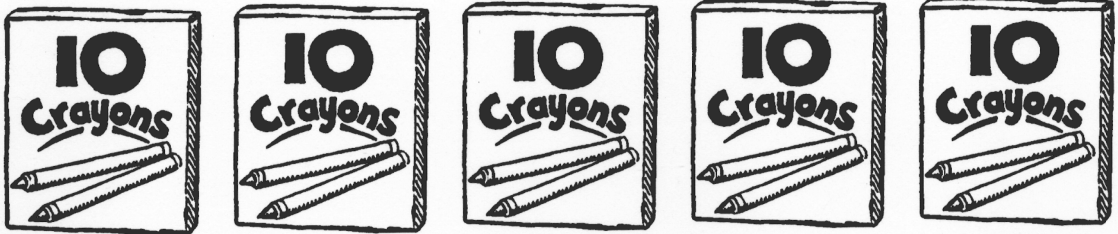


4. Draw a ring around each **odd** number.

6 7 8 9 10 11 12

5. There are **10** crayons in each box.



How many crayons are there altogether?

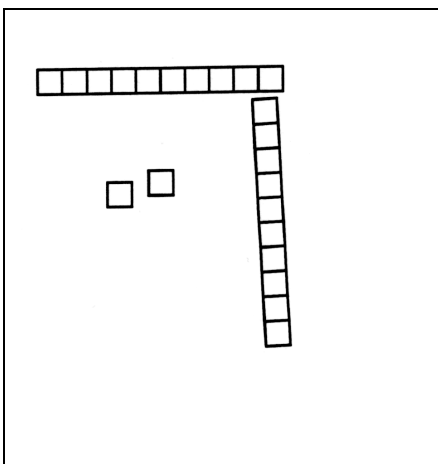
6. Look at these numbers.

37 12
45 60
72 27

(a) Which of these numbers is the largest?

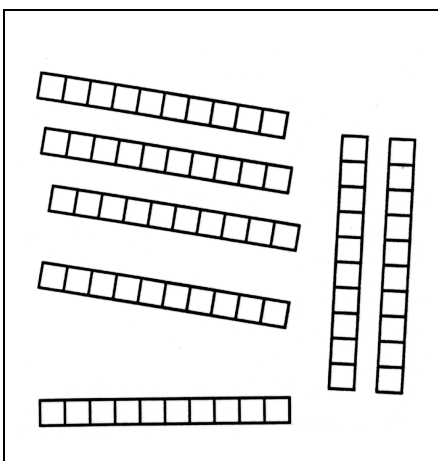
(b) Which of these numbers is between **10** and **20**?

7.



22

Fill in the missing number.



8. Match **15** to **two** more boxes.

	$8 + 9$
	$7 + 8$
15	$18 - 4$
	$10 + 5$
	$20 - 5$

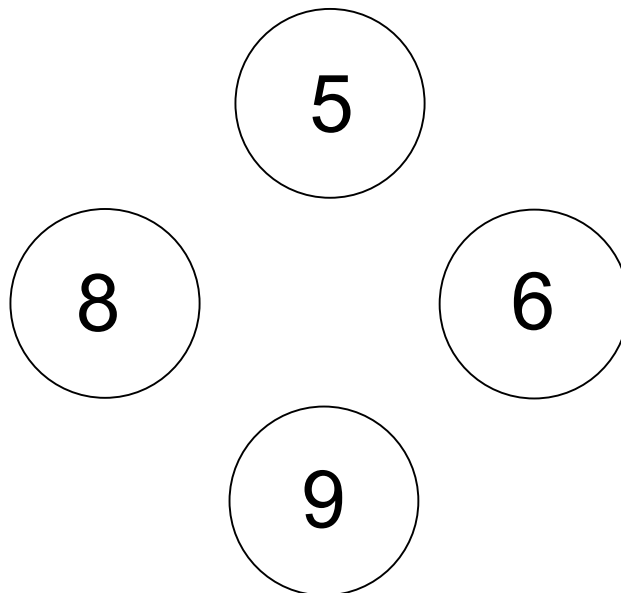
9. Match each subtraction to its answer.

$16 - 6$	8
$16 - 3$	9
$15 - 10$	13
$19 - 11$	10
$18 - 9$	5

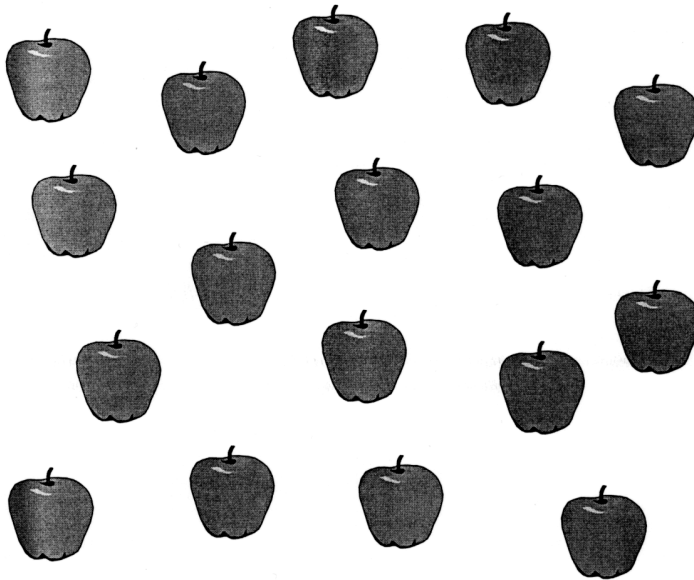
10. Write a number in the box to make this correct.

$$16 - \square = 10$$

11. Tick (✓) two numbers which add up to 17.



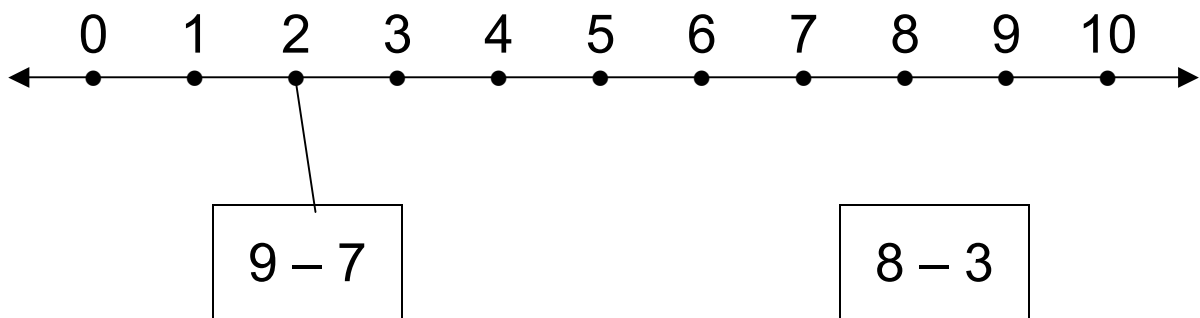
12. John puts these apples in bags.



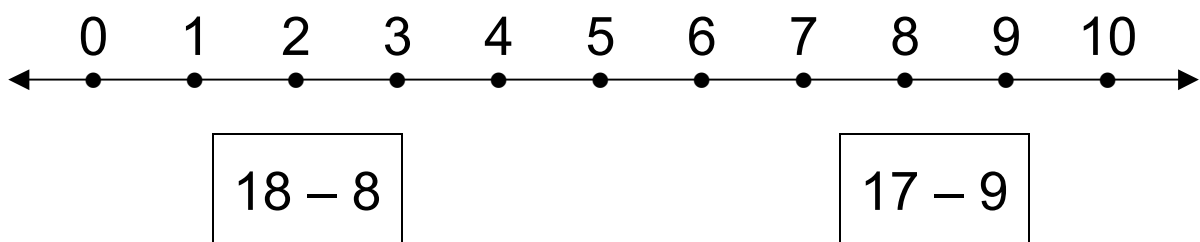
He puts **5** apples in each bag.

How many apples will be left over?

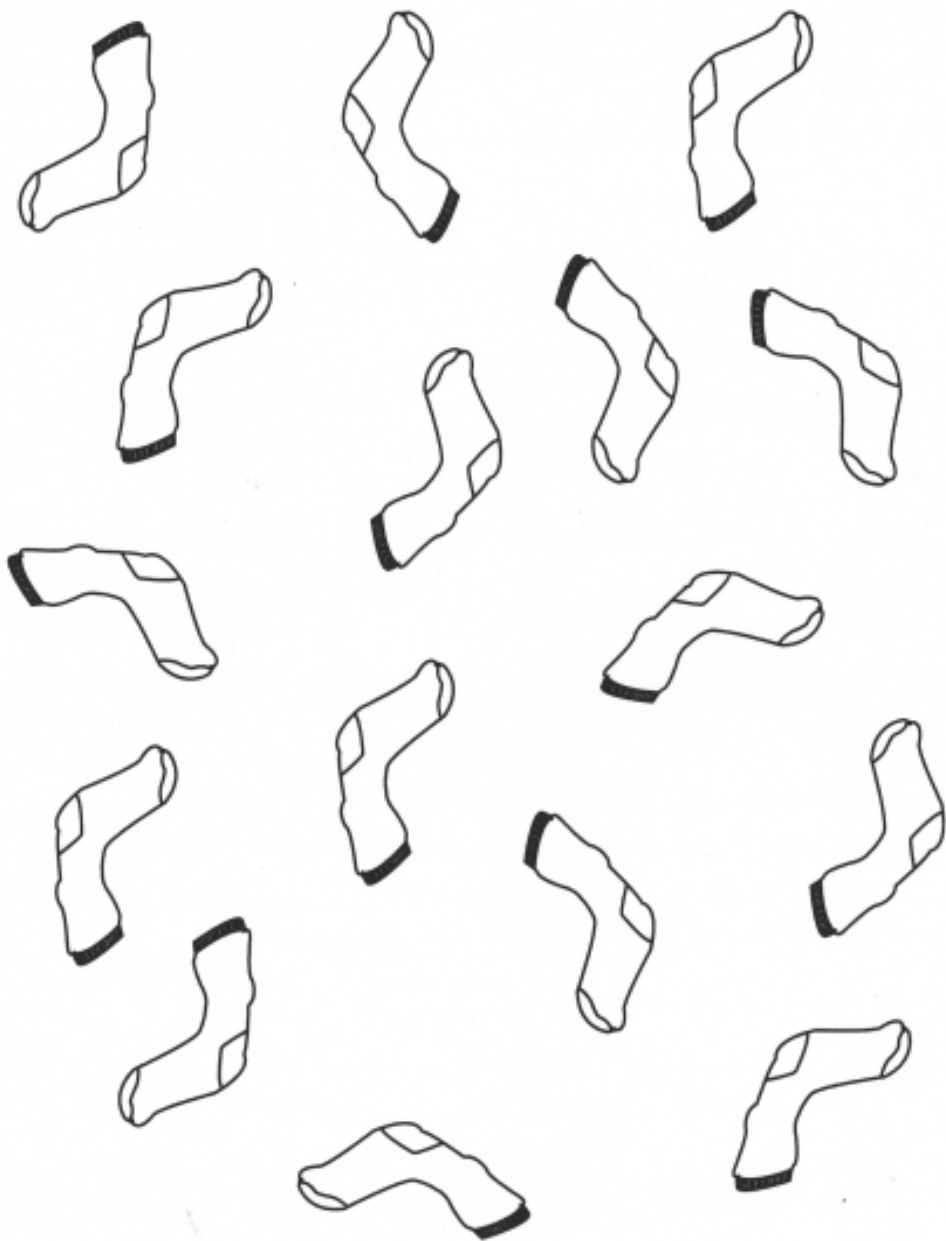
13. Match the box below to its answer on the number line.



Match each box to its answer on the number line.



14. How many **pairs** of socks are there?



_____ pairs

15.

These numbers are not in order.

80

57

13

75

31

Write the numbers in order.

16.

Write the total.

$$3 + 12 + 7 = \boxed{}$$

17.

Put a ring around the **largest** number.

160

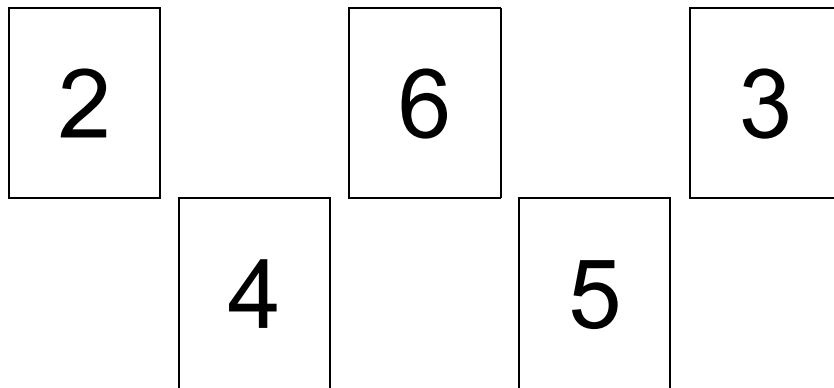
171

115

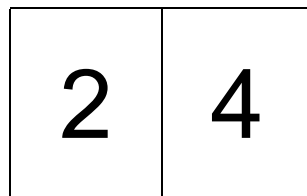
150

107

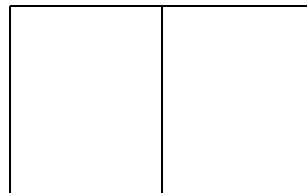
18. Look at these cards.



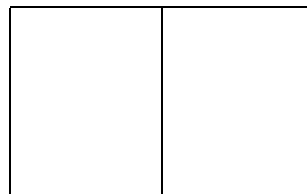
You can use two of the cards to make a number **less** than 30.



(a) Use two of the cards to make a number **more** than 50.

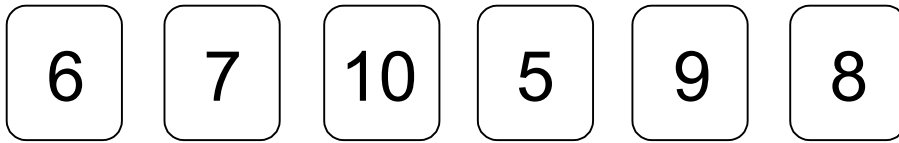


(b) Use two of the cards to make a number **between** 30 and 40.



You are allowed to use cards more than once.

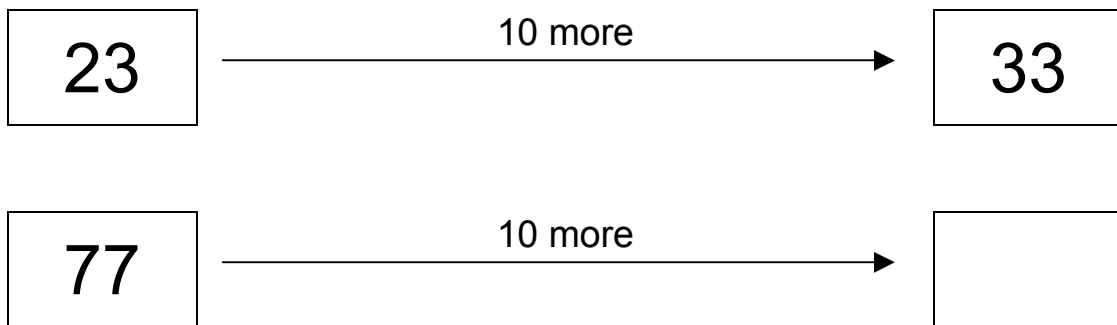
19. Use these numbers.



(a) Which of these numbers are odd?

(b) What is the total of the odd numbers?

20.



21.

Find the answer.

$$18 - 5 + 6 =$$

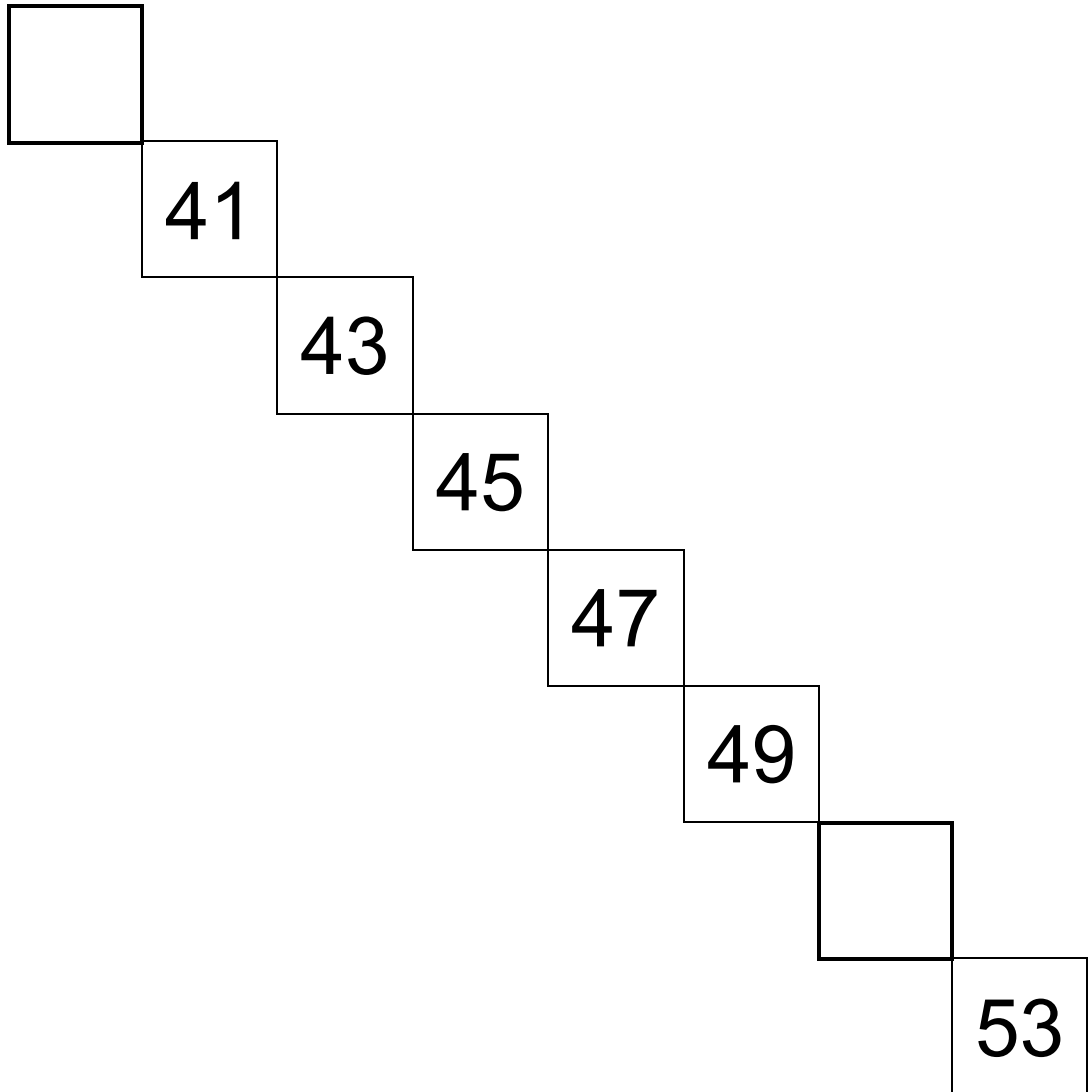
22.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	
16	17	18		
21	22			

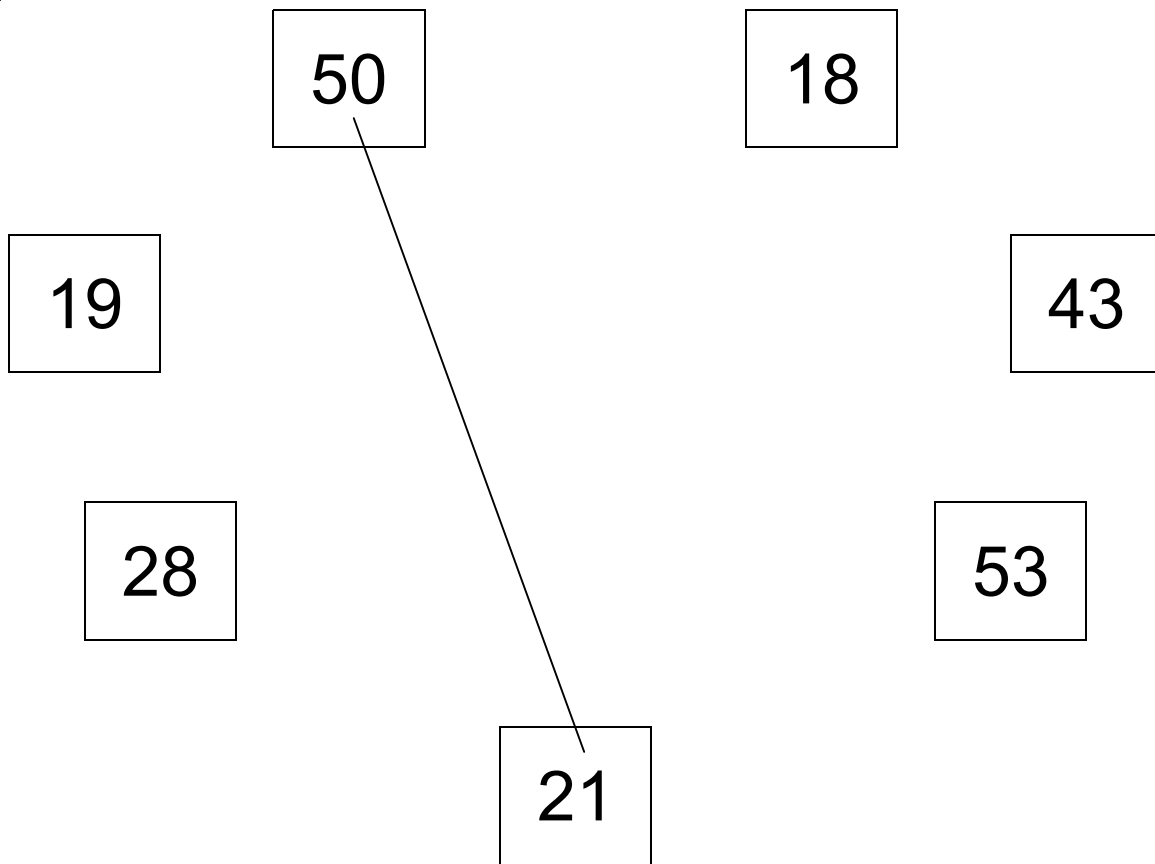
This number square is torn.

What **was** the largest number on the square?

23. Write the **two** missing numbers in this sequence.



24.



Draw another line between two different numbers that total 71.

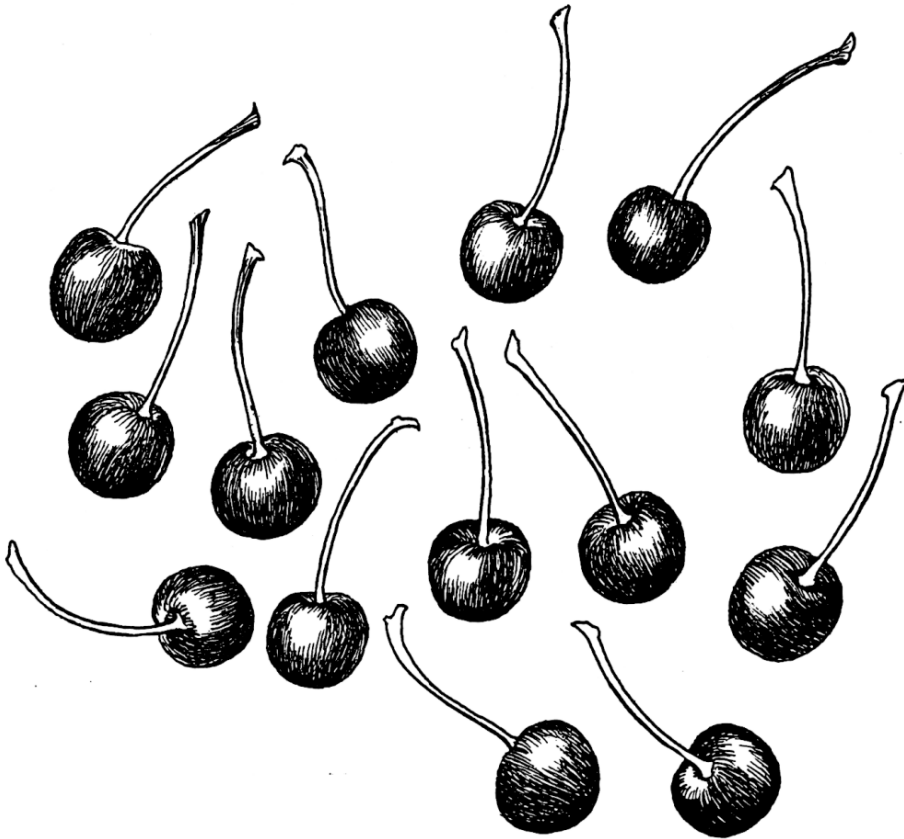
25. 30 children are in the class.

How many pairs of children are there in the class?



26. Mary eats **half** of these cherries.

How many does she eat?



27. Write a number in the box to make this correct.

$$2 + 8 = 6 + \square$$

28.

Write numbers in the shape to make this correct.

$$\square = \textcircled{10} + \triangle$$

29.

Write numbers in the shapes to make this correct.

$$\textcircled{\quad} \times \square = 40$$

30. Fill in the two missing numbers in this sequence.

28	24	20		12	8		0
----	----	----	--	----	---	--	---

31. $25 + 10 + 9 =$

32. Put a number in the box to make this correct.

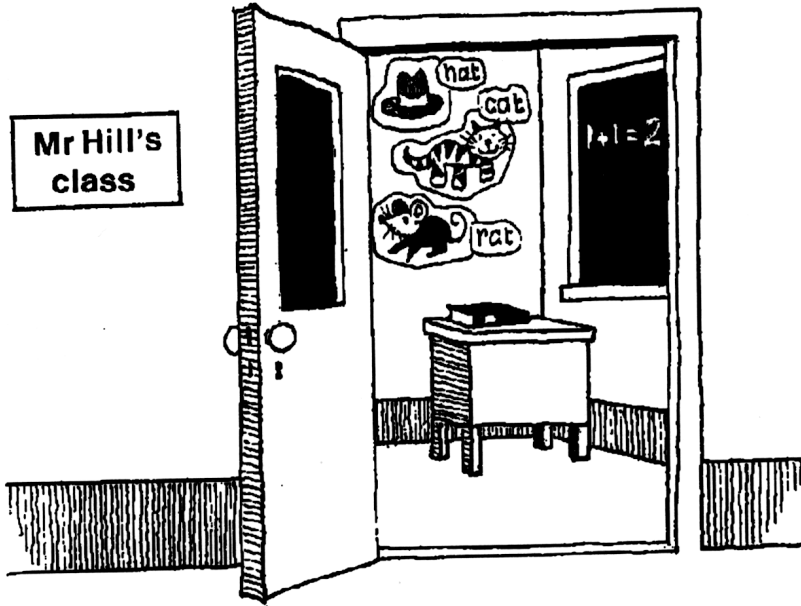
$$3 + \boxed{} + 9 = 17$$

33. 20 children sit at tables in groups of 4.

How many groups will there be?



34.



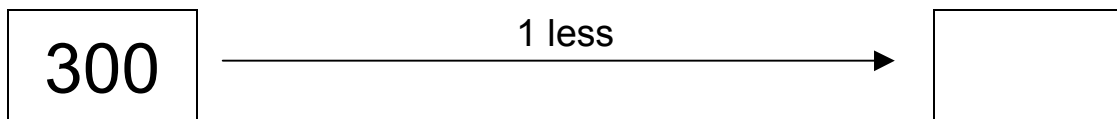
There are **4 fewer** boys than girls in Mr Hill's class.

There are **18** girls.

(a) How many boys are there in Mr Hill's class?

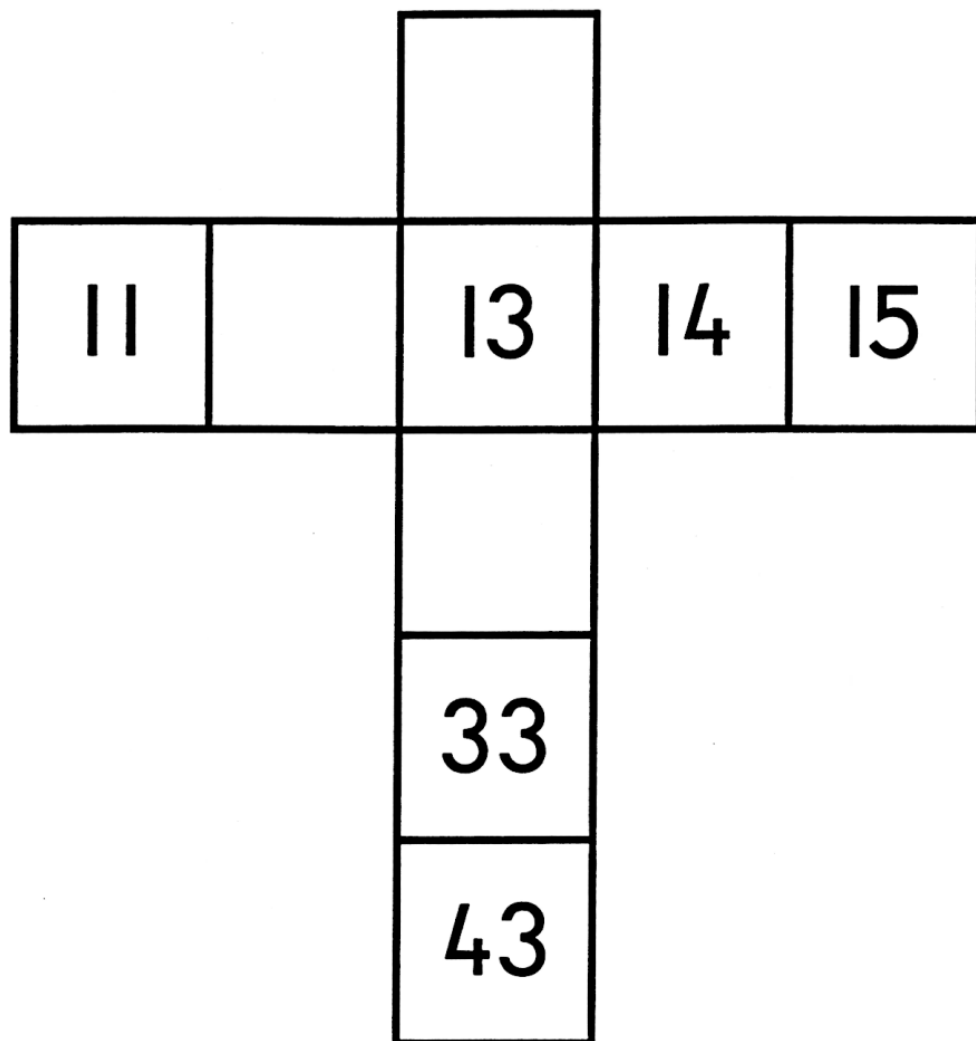
(b) How many children are there in Mr Hill's class altogether?

35.



36.

Write the numbers missing from these sequences.



37.

Write the answer.

$$70 - 31 =$$

38. $38 - \square = 11$

39.

404

460

606

640

604

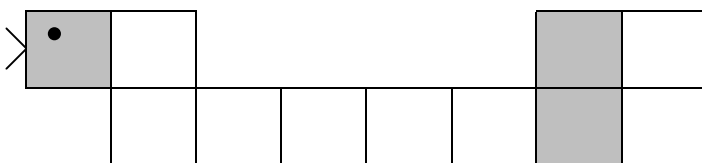
406

Write these numbers in order in the boxes.

--	--	--	--	--	--

40. 3 squares on the snake are filled in.

Fill in more squares to cover **half** of the snake.



41. Put a number in the box to make this correct.

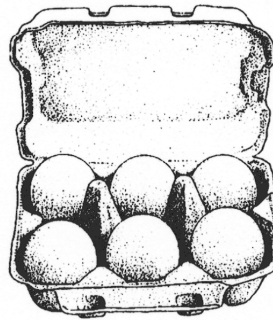
$$\boxed{32} + \boxed{6} = \boxed{40} - \boxed{}$$

42. Write a number in the box to make this correct.

$$857 = \boxed{} = 50 + 7$$

There are **20** eggs.

A box holds **6** eggs.



43. How many boxes are needed to hold all the eggs?

boxes

44. Put a ring around the number which **cannot** be divided exactly by **10**.

60

110

80

120

90

101

45.

Write the answer.

$$200 - 90 - 80 =$$

46.

Work out the difference between **46** and **18**.

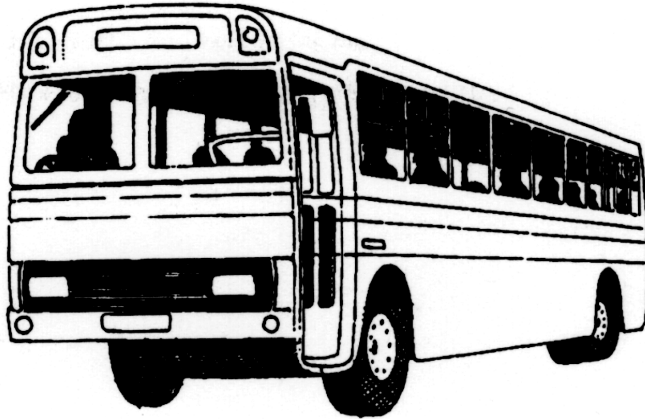
Show how you worked it out in the box.

The difference is

47. **230** children need to travel by bus.

Each holds **50** children.

How many buses are needed?



48. $83 - 37 =$

49. Find the total

$$25 + 35 =$$

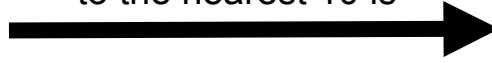
50. Find the answer.

$$63 - 28 =$$

51.

33

to the nearest 10 is



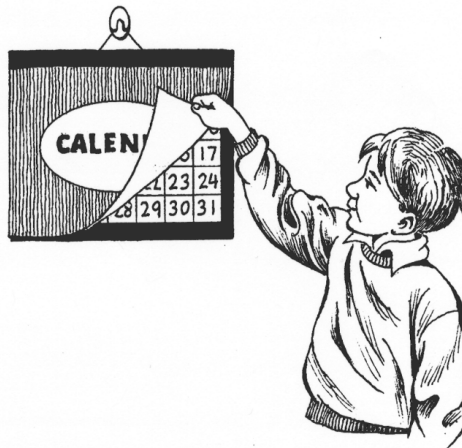
30

86

to the nearest 10 is



A week has 7 days.



52.

How many weeks are there in **35** day?

weeks

53. Put a number in the box to make this correct.

$$100 = \square + 42$$

54. $79 - 34 =$

55. $54 + 29 =$

56. This is a multiplication square.

Write the numbers missing from the **two** white squares.

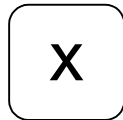
5					
2					
4					
1		5			
3				6	
x	1	5	3	2	4

Questions 57 to 67 are probably level 3.

57. Use two of these numbers

250 750 2 2000 4

and this sign



to make **500**.

= 500

Here are 3 numbers.

5

30

6

58. Use **all** the numbers **each time** to complete these.

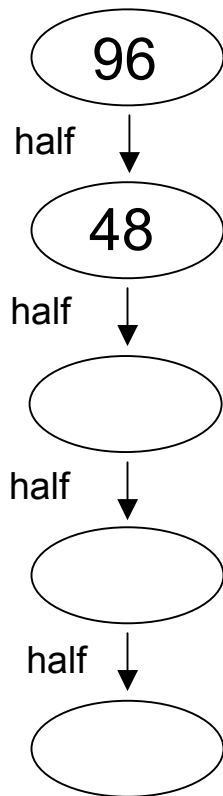
$$\boxed{5} \times \boxed{6} = \boxed{30}$$

$$\boxed{6} \times \boxed{} = \boxed{}$$

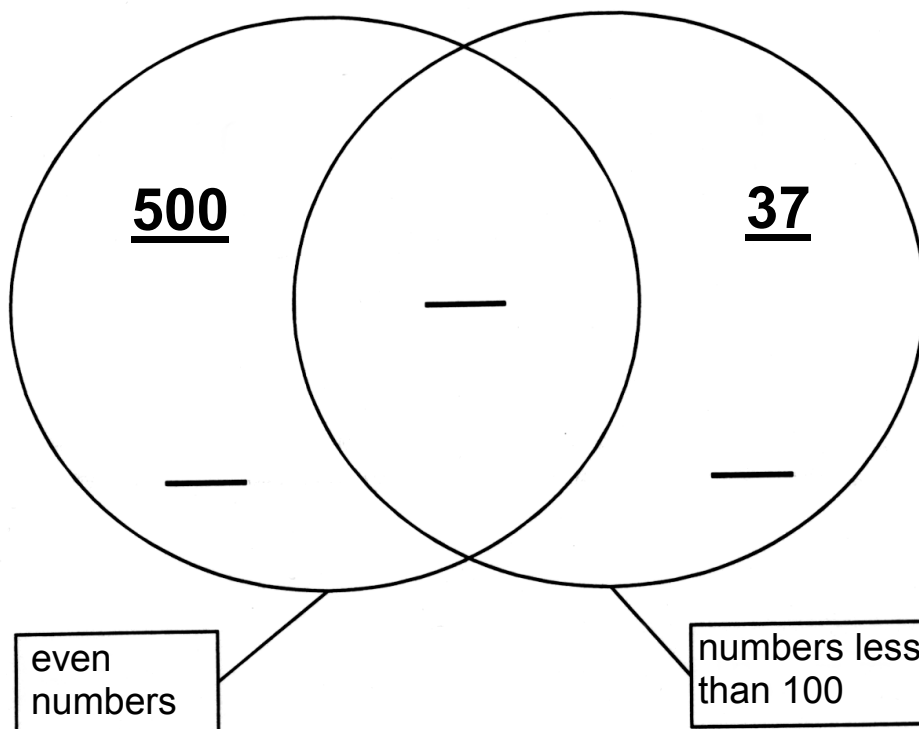
$$\boxed{} \div \boxed{} = \boxed{6}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

59. Complete the number pattern.



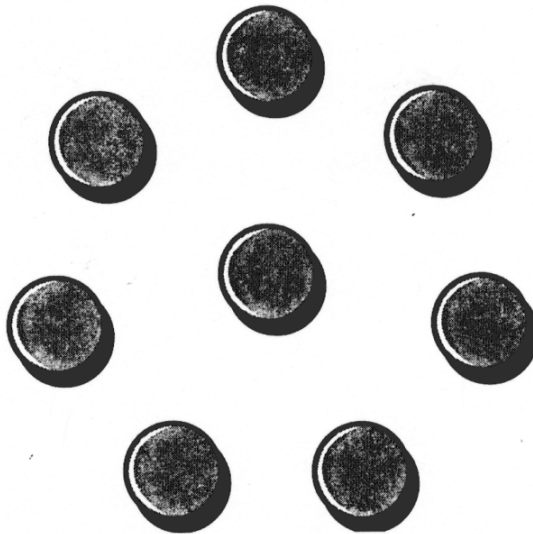
60.



Fill in 3 missing numbers.

61.

Amy ate $\frac{1}{4}$ of these chocolate buttons.



How many did she eat?

62.

Write the total.

$$256 + 172 =$$

63. Match each one to an answer.

You may use an answer more than once.

$$7 \times 5$$

$$2 \times 8$$

$$5 \times 2$$

$$20 \div 2$$

$$45 \div 5$$

35

40

10

16

15

9

64. Choose **two** of these numbers to add together.

27 46 35 39

Write the numbers and the answer in this box.

65. Use two of these numbers each time to make an answer of **24**.

240 2 10 5 48 120

$$\boxed{} \div \boxed{} = 24$$

$$\boxed{} \div \boxed{} = 24$$

66. Write numbers in the boxes to make this correct.

$$\boxed{} \div \boxed{} = 5$$

67. Which number is the arrow (↓) pointing to?

Write it in the box.

