Spellings this week focus on words which have the same spelling patterns but different 'sounds'.

Ripple Infants Yr2 Spellings Homework		Day 1	Day 2	Day 3	Day 4	Day 5
Dear Parents, Please practise these spellings with your child daily, as they will be tested on Friday. Where appropriate, children should join up their writing	red					
	bed					
	head					
	read					
Summer 2/W 4	ear					
<u>1. Look and Think.</u> Look at the word, and the letter string. Does it have a little 'word' in it that would help you to remember it?	hear					
	sped					
	fed					
 Say. Say the word slowly. Listen to the sounds. 	spread					
 Cover. Fold along the lines each day. 	bread					
<u>4. Write.</u> Carefully write out the whole word. Can you join up some of the letters in it?	spear					
<u>5. Check.</u> Ifit's right, well done! Ifit's wrong, _{try again.}	clear					