



Thames View Infants Code of Conduct Policy

Thames View Infants is a British Academy at which we strive to provide a caring, fun and supportive learning environment, in which every child and their family, really do matter. We teach children to be good British Citizens by offering them a high quality, inclusive, learning environment. We follow the National Curriculum, the Early Years Foundation Stage Profile and the locally agreed syllabus for Religious Education.

We teach children to respect, accept and value their classmates and adults in our multicultural school community and in their lives outside school by being good British Citizens, role models and aspiring leaders of the future. We strive to orchestrate a fully 'joined up' provision, where all children, regardless of their starting point, reach their full potential.

We want children to enjoy their time at school and will endeavour to create a comfortable and secure environment in which they feel cared for and valued by developing the children's independence, confidence and ability to make decisions for themselves.

Within this culture, all stakeholders are treated and supported as individuals according to their own potential and need:

- whether or not they are disabled
- whatever their ability (including whether they are Gifted or Talented)
- whatever their ethnicity, culture, religious affiliation, national origin or national status
- whichever their gender (including those undergoing gender reassignment) or sexuality.

The school is opposed to all forms of prejudice and bullying which stand in the way of fulfilling their legal duties, including:

- prejudices around disability and special educational needs (including whether they are Gifted or Talented)
- prejudices around racism and xenophobia, including those that are directed towards religious groups and communities (for example anti-Semitism and Islam-phobia) and those that are directed against Travellers, refugees and people seeking asylum, regardless of National Status;
- prejudice reflecting sexism and gender (including pregnancy/maternity arrangements or those undergoing gender reassignment) and homophobia.

We also maintain robust safeguards to protect stakeholders from the effects of any radicalised or extremist religious beliefs that hinder this community cohesion and spirit.

In upholding this vision, the Academy follows Local Authority Human Resources and Safeguarding guidance on how all prejudice-related incidents should be identified, assessed, recorded and dealt with.

The Governing Body of Thames View Infants are very effective in challenging and supporting the school in promoting equality of opportunity and tackling any discrimination in order to ensure that not only are statutory responsibilities met, but also to achieve their greater aspiration of ensuring that the Thames View Community are afforded the best and fairest equitable provision possible.



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As OFSTED recognised, we have outstanding relationships with our parents, and we expect everybody to behave courteously to each other and set a good example to the children. Inevitably there are occasions where parents may be unhappy or upset about something that may have occurred in school, and want to discuss it. The Academy has published its own guidelines, available on the school website, to help resolve any such complaints.

In most cases, complainants are helpful, polite and patient, and they give us time to find out whatever has happened so that everyone has been listened to and the problem is resolved. However, the behaviour of a minority of complainants can make investigating and resolving a complaint difficult, or they may behave in a way that is unacceptable or inappropriate.

We will never tolerate violence or abuse towards any member of staff, child, governor, parent, trainee or any others within the school premises. This may include behaviour or language (verbal, non-verbal or written) that may cause staff to feel afraid, threatened, intimidated or abused; and this may include threats, personal verbal abuse, derogatory remarks and rudeness.

In these instances, parents will be asked to desist from the behaviour, and/or leave the premises. In instances where parents refuse to leave when asked and/or their behaviour is still causing distress, the police may be called.

The Headteacher may, in certain circumstances, impose a ban (in writing) on that person which may be permanent or until they have had a meeting and taken responsibility for the impact of their behaviour. This is essential to protect staff and allow them to do their job, as well as protecting your children from witnessing inappropriate behaviour by adults.