Rewards	600
Cash Incentive - Attendance Rewards	1000
Theatre Visits & Pantomimes	1,500
After School Clubs Management and Administration - salary for TA overtime	2,780
Swimming Coaches and Lessons	7,200
Weekly family cooking	4,980
LESS: Estimated Pupil Premium Allocation	(225,720)
TOTAL COST OF PUPIL PREMIUM INITIATIVES	784,826



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Sports Funding Summary

Whilst challenging traditional dispositions to learning, TVI also engenders a healthy life style and thirst for sports, through:

- Parental engagement
- Cooking activities
- An enriched, engaging provision, which includes HQ PE, Play and Sports Activities
- High quality and mostly "Outstanding" teaching of PE
- An extended after-school provision, which is also judged as high in quality
- A strong, 2-tier extended curriculum and PE leadership model
- Engaging and high quality resources
- Externally sourced specialists to teach ethnically diverse activities

<u>TVI 2017/18 Primary Sports Funding Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Extended Schools Overtime	12,500
Outdoor Activity day for Year 2 Pupils	5,400
Club Supplies/ Resources	2,700
After School Clubs Management and Administration - salary for overtime	2,860
PE Supplies/Resources	1,000
Swimming Instructors	4,841
External Instructors (Bhangra drumming and Indian Dance)	3,000
Sports TLRs	3,000
Weekly family cooking	1,500
LESS: Estimated Primary Sports Funding Income	(18,390)
TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES	36,801

As a result of the above:

- 100% of PE teaching is judged as at least Good and 61% is judged as Outstanding.
- 80% of Sports-based Extended After-school Clubs are judged as HQ.

See for more information on how we monitor the quality of Sports and PE at our Academy:

[School's PE Monitoring Pro forma](#)

[School's Extended Sports & Active Play Monitoring Pro forma](#)



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Indicator 1:

The engagement of all pupils in regular high quality physical activity.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> All children will be provided with 3 hours of High quality PE and Sport within the School. F2 pupils will have access to vigorous high quality exercise & activity within the outdoor provision. 	<p>PE and Lunch time play equipment to be kept fresh and vibrant always. Regular checks on what equipment is available and ordering new equipment at the beginning of term and throughout the year when needed.</p> <p>Training to be given to lunchtime staff to ensure quality interactions and lunchtime provision.</p>	<p>£1000</p>	<p>All children have accessed 3 hours of high quality PE and Sport within school.</p> <p>Outdoor provision in F2 provides a sport enriching environment allowing for high quality exercise and activity.</p>

Indicator 2:

Increased confidence, knowledge and skills of all staff in teaching & assessment of PE and sport.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> The quality of teaching of PE in school continues to be judged as 65% Outstanding. 65% of Extended School/Lunchtime Sports provision will be judged as 'Outstanding practice' Teachers are more skilful in using formative assessment to inform future planning and teaching (working towards "end of unit core tasks and summative assessments in PE"). 	<p>Official lesson monitoring form to be used when observing teaching.</p> <p>Peer modelling share best practise and to increase confidence.</p> <p>Lunchtime Supervisor overseeing the quality of lunchtime play – informal monitoring by PE lead</p> <p>Training for lunchtime team – setting up for games, new play ideas, how to use equipment.</p>	<p>£ 2,700</p>	<p>At least 65% of all teaching of PE is judged as outstanding as evidenced in the observation pro-forma.</p> <p>PE is more personalised and children are challenged as teachers are acting upon formative assessment each week.</p>



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

Indicator 3:

Broader experience of a range of sports and activities offered to all pupils.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> To increase the range of sports activities offered to pupils. 	<p>Incentivise staff to run exciting and challenging sports afterschool clubs</p> <p>Organising for external providers to deliver additional specialist sports clubs</p> <p>Set up family engagement activities that encourage physical activity and healthy lifestyles</p> <p>Swimming to be timetabled for year 2 pupils</p> <p>Develop activities that focus on the pupils that have shown are gifted and talented in sports.</p>	<p>£12,500</p> <p>£4,841 (Swimming)</p>	<p>Number of sports based after school clubs has increased by 25%.</p> <p>Families are attending physical activity and healthy lifestyle workshops improving their own health and well-being.</p> <p>Year 2 children attend weekly swimming lessons in term 3 and increased their confidence and skills in the water. Gifted and talented have had the chance to develop at the appropriate level in after school clubs.</p>

Indicator 4:

Increased participation in competitive sport.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Using existing providers for increasing competitive sports, inter year group competitions and continue participation in local sports networks. 	<p>Continue to fund the outdoor adventure day for year 2 pupils</p> <p>Sports day and Sports week to become a fixed part of the school calendar – with a planned timetable of sporting activities</p> <p>Increase competitive sporting activities through KS1 and KS2 joint multi-skills events</p> <p>Utilize links with local senior schools for GCSE/A level students to support key sporting activities.</p>	<p>£5,400</p>	<p>Year 2 children engaged in the outdoor adventure day.</p> <p>Sports day provided a competitive and stimulating environment for pupils and families.</p> <p>GCSE/A level students from local senior schools supported during sports day.</p>



Thames View Infants

Pupil Premium & Sports Funding Summaries for 2017-19

TVI 2018/19 Primary Sports Funding Expenditure

AREA OF EXPENDITURE	COST (£)
Extended Schools Overtime	12,500
Outdoor Activity day for Year 2 Pupils	5,400
Club Supplies/ Resources	2,700
After School Clubs Management and Administration - salary for overtime	2,860
PE Supplies/Resources	2,500
Swimming Instructors	7,200
External Instructors (Bhangra drumming and Indian Dance)	3,000
Sports TLRs	2,000
Weekly family cooking	2,400
LESS: Estimated Primary Sports Funding Income	(18,400)
TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES	40,560

The School Development Plan demonstrates the Schools aims for utilising this funding according to the 4 indicators stated above during the 2018-19 Academic Year:

<http://thamesviewinfants.org/about-us/our-school/policies/>