



## Thames View Infants

### Pupil Premium & Sports Funding Summaries for 2016-18

#### Pupil Premium Funding Summary

- The Government believes that the Pupil Premium (extra government funding for pupils known to be eligible for free school meals, children in local authority care and children of service personnel), which is additional to main school funding, is the best way to address underlying inequalities between the most disadvantaged pupils and their peers.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. Published performance tables will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, the Government will also require schools to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- For general information about Pupil the Premium, see  
<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

#### Our Pupil Premium

At Thames View Infants we are committed to helping every child and their family achieve their very best. Through creating a deep and complex, well resourced and vibrant, high quality learning environment, and through valuing 'Parents as Partners', we continually strive to actively promote the progress and attainment of all our pupils, regardless of need. We are a local driving force helping to "glue" agencies to work together and to be as "joined up as possible" to support this ethos. This commitment is summarized in more detail within our Equality Plan:

<http://www.thamesview-i.bardaglea.org.uk/documents/TVIEqualityPlanv3.pdf>:

#### The Pupil Premium Grant

The proportion of pupils supported by the pupil premium at Thames View Infants is well above the national average. The national average is 24.9%, Thames View Infants 41% (RAISEOnline, 2015). That is almost double. All pupils in this group are those eligible for free school meals, and some are looked after children.

Thames View Infants received a total of £195,360 Pupil Premium for the Academic Year 2016-17.

Committed to a fully inclusive provision in which all vulnerable groups are supported to thrive, Governors have allocated a further £572,210 of school funds to fulfil its ambitions for these children amidst a fully inclusive 'Outstanding' provision.



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#### Over-Arching Principles that Govern Pupil Premium expenditure:

- A personalised provision where we help every child and their family, regardless of ability, to do their best.
- High quality learning.
- A responsive inclusion provision, which is extensive and comprehensive and offers high quality learning.
- Skilful family support.
- Careful and robust Child Protection.
- Good customer service and an innovative ethos which makes people challenge traditionally held dispositions towards schools and learning.
- Responsive leaders, having a high impact on learning and standards, working within a "hands on" and a "can do" culture.
- High profile activities which engage parents and the community.
- A culture which values "Parents as Partners" in the learning journey.

#### School initiatives to achieve this vision:

- An Attendance Officer
- 1 Reading Recovery Teachers
- High ratios of Teaching Assistants (1:10 & 1:7 in Nursery)
- High quality learning in class and support groups
- Headteacher, Deputy Headteacher & 2 Assistant Headteachers having a regular amount of teaching/class contact
- Leadership Courses
- Regular non-contact time for teachers and leaders
- Full-time Child Protection & Safeguarding Lead
- Full-time Parent Support Advisor
- A 2-tier Inclusion Model
- 5 Accessible Office Staff
- Subsidised School Uniform
- Subsidised School Visits
- A free Breakfast Club
- Natural depletion over time of iPad stock for home use
- Weekly Family Cooking & Sports Together
- Discretionary support
- Replacement uniform
- An alternative school dinner/seconds for hungry children
- Help with iPad repairs
- Enhanced Educational Psychologist Support
- 3 Termly 100% 'Flower Assemblies', various other awards and 6 bikes
- Free theatre-workshops and pantomimes
- Typically 25 free school clubs per week (enough places for each KS1 pupil)
- Free swimming and travel to swimming for all Yr 2 pupils
- Specific in-day clubs for target groups (Literacy and Maths for the Exceptionally Able, Phase 5 Letters and Sounds, Lunchtime Club)
- Full-time Nurture Provision, including 6 TAs.
- Development of an outdoor learning provision, that includes chickens, an allotment, and plans for an outdoor learning area.



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A Summary of this Expenditure:

<u>TVI 2016/17 Pupil Premium Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Attendance Officer * 0.5 FTE	14,578
Reading Recovery Teachers * 0.5 FTE	42,868
Teaching Assistants (1:10/1:7 ratios)	523,944
Speech, Language & Communication Worker	41,527
Leadership courses for SLT	2,550
Inset Training	7,000
Parent Support Adviser * 1 FTE	35,214
Scale 6 Nurture Group Lead Professional and Teaching Assistant	55,729
Uniform Subsidy - reducing overall price/helping out those that need it/100% uniform compliance	1,500
School Dinners Subsidy - visitors/hungry children/staff supporting children eat	1,500
School Visit Subsidy/Non Payments	15,000
Lend to Buy Scheme - iPads Repairs (write offs/accidents/uneconomical repair)	1,200
Education Psychology Provision (14/15)	11,055
3 Flower Assemblies (3 * £390)	1,170
6 Bikes - Attendance Rewards	600
Cash Incentive - Attendance Rewards	600
Theatre Visits & Pantomimes	1,500
After School Clubs (Subsidy for 3rd party providers Football, Street Dance & Multi-Skills)	1,975
After School Clubs Management and Administration - salary for TA overtime	2,260
Coach travel for Swimming	4,300
Weekly family cooking	1,500
LESS: Estimated Pupil Premium Allocation	(196,680)
<b>TOTAL COST OF PUPIL PREMIUM INITIATIVES</b>	<b>767,570</b>



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#### Further Detail of Above Initiatives:

- We have invested heavily in Teaching Assistants, with Reception, Year 1 and Year 2 classes having adult:pupil ratios greater than 1:10. Within Nursery, this ratio is 1:7. Within comparative bench-marking data, our investment in Support Staff is at the upper end of demographically similar schools. High adult:pupil ratios ensure that the needs of our pupils can be met in small groups.
- Our dedicated team of support staff works across the school to ensure access to the curriculum through a range of interventions, ensuring all children reach above national levels of attainment. Achievement and Progress remain Outstanding for all pupils.
- We have a team of skilled, energetic and vibrant teachers and support staff; and they work very hard to ensure that Learning within our school remains Outstanding. Teachers receive additional non-contact time and personalised training, to ensure they remain reflective practitioners. Similarly, we accelerate the maturity and capacity of our leaders through attendance at local and national leadership courses and bespoke coaching/supervision to ensure that Leadership remains Outstanding. This helps to ensure that learning is maximized and that school initiatives & systems continue to make an impact and offer "Outstanding value for money".
- We employ a full time Child and Family Professional and a Parent Support Advisor, as well as an Attendance Officer. Together, with our Inclusion Manager, SENCo and Child Protection Leaders, we are able to work very carefully with families to nurture relationships and offer very specialist care. This expertise extends to providing close links within our Local Authority, ensuring that various agencies continue to work in a "joined up manner" to follow up this support.
- 1 Reading Recovery Teacher and 1 Reading Support Assistant provide targeted support for children who are still at the early stages of reading within Key Stage 1. They offer out-reach work to ensure this support continues at home.
- We have a full time nurture group for children who require a carefully structured provision, tailored to meet their specific social and emotional needs. This is supported by 6 highly skilled Teaching Assistants.
- We believe greatly in the importance of good customer service and value the importance of this in building bridges with families and nurturing "Parents as Partners". Accordingly, our School Office for example, contains comparatively higher than average ratios of staff, who are also well trained and pro-active in offering good service and adopt a solution-focused approach to their duties.
- All pupils within KS1 are able to purchase a Lend2Buy iPad or have access to this technology in school. This involves a high initial investment in school funds, but the scheme is very empowering for pupils and helps to get families on-line.
- We value the use of ICT, viral marketing and e-engagement to spread the vision of the school and to engage families: we invest heavily in the use of ICT and have almost 1 computer for each pupil in school. We use YouTube, Twitter, a vibrant school website and Wiis & Playstations, which are used resourcefully for this purpose. Our Network Manager is skilled at helping to nurture engagement with parents and to spread the school's vision; they also help families complete PC insurance claims, when parents are unable to do so themselves.





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- We believe in the importance of helping children to make healthy choices at lunchtime and spend time and resources to challenge inherited dispositions towards food, through:
  - Class-based cooking events – Let's Get Cooking
  - A high quality lunchtime provision
  - Family taster sessions
- We use our in-depth knowledge of families to provide discretionary support when paying for school uniform, school visits or repairing Lend2Buy iPads.
- We award carefully selected families with rapidly improving attendance 6 bikes over the course of the year. Three times during the year, each child with 100% attendance takes home a bunch of flowers for their parents.
- We run an extensive and nationally acclaimed Extended Provision with as many club spaces as pupil places. We use funds to ensure they are free for families.
- Our literacy based curriculum is resourced to ensure that all children have access to quality texts throughout their school career.
- We provide free Theatre Visits and a varied calendar of School Events to ensure that the curriculum remains as vibrant and as personalised as possible.

### The Impact of the Pupil Premium

Since 2009, school self-review has continued to judge TVI as Outstanding. This judgement was officially verified by Ofsted in April 2014, when we were graded "outstanding" across all areas of inspection. Accordingly, the quality of learning, achievement and progress of pupils at the school continues to be judged at Outstanding.

In 2013, the school received recognition from the Deputy Prime Minister for its success in ensuring that pupils entitled to this funding make excellent progress.



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In 2016, at KS1, attainment for pupils receiving Pupil Premium funding was well above the national average in all subject areas. In 2017, these pupils are making as much progress as other pupils and the gap in attainment is narrowing.

For example:

#### 2017 end of KS1 Subject Comparison of Attainment of Pupil Premium Pupils with non-Pupil Premium Pupils:

	2017 Yr 2 Assessment Results			
	All Pupils APS (Attainment)	PP Pupils APS (Attainment)	All Pupils APS (Progress) over Key Stage	Pupil Premium Pupils APS (Progress) over Key Stage
Overall	21.6	21.7 FSM 19.7 LAC	15.5	15.3 FSM 14 LAC
Reading	22.9	22.26 FSM 23 LAC	16.43	16.48 FSM 15.5 LAC
Writing	20.9	19.98 FSM 19 LAC	15.08	14.7 FSM 11 LAC
Maths	20.9	20.26 FSM 21.5 LAC	15.1	14.91 FSM 15.5 LAC
Attendance	Key Stage 1 97.2% Whole School 96.83%	96.78% FSM * 98.44% LAC *  *across the whole school		

The attainment and progress for PP and LAC across the Key Stage, is generally in line with their non-PP peers.

Group	Reading & c/Pr/KS		Writing & c/Pr/KS		Maths & c/Pr/KS	
Non PP	23.28	16.39	21.48	15.38	21.34	15.24
FSM	22.26	16.48	19.98	14.7	20.26	14.91
LAC (2 chn)	23.0	15.5	19.0	11.0	21.5	15.5

The above is based on post 2014 TVI Development Stages. For more information see:

<http://www.thamesview-i.bardaglea.org.uk/documents/2016LearningandTeachingPolicyv11.pdf>



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#### 4 Year Trend

	FSM					Non FSM				
Attainment % +	2014	2015	2016	2017		2014	2015	2016	2017	
Reading 2B	58 (97%)	58 (98%)	2Dii 49 (100%)	45 (96%)		56 (100%)	56 (95%)	2Dii 65 (96%)	69 (97%)	
Reading 2A	56 (93%)	55 (93%)	2S 49 (100%)	44 (94%)		56 (100%)	55 (93%)	2S 65 (96%)	68 (96%)	
Reading 3B	41 (68%)	42 (71%)	2Mii 40 (82%)	36 (77%)		46 (82%)	48 (81%)	2Mii 57 (84%)	61 (86%)	
Writing 2B	57 (95%)	56 (95%)	2Dii 49 (100%)	44 (94%)		56 (100%)	54 (92%)	2Dii 66 (97%)	69 (97%)	
Writing 2A	42 (70%)	48 (81%)	2S 46 (94%)	40 (85%)		52 (93%)	51 (86%)	2S 62 (91%)	63 (89%)	
Writing 3B	34 (57%)	34 (58%)	2Mii 34 (69%)	23 (49%)		38 (68%)	46 (78%)	2Mii 48 (71%)	55 (77%)	
Maths 2B	58 (97%)	57 (97%)	2Dii 49 (100%)	45 (96%)		56 (100%)	55 (93%)	2Dii 66 (97%)	70 (99%)	
Maths 2A	54 (90%)	51 (86%)	2S 49 (100%)	43 (91%)		53 (95%)	52 (88%)	2S 64 (94%)	68 (96%)	
Maths 3B	34 (57%)	38 (64%)	2Mii 36 (73%)	29 (62%)		43 (77%)	46 (78%)	2Mii 53 (78%)	53 (75%)	

The above table shows data representing two different assessment systems (NC levels vs Post 2014 TVI Development Stages; and whilst there is not an equivalence between the two systems they are presented for comparative and illustrative purposes.

In general, over the last 4 years, the attainment for Pupil Premium children has continued to rise. However, attainment for Pupil Premium children has dipped slightly this year, due to the specific needs of the cohort. For the most part, across reading, writing and maths Pupil Premium children achieve almost as well as their peers. Over the last 4 years, this gap has continued to narrow overall. At 2Mii, this trend generally continues across all subjects, although the gap between the two groups is wider.

#### Pupil Premium Analysis against Reported Data (2016 Interim Framework)

##### Pupil Premium and Gender

All Data shows % at or above each grade.

##### Ever FSM : Yes

Level	Below, Absent Disapplied (BLW/A/D)	Pre-KS Foundation (PKF)	Working Towards (WTS)	Expected	Greater Depth
Item					
Reading	100%	100%	98%	93%	67%
Writing	100%	100%	96%	89%	54%
Maths	100%	100%	100%	91%	63%

##### Ever FSM : No

Level	Below, Absent Disapplied (BLW/A/D)	Pre-KS Foundation (PKF)	Working Towards (WTS)	Expected	Greater Depth
Item					
Reading	100%	100%	100%	94%	75%
Writing	100%	100%	100%	92%	76%
Maths	100%	100%	100%	96%	74%



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### LAC Pupils

Item	Level	Below, Absent Disapplied (BLW/A/D)	Pre-KS Foundation (PKF)	Working Towards (WTS)	Expected	Greater Depth
Reading		100%	100%	100%	100%	100%
Writing		100%	100%	100%	100%	50%
Maths		100%	100%	100%	100%	50%

### Boys

Item	Level	Below, Absent Disapplied (BLW/A/D)	Pre-KS Foundation (PKF)	Working Towards (WTS)	Expected	Greater Depth
Reading		100%	100%	98%	92%	71%
Writing		100%	100%	97%	88%	68%
Maths		100%	100%	100%	92%	68%

### Girls

Item	Level	Below, Absent Disapplied (BLW/A/D)	Pre-KS Foundation (PKF)	Working Towards (WTS)	Expected	Greater Depth
Reading		100%	100%	100%	97%	73%
Writing		100%	100%	100%	93%	68%
Maths		100%	100%	100%	97%	71%





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The proposed expenditure of the Pupil Premium for 2017-2018 is in line with the above ethos.

<u>TVI 2017/18 Pupil Premium Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Attendance Officer * 0.5 FTE	14,724
2 Reading Recovery Teachers * 0.5 FTE	37,336
Teaching Assistants (1:10/1:7 ratios)	581,285
Speech, Language & Communication Workers	32,973
Leadership courses for SLT	2,500
Inset Training	7,000
Child and Family Professional and Parent Support Adviser * 2 FTE	63,900
Nurture Group Provision	73450
Uniform Subsidy - reducing overall price/helping out those that need it/100% uniform compliance	1,500
School Dinners Subsidy - visitors/hungry children/staff supporting children eat	1,500
School Visit Subsidy/Non Payments	15,000
Lend to Buy Scheme - iPads Repairs (write offs/accidents/uneconomical repair)	1,200
Education Psychology Provision (17/18)	14,678
3 Flower Assemblies (3 * £440)	1,320
6 Bikes - Attendance Rewards	600
Cash Incentive - Attendance Rewards	1000
Theatre Visits & Pantomimes	1,500
After School Clubs Management and Administration - salary for TA overtime	2,460
Coach travel for Swimming	4,300
Weekly family cooking	11,180
LESS: Estimated Pupil Premium Allocation	(215,160)
<b>TOTAL COST OF PUPIL PREMIUM INITIATIVES</b>	<b>784,826</b>



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#### Sports Funding Summary

Whilst challenging traditional dispositions to learning, TVI also engenders a healthy life style and thirst for sports, through:

- Parental engagement
- Cooking activities
- An enriched, engaging provision, which includes HQ PE, Play and Sports Activities
- High quality and mostly "Outstanding" teaching of PE
- An extended after-school provision, which is also judged as high in quality
- A strong, 2-tier extended curriculum and PE leadership model
- Engaging and high quality resources
- Externally sourced specialists to teach ethnically diverse activities

<u>TVI 2016/17 Primary Sports Funding Expenditure</u>	
AREA OF EXPENDITURE	COST (£)
Extended Schools Overtime	12,500
Club Supplies/ Resources	2,500
After School Clubs Management and Administration - salary for overtime	2,260
PE Supplies/Resources	500
Swimming Instructors	4,841
External Instructors (Bhangra drumming and Indian Dance)	3,000
Sports TLRs	3,000
Weekly family cooking	1,500
LESS: Estimated Primary Sports Funding Income	(9,200)
<b>TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES</b>	<b>30,101</b>

As a result of the above:

- 100% of PE teaching is judged as at least Good and 65% is judged as Outstanding.
- 80% of Sports-based Extended After-school Clubs are judged as HQ.

See for more information on how we monitor the quality of Sports and PE at our Academy:

[School's PE Monitoring Pro forma](#)

[School's Extended Sports & Active Play Monitoring Pro forma](#)



## Thames View Infants

### Pupil Premium & Sports Funding Summaries for 2016-18

#### Indicator 1:

The engagement of all pupils in regular high quality physical activity.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>All children will be provided with 3 hours of High quality PE and Sport within the School.</li> <li>F2 pupils will have access to vigorous high quality exercise &amp; activity within the outdoor provision.</li> </ul>	<p>PE and Lunch time play equipment to be kept fresh and vibrant always. Regular checks on what equipment is available and ordering new equipment at the beginning of term and throughout the year when needed.</p> <p>Training to be given to lunchtime staff to ensure quality interactions and lunchtime provision.</p>	<p>£1000</p>	<p>All children have accessed 3 hours of high quality PE and Sport within school.</p> <p>Outdoor provision in F2 provides a sport enriching environment allowing for high quality exercise and activity.</p>

#### Indicator 2:

Increased confidence, knowledge and skills of all staff in teaching & assessment of PE and sport.

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>The quality of teaching of PE in school continues to be judged as 65% Outstanding.</li> <li>65% of Extended School/Lunchtime Sports provision will be judged as 'Outstanding practice'</li> <li>Teachers are more skilful in using formative assessment to inform future planning and teaching (working towards "end of unit core tasks and summative assessments in PE").</li> </ul>	<p>Official lesson monitoring form to be used when observing teaching.</p> <p>Peer modelling share best practise and to increase confidence.</p> <p>Lunchtime Supervisor overseeing the quality of lunchtime play – informal monitoring by PE lead</p> <p>Training for lunchtime team – setting up for games, new play ideas, how to use equipment.</p>	<p>£3000 (TLR)</p>	<p>At least 65% of all teaching of PE is judged as outstanding as evidenced in the observation pro-forma.</p> <p>PE is more personalised and children are challenged as teachers are acting upon formative assessment each week.</p>



Broader experience of a range of sports and activities offered to all pupils.

Increased participation in competitive sport.

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#### TVI 2017/18 Primary Sports Funding Expenditure

AREA OF EXPENDITURE	COST (£)
Extended Schools Overtime	12,500
Outdoor Activity day for Year 2 Pupils	5,400
Club Supplies/ Resources	2,700
After School Clubs Management and Administration - salary for overtime	2,860
PE Supplies/Resources	1000
Swimming Instructors	4,841
External Instructors (Bhangra drumming and Indian Dance)	3,000
Sports TLRs	3,000
Weekly family cooking	1,500
LESS: Estimated Primary Sports Funding Income	(18,390)
<b>TOTAL COST OF PRIMARY SPORTS FUNDING INITIATIVES</b>	<b>36,801</b>

The School Development Plan demonstrates the Schools aims for utilising this funding according to the 4 indicators stated above during the 2017-18 Academic Year:

<http://thamesviewinfants.org/wp-content/uploads/2017/12/Thames-View-Infants-School-Development-Plan.pdf>